

HANDBOOK & CALENDAR 2019-2020



**SALESIAN COLLEGE OF
HIGHER EDUCATION**

To the Heights of Wisdom and Virtue

SALESIAN COLLEGE OF HIGHER EDUCATION



Handbook and Calendar 2019-2020

SALESIAN COLLEGE OF HIGHER EDUCATION

P.B. 43, Half Nagarjan, Kuda-A, Block - 9,
Dimapur - 797112 (NAGALAND)

Email: prinscoladim@gmail.com

Web: <https://scdimapur.org>

Phone No: (03862) 291901

Mob: 09436431785

Passport size
photo

STUDENT PROFILE

Name in CAPITAL :.....

NU Roll No :

NU Registration No :.....

Semester :.....

Department :.....

| | Father | Mother |
|-------------------|--------|--------|
| Name | | |
| Employment | | |
| Designation | | |
| Phone (Residence) | | |
| Mobile no: | | |
| Home Address | | |

Local Guardian Name:

Local Guardian Mobile no:

| | Specimen of Signature |
|----------------|-----------------------|
| Father | |
| Mother | |
| Local Guardian | |

The College will accept the signature of the father, mother and the local guardian only. I have read all the rules and regulations of the college contained in the Hand book and Calendar and I agree to abide by them and all the decisions of the College.

Student's Signature

Parent's Signature

**SALESIAN COLLEGE OF HIGHER EDUCATION
(A DON BOSCO INSTITUTION)**

MISSION AND VISION

Salesian College of Higher Education: The name of the Institution: run and managed by
Don Bosco Society, Dimapur Province.

Motto: AD ALTIOREM SAPIENTIAM ET VIRTUTEM (To the heights of Wisdom
and Virtue)

Vision: Striving towards higher goals of wisdom and virtue

Mission: Holistic formation of young people with wisdom and virtue with a
commitment to serve humanity.

Core Values: To follow the system of education with Reason, Religion and Loving kindness
a legacy left behind by Don Bosco
To foster love of wisdom
To promote total commitment to service of God and humanity
To provide human values of integrity and morality
To experience the Divine and discover the meaning of one's existence

GENERAL INFORMATION

Salesian College of Higher Education (SCHE), Dimapur is a government-recognized, aided, minority educational institution of the Catholic Church, run and managed by the Salesians of Don Bosco, Dimapur.

SCHE draws its inspiration from Don Bosco, the 19th century Educator Saint, and founder of the Salesians of Don Bosco. The daring vision of Don Bosco who said “it is enough for me to know that you are young, to love you” is today a growing network of over 5000 educational and social development establishments and youth care services across 132 countries and 5 continents. Salesians of Don Bosco are pioneers in Education, Cultural Heritage and Human Resource Development in North East India, since 1922.

The college is well laid out on the picturesque landscape overlooking the Dhansiri river on the east and the Indian railway line on the west. The College has the potency to make dreams come true as it owns a healthy ambiance for learning, personality development and acquisition of knowledge.

History

Salesian College came into existence on May 25, 1982, primarily as an institution that offered a three-year course in Philosophy for the young members of the Salesian Society and the Diocesan Seminarians in North East India. In 1995, the college was affiliated to Nagaland University as a full-fledged Degree Arts College, opening its doors to other Religious Congregations of men and women and others, who are desirous of pursuing undergraduate studies.

Currently the College offers B.A. Honours in Philosophy, History, English, Political Science and Sociology. Besides the B.A Degree course, it offers courses in Western and Indian Philosophy, World Religions, Bible, Ethics, Christian Theology, Educational Psychology, Social Communication, Social Analysis and Spirituality to the young Salesians, Diocesan Seminarians and other Religious men and women to complete their Philosophical training as part of their Religious training.

The training given by the institution intends to equip the students with all round development, so that they may become catalysts in social transformation, leaders in society and genuine educators of values, especially in the North East of India

GOVERNING BODY MEMBERS

| | | |
|----|-----------------------|-------------------------------------|
| 1. | Fr. Jose Kuruvachira | President |
| 2. | Fr. V. A. Thomas | Vice-President |
| 3. | Fr. Sabu Joseph | Principal & Secretary |
| 4. | Fr. Avay Kumar Baxla | Treasurer |
| 5. | Mr. L. Dorendro Singh | NU Representative |
| 6. | Mrs. Kamei Gloria | Member (Asst. Prof. Representative) |
| 7. | Dominic K. Khanyo | Member (Asst. Prof. Representative) |
| 8. | Fr. C. D. Mathai | Member (Managing Committee) |
| 9. | Ms. Kaisa | Member (Parents' representative) |

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|-----|---------------------------------|----------------------------------|
| 10. | Dr. Fr. R. K Guangdiat Nicholas | Member (Academician) |
| 11. | Mr. Komuo Loso | Member (Advocate) |
| 12. | Dr. Fr. Sunny Joseph | Member (Guardian Representative) |
| 13. | Ms. S. Hetoli Marina | Member (Public Leader) |
| 14. | Ms. J. Rita Kikon | Member (Social Worker) |

RESIDENT STAFF

| | |
|-------------------------|-----------------------------|
| Fr. V. A. Thomas | Rector/Director |
| Fr. Sabu Joseph | Principal/In-charge |
| Fr. C. D. Mathai | Dean of Studies & Librarian |
| Fr. Avay Kumar Baxla | Administrator |
| Fr. Anthony Christudoss | Youth Director |
| Fr. V. M. Joseph | Spiritual Director |
| Br. Kitboklang Tyngkan | Asst. Prof. B.Ph |
| Br. Samuel Augustine | Asst. Prof. B.Ph |

TEACHING FACULTY

Philosophy

Fr. W. Maria Joseph Vianney, MA (Pursuing Ph.D, NEHU)
 Fr. C. D. Mathai, M.Ph
 Fr. Felix Irudayaraj, MA, B.Ed, B.Lib
 Fr. Rajeesh Devasia, MA, B.Ed.
 Br. Samuel Augustine, M.Ph. and M.A.
 Br. Kitboklang Tyngkan, M.Ph

English

Miss Lophro Mary Sapriinamei, MA
 Miss. Ashuli Kaisa, MA, NET & M.Phil (Pursuing Ph.D, TISS)
 Miss Vitsino Haikam, MA, M.Phil (Pursuing Ph.D, Silchar University)
 Br. Phuvito Emmanuel, MA, NET
 Br. Samuel Augustine, M.Ph. and M.A.

History

Mrs. Kamei Gloria, MA, B.Ed.
 Ms. Talisangla, MA, B.Ed.
 Ms. Kibotili Kits, MA, B.Ed.

Political Science

Dr.Fr. Policarp Xalxo, MA, Ph.D
 Mr. Dominic Khanyo, MA, M.Phil, NET
 Miss. Lomi Sema, MA, M.Phil, NET
 Mr. Yanvungthung Kikon, MA, NET

Sociology

Mr. Avibou Nagi, MA, (Pursuing Ph.D, St. Joseph University, Nagaland)
 Miss Kevirienuo Angela, MA, NET
 Miss Sulivi T. Assumi, MA, NET
 Fr. M.D. Varghese, MA, B.Ed.

General

Fr. V. A. Thomas, M.Ed. and Licentiate in Salesian Pedagogy

Dr. Fr. Sunny Joseph, MA, Ph.D.

Dr. Fr. Sabu Joseph, MA, M.Ed., Ph.D.

NON-TEACHING FACULTY

| | |
|----------------------|---------------------|
| Mr. Lienjakhup Guite | Clerk |
| Miss. Dominica | Office Assistant/PA |
| Mr. Peter Adang | Computer Instructor |
| Miss. Mhiesisono | Asst. Librarian |
| Mr. John Soy | Driver |
| Mr. Pradeep Ekka | Gardener |
| Mr. Peter Kerketta | Peon |
| Mrs. Anjana Soy | Asst. Librarian |

ACADEMIC COUNCIL

| | |
|------------------------------|-----------------------|
| Dr. Fr. Sabu Joseph | Principal & Chairman |
| Fr. W. Maria Joseph Vianney | HOD Philosophy |
| Miss Lophro Mary Sapriinamei | HOD English |
| Miss Kevirienuo Angela | HOD Sociology |
| Ms. Kamei Gloria | HOD History |
| Mr. Dominic K. Khanyo | HOD Political Science |
| Miss. Lomi Sema | HOD General |

INTERNAL QUALITY ASSURANCE CELL (IQAC)

| | |
|---------------------------------|---|
| Dr. Fr. Sabu Joseph | Principal/In-charge & Chairman |
| Fr. V. A. Thomas | Director, Managing Committee |
| Fr. C. D. Mathai | Coordinator, Administrative Officer (Library) |
| Fr. Avay Kumar Baxla | Administrative Officer (Finance Audit) |
| Fr. Antony Christudoss | Administrative Officer (Youth Department) |
| Ms. Kamei Gloria | Member, Asst. Professor (History Dept.) |
| Miss Kevirienuo Angela | Member, Asst. Professor (Sociology Dept.) |
| Mr. Dominic Khanyo | Member, Asst. Professor (Pol. Science Dept.) |
| Miss Lophro Mary Sapriinamei | Member, Asst. Professor (English Dept.) |
| Fr. W. Maria Joseph Vianney | Member, Asst. Professor (Philosophy Dept.) |
| Ms. Kaisa | Member, Local Society |
| Ms. J. Rita Kikon | Member, Local Society |
| Dr. Fr. R. K Guangdiat Nicholas | Member, Alumni |
| Dr. Fr. P. C. Anto | Member, Alumni |
| Elow Mario | Member, Student |
| Dr. Fr. Sunny Joseph | Member, Stakeholder |
| Sr. Catherine Antony | Member, Stakeholder |

STUDENT GRIEVANCE CELL & PREVENTION OF CASTE BASED DISCRIMINATION

INTERNAL COMPLAINT COMMITTEE (ICC)

| | |
|----------------------|--------------------------------|
| Dr. Fr. Sabu Joseph | Principal/In charge & Chairman |
| Mr. Avibou Nagi | Convener |
| Ms. Gloria Kamei | Member |
| Iwuto M. Chishi | Member |
| Amrit Kujur | Member |
| Ankhang Shimray Lily | Member |

SEXUAL HARASSMENT CELL

| | |
|------------------------|--------------------------------|
| Dr. Fr. Sabu Joseph | Principal/In charge & Chairman |
| Miss Kevirienuo Angela | Convener |
| Kevikuolie Meyase | Member |
| Panmei Ningthailiu | Member |
| Hulang Kindly Anal | Member |

ANTI-RAGGING CELL

| | |
|---------------------|--------------------------------|
| Dr. Fr. Sabu Joseph | Principal/In charge & Chairman |
| Miss. Lomi Sema | Convener |
| Ms. Talisangla | Member |
| Amrit Kujur | Member |
| Inchangongliu R.K | Member |
| Wotim Shiyang | Member |

WOMEN GRIEVANCE CELL

| | |
|-----------------------------|----------------------|
| Dr. Fr. Sabu Joseph | Principal & Chairman |
| Miss Lophro MarySapriinamei | Convener |
| Genesisia Hembrom | Member |
| Haina Mochahary | Member |
| Merry Bani Diamond Marwin | Member |

STUDENT FORUM

| | |
|---------------------------|----------------------|
| Dr. Fr. Sabu Joseph | Principal & Chairman |
| Ms. Gloria Kamei | Student Affairs |
| Iwuto M. Chishi | President |
| Amrit Kujur | Secretary |
| Daigaolou David | Vice president |
| Kevikuolie Meyase | Member |
| Elow Mario | Member |
| Visimetuo Nagi | Member |
| Rupen Kujur | Member |
| Merry Bani Diamond Marwin | Member |
| Ankhang Shimray Lily | Member |

CAMPUS AMBASSADORS

| | |
|------------------------------|-------------------|
| Mr. Avibou Nagi (8014660591) | Nodal Officer |
| Visimetuo Nagi (9089233170) | Campus Ambassador |

DISCIPLINARY COMMITTEE

| | |
|-----------------------|----------------------|
| Dr. Fr. Sabu Joseph | Principal & Chairman |
| Br. Samuel Augustine | Member |
| Mr. Avibou Nagi | Member |
| Ms. Gloria Kamei | Member |
| Mr. Dominic K. Khanyo | Member |

PROGRAM COORDINATORS

| | |
|-----------------------------|--|
| Dr. Fr. Sabu Joseph | Principal & Chairman |
| Ms. Gloria Kamei | Student Affairs (Student Forum) |
| Mr. Avibou Nagi | Student Affairs (Co-curricular Activities) |
| Miss Talisangla | Parent Teacher-Student Meetings |
| Miss Lophro MarySapriinamei | Alumni |
| Fr. Antony Christudoss | Youth Services |
| Fr. V. A. Thomas | Counseling and Spiritual Animations |

LIBRARY COMMITTEE

| | |
|----------------------|----------------------|
| Dr. Fr. Sabu Joseph | Principal & Chairman |
| Fr. C. D. Mathai | Convener |
| Miss. Mhiesisono | Member |
| Fr. Felix Irudayaraj | Member |

RESEARCH COMMITTEE

| |
|----------------------|
| Dr. Fr. Sabu Joseph |
| Dr. Fr. Sunny Joseph |

SALESIAN COLLEGE EXTENSION SERVICES

Bosco Club: Spiritual activities, choir, animation programs etc.

Arts & Literary: Displaying artistic work, thoughts, building intellectual abilities etc.

NSS: Social Service, awareness camps, blood donation etc.

Red Ribbon club: Creating awareness on health related issues

Eco Club: Hygiene, caring for nature etc.

Media Club: Publicity, publications, news writing etc.

Coordinators

| | |
|-----------------------------|---|
| Bosco Club: | Br. Samuel Augustine & Ms. Kibotili Kits |
| Arts & Literary: | Miss Vitsino & Miss Ashuli Kaisa |
| NSS: | Miss Lomi, Mr. Yanvungthung Kikon & Miss Sulivi T. Assumi |
| Red Ribbon: | Mr. Avibou & Miss Angela |
| Eco Club: | Ms. Gloria, Ms. Talisangla & Ms. Kibotoli Kits |
| Media Club: | Mr. Dominic & Br. Kitboklang Tyngkan |

ACADEMIC GUIDELINES AND INFORMATION

Infrastructure

Salesian College Campus is an eco-friendly campus with beautiful plantations which is

conducive for learning. It has well-furnished class rooms, some with audio-visual facilities. The college has a beautiful football ground, two volley ball grounds and a basketball court. It has also a well-furnished auditorium which serves as multi-purpose hall.

Bachelor of Arts under Nagaland University

Semester System (3 years/6 Semesters)

B.A (Bachelor of Arts) Honours & General/Pass Course

Philosophy

English

History

Political Science

Sociology

Compulsory Subjects: General English & Environmental Studies

Admission

Application Forms for admission to Degree Courses are issued immediately after the declaration of Class XII results of Nagaland Higher Secondary Council along with Prospectus of the College. The candidate seeking admission has to fill the form online within the prescribed date. The student has to undergo a selection process which involves written test and interview. Notification regarding selection test and interview will be communicated either through email or message. The selected candidates will be called for Personal Interview along with Parent/ Guardian. No admission for New Students will be given without the accompaniment of Parent/Guardian. Preference will be given to the students who have secured a minimum of 50% in Class XII. Failure to attend the Entrance Test will automatically cancel the application.

Against vacancies admissions will be opened to students who have secured less than 50% but having minimum eligibility criteria prescribed by Nagaland University. Dates for submission and entrance test will be notified on the forms.

At the time of Admission, the candidate is required to submit the following certificates.

- ✓ HSLC: Admit Card, Mark Sheet and Passed Certificate
- ✓ HSSLC Admit Card, Mark Sheet and Passed Certificate
- ✓ Original Transfer Certificate
- ✓ Character/Conduct Certificate
- ✓ Original Migration Certificate (Students coming from outside N.B.S.E)
- ✓ Original Registration Card (Students coming from N.B.S.E)
- ✓ *Certificates are to be submitted in transparent box file, in two sets (photo copy of the original in second set)*

Eligibility Criteria

Admissions are granted on the basis of merit and are subjected to the availability of seat. A minimum of 50% marks is required for Admission. Readmission of students to any course will depend on previous year's performance (attendance, discipline, regularity etc.) In the case of serious lapses in attendance, discipline etc. the Principal can deny re-admission to a student into any course.

Examinations

Examinations are conducted as per the Semester System followed in Nagaland

University. The college conducts internal evaluations which include tests, presentations, assignments, attendance, discipline and overall behavioural observance. At the end of the semester, Selection (Model) Examination is conducted. The student will be barred from University Examination in the event of failure in Selection Examination.

Library

The college is well equipped with library having over 35 thousand books. It is a reference cum lending library. It remains open for consultation/reference from 09.00 am to 03.00 pm. The library is being automated with Library software. It is under CCTV surveillance. The library also has a documentation section where Newspapers, Magazines, Journals etc. are bound and preserved for further reference and consultation. The students are also provided with internet facility for e-learning activities.

General rules for library

- ✓ It will remain open for consultation/reference from 09.00 am to 03.00 pm (with a 30 minutes break from 01.30 pm to 02.00 pm) on all College working days. It is closed on all Sundays.
- ✓ Avoid all types of markings on books and tearing away pages of the books. All library books, periodicals and furniture must be treated with utmost care.
- ✓ On entry into the library the students are requested to sign in the library log-book at the counter without fail. They are requested not to replace the books on the racks but leave all books on the tables after reference.
- ✓ The students are requested to maintain complete silence and order in the Library at all times. Mobile phones are not allowed inside the library.
- ✓ School bags, umbrellas, shawls, personal text books/ magazines, journals etc. are not allowed into the library.
- ✓ Students may take a copy book or loose sheets of paper for consultation/reference.
- ✓ A student can borrow only 2 (two) books at a time from the library for consultation. These books can be kept with the individual for a period of one week. After a week the books must be returned and if necessary may be renewed for 1 more week, but no further renewal is permitted. The books will be lent on all College working days.
- ✓ The following sections of the library will not be available for borrowing: The generality section, Multi-volume books, bound newspapers, magazines, periodicals etc. and other sections which may be declared so by the Librarian from time to time.
- ✓ All the students will be provided two Library Cards each with stamp-size photos affixed. On submission of an Identity Card a student can borrow one book from the library. The Library Card will be returned when the borrowed book is returned to the library.
- ✓ Loss of College Identity Card & Library Card: The Principal must be informed about the loss of College or Library identity cards in writing without delay. Duplicate cards may be issued on payment of Rs. 50/- (fifty only).
- ✓ In case of loss or damage to a book, periodical or journal, the concerned student will have to make good the damage by bearing the full cost of securing the replacement.
- ✓ If the books borrowed are not returned on time, the library Identity Card of the student concerned will be withheld for 2 months and no books may be issued to that student. Such students may invite other punitive actions considered suitable by the Principal.
- ✓ Students' Reading Room: No magazines, newspapers etc., are to be removed from the reading room. Kindly do not mark/deface or tear pages or pictures from any reading room material. As a policy no newspapers or magazines are taken out of the reading

room.

- ✓ Reference facility may be offered to external students/research scholars etc., only on availing temporary membership in the Library on payment of the fee required for the same. This membership is strictly for 12 months only and is subject to renewal.

Learning Management System

Learning Management System is a web based program which enables students and faculty to upload and download learning materials. The program can be accessed on PC, Tablet or Mobile. This enables the students and faculty to access e-learning resources anywhere and anytime. E-journals and books are also made available through this medium.

Student Clubs & Co-curricular activities

As part of Students co-curricular activities, the college has various clubs such as Bosco Club, Literary Club, Echo Club, Red Ribbon Club and NSS. Students are encouraged to take part in the clubs to build up their leadership qualities. The students perform dance, dramatics and theatricals to develop their talents. The college conducts College Week program, Cultural Program, NSS related social service program, Blood donation camp etc. providing opportunities for students to know their talents and show commitment to nation building.

Youth Services

The college has a youth service wing which reaches out to nearly 45 centers. The students conduct youth related activities such as games and sports, adult literacy programs, tuition for weaker students and drop-outs, leadership courses, social awareness and conscientization, moral and religious instruction. They publish a leaflet named “Literacy Link” to connect with various centers and disseminate information.

Departmental activities and Special Course

Seminars, Panel Discussions, Debates and Special Course are part of the educational programme of the college. As such attendance in these programs is compulsory. Departmental, State Level and National Level seminars and workshops are part of the program. Special courses such as Scout Master’s Training, Mass Media and Social Communication, Social Analysis etc. are provided to the students to enhance their knowledge, skill, creativity, commitment and social responsibility.

Computer Course

As part of the skill building movement and computer literacy program the college offers certificate course in basic computer application. Students are encouraged to avail the facility.

BEHAVIORAL GUIDELINES (An attitude of Respect for all)

Behavioural guidelines inculcate a culture of respect for everyone. Salesian College of Higher Education believes in integrity and forming a conscience of good ethical judgment.

Attendance

The college demands 80% attendance in each subject per academic session. 5% relaxation in case of sickness and casual leave may be allowed. Students having less than required percentage of attendance will be barred from the Selection/University examinations. Any absence from regular classes will require a letter from the guardian/parent stating

reasons for absenteeism. Any student who has been continuously absent from classes for one month without the prior permission of the Principal will have his / her name removed from the college register. Attendance on the first day of the academic session or resumption of class is compulsory. Absenteeism on the first day of the class will invite fine.

Dress Code

The uniform is Cream Shirt, Black Formal Trousers and Black Shoes. The uniform is compulsory and the students are expected to wear on every Monday, Tuesday, Thursday and Friday and other important days and when notified. The student will be fined for attending class without uniform. On Wednesdays and Saturdays, students are to wear Salesian College T. Shirt, Trousers and Black or Brown Shoes or Sandals. Hair is to be groomed properly. Students with coloured hair will be sent back home and non-compliance with dress code will invite disciplinary action. Tattoos of all kinds are strictly prohibited. In winter students are to wear black blazer.

Assembly

The college conducts assembly on two days as part of inculcating discipline, moral and ethical behavior. Students have to attend assembly without fail; motivational talks and information is passed on during this time.

Substance Abuse

Salesian College of Higher Education is a Tobacco Free campus. Use of substances such as tobacco, alcohol, drugs, cigarettes or any other tobacco product is strictly prohibited. Students are requested to avoid it as plague since they destroy persons and families. Indulgence in such habits will render a student liable to expulsion immediately and without warning. The wallets or bags of the students may checked any time inside or outside classroom by the teachers or any one authorized by the authority.

Cell Phones

Use of Cell phones in the classroom and college building is not permitted. They obstruct learning. It is recommended that Cell phones be switched off. Tablets and Laptops are allowed in the conference room and specified areas to access E-learning materials only.

Anti-Ragging

The college is committed to enhance dignity of persons. Ragging and even teasing in any form is not acceptable to the institution. The college has an anti-ragging cell to deal with such grievances.

General Disciplinary Norms

- ✓ Students are admitted on the clear understanding that they will observe the rules of the college. They are expected to be courteous and considerate towards others and maintain a high standard of behavior.
- ✓ The college property (buildings, furniture, equipments etc.) is to be treated with care. Anyone causing damage or destroying the same will be liable to fines or replace the damaged or destroyed items.
- ✓ Disregard for disciplinary rules, sexual immorality, stealing, violence, threat to staff and students, political activism, lack of cooperation with the staff and managing authority, unruly behavior and disturbance of the college atmosphere will be considered sufficient ground to expel a student or refuse readmission to the college. In

the event of undisciplined acts the disciplinary committee will decide suitable course of action.

- ✓ Other General Norms and Guidelines of the college are given in the Handbook and Calendar. The students are expected to read carefully and follow the guidelines.
- ✓ NB: The college authorities are in no way responsible for any indiscipline/ misbehavior of students outside the college campus.

Student Forum and Class Captains

Salesian College of Higher Education is a Don Bosco institution which believes in Family Spirit. It strives to ensure cordial relationship between students and faculty. No forms of student unions or political associations are allowed due to the nature of the institution. To receive feedback and address grievances, the college has formed student council from among the representatives of the courses. Members of Student Forum and Class Captains are either chosen by the authority or elected by the students. Students who have less attendance (less than 75%) in the previous semester(s) are not eligible to be members of student forum and captains.

General Time Table

The general class time table of the college is from 08.15 am to 02.20 pm. However classes or programs may be conducted even after 02.20 pm when there is a need. College office remains open up to 3 pm. Visitors are allowed to meet the Principal from 09.00 am to 01.00 pm only. Though the Second and Fourth Saturdays are off days classes or program may be held if need arises.

B. A. SEMESTER SYLLABUS

ENGLISH

| B.A Honours & General | | | |
|----------------------------------|----------------|---|-----------------------------|
| SEM | Code No | Title | General/ Honours |
| SEM-I | ENG(G)-101 | Poetry, Basic English Usage & Language Skills | General |
| | EL.ENG-102 | Poetry, Grammar & Language Skills | Honours |
| | ENG(H)-103 | History of English Literature | Honours |
| SEM-II | ENG(G)-201 | Drama, Prose & Language Skills | General |
| | EL.ENG -202 | Poetry & Applied Language Skills | Honours |
| | ENG(H) -203 | History of English Language & Literary Terms | Honours |
| SEM-III | ALT.ENG -301 | Poetry, Short Story & Composition | General |
| | EL.ENG -302 | Drama & Language Skills | Honours |
| | ENG(G)-303 | Writing in English from Nagaland | Honours |
| SEM-IV | ALT.ENG -401 | Prose, Poetry, Play & Language Skills | General |
| | EL.ENG -402 | Fiction & Applied Language Skills | Honours |
| | ENG (H)-403 | Drama & Composition | Honours |

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|--------|----------------|---|---------|
| SEM-V | EL.ENG -501 | Literary Criticism | Honours |
| | ENG(H)-502 | Fiction & Language Skills | Honours |
| | ENG(H) -503 | Literary Criticism | Honours |
| SEM-VI | EL.ENG-601(A) | American Literature (Poetry, Prose & Language Skills) | Honours |
| | ENG(H) -605 | Literary Theory | Honours |
| | ENG(H) -606(A) | American Literature (Fiction & Drama) | Honours |

HISTORY

| B.A Honours & General | | | |
|----------------------------------|-------------|--|-----------------|
| SEM | Code No | Title | General/Honours |
| SEM-I | HIS-101 | History of India upto the Mauryas | General |
| | HIS-102 | History of North East India (1822-1972) | Honours |
| SEM-II | HIS-201 | History of India (Post Maurya to 1526) | General |
| | HIS-202 (A) | East Asia (1840-1949) | Honours |
| SEM-III | HIS-301 | History of India 1526 to the 19 th Century | General |
| | HIS-302 | History of India c. A.D. 1550-1750 | Honours |
| SEM-IV | HIS-401 | Indian Nationalism | General |
| | HIS-402 | History of the United States of America | Honours |
| SEM-V | HIS-501 | History of Europe | General |
| | HIS-502 | History of Christianity in Nagaland, 1813-1972 | Honours |
| | HIS-503 | Social and Economic History of Modern India (18th -20th Century) | Honours |
| SEM-VI | HIS-601 | Modern World | General |
| | HIS-602 | Political History of the Naga | Honours |
| | HIS-03(B)B | Introduction to Archaeology | Honours |

PHILOSOPHY

| B.A Honours & General | | | |
|----------------------------------|---------|-----------------------|-----------------|
| SEM | Code No | Title | General/Honours |
| SEM-I | PHI-101 | Western Philosophy-I | General |
| | PHI-102 | Logic-I | Honours |
| SEM-II | PHI-201 | Western Philosophy-II | General |

| | | | |
|---------|------------|----------------------------------|---------|
| | PHI-202 | Logic-II | Honours |
| SEM-III | PHI-301 | Outlines of Indian Philosophy-I | General |
| | PHI-302 | Philosophy of Religion | Honours |
| SEM-IV | PHI-401 | Outlines of Indian Philosophy-II | General |
| | PHI-402 | Existentialism | Honours |
| SEM-V | PHI-501 | Ethics (Western and Indian) | General |
| | PHI-502 | Philosophy of Mind | Honours |
| | PHI-503(C) | Contemporary Indian Philosophy | Honours |
| SEM-VI | PHI-601 | Social and Political Philosophy | General |
| | PHI-602 | Applied Ethics | Honours |
| | PHI-603(C) | Project Paper | Honours |

SOCIOLOGY

| B.A Honours & General | | | |
|----------------------------------|----------------|---|-----------------------------|
| SEM | Code No | Title | General/ Honours |
| SEM-I | SOC-101 | Introduction to Sociology | General |
| | SOC-102 | Social Research Methods - I | Honours |
| SEM-II | SOC-201 | Social Stratification and Social Mobility | General |
| | SOC-202 | Social Research Methods -II | Honours |
| SEM-III | SOC-301 | Foundations of Sociological Thought | General |
| | SOC-302 | Population and Society | Honours |
| SEM-IV | SOC-401 | Modern Sociological Theories | General |
| | SOC-402 | Social Movements | Honours |
| SEM-V | SOC-501 | Marriage, Family and Kinship | General |
| | SOC-502 | Rural Sociology | Honours |
| | SOC-505 | Crime and Society | Honours |
| SEM-VI | SOC-601 | Indian Society | General |
| | SOC-602 | Urban Sociology | Honours |
| | SOC-604 | Sociology of Tribal Society | Honours |

POLITICAL SCIENCE

| B.A Honours & General | | | |
|----------------------------------|----------------|--|-----------------------------|
| SEM | Code No | Title | General/ Honours |
| | POL-101 | Political Theory: Ideas and Concepts (A) | General |

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|-----------|---------|--|---------|
| SE M-I | POL-102 | Indian Political Thinkers | Honours |
| SEM-I | POL-201 | Political Theory: Ideas and Concepts (B) | General |
| | POL-202 | Western Political Thought | Honours |
| SEM-III | POL-301 | Indian Government and Politics (A) | General |
| | POL-302 | International Organization | Honours |
| SEM-IV | POL-401 | Indian Government and Politics (B) | General |
| | POL-402 | International Politics | Honours |
| SEM-V | POL-501 | Comparative Government and Politics | General |
| | POL-502 | Issues in World Politics | Honours |
| | POL-503 | Local Self Govt. in India | Honours |
| SEM-VI | POL-601 | Public Administration | General |
| | POL-602 | Indian Administration | Honours |
| | POL-604 | Conflict and Peace Studies | Honours |

ENGLISH

| ENG (G)101: GENERAL ENGLISH (Poetry, Basic English Usage & Language Skills) | |
|--|--|
| UNIT I: | L. John Donne: Song: Sweet Love, I do not Go John Milton : On His Blindness Alexander Pope: Extract from An Essay on Man |
| UNIT II: | William Wordsworth: The Solitary Reaper S.T. Coleridge: Youth and Age John Keats : To Autumn |
| UNIT III: | Tennyson: Lotus Eaters, Browning : My Last Duchess Arnold : Dover Beach |
| UNIT IV: | Verbs: Auxiliaries and Modals, Person and Number, infinitive and participle, subject verb agreement. Tenses, Transformation of Sentences Preposition: Simple, Compound & Phrase Adjective - possessive & definite Adverbs |
| UNIT V: | Letter/ Application writing along with a CV /Business Communications Assignment Writing: Assignments and term papers; scholarly style of writing; writing assignments and term papers; making notes and working bibliography; footnotes/end notes. |
| <p>Recommended Books: NU Anthology of Poetry, Macmillan, 2012. E. Albert, History of English Literature, OUP. G. C. Thornley & Gwyneth Roberts, An Outline of English Literature, Orient Longman, 1991. Wood, F.T, A Remedial English Grammar for Foreign Students, Macmillan. Thomson & Martin, Practical English Grammar, OUP.</p> | |

| ELENG 102 ELECTIVE ENGLISH: (Poetry, Grammar & Language Skills) | |
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| UNIT I: | Forms of Poetry: Lyric, Ode, Sonnet, Elegy, Idyll, Epic, Ballad, Satire (B. Prasad pp.5-41), Prosody: Versification and stanza forms |

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| | (L.T. Lemon, pp. 51-62/Bose& Sterling, pp. 141-191) |
| UNIT II: | Poetry: Shakespeare: Sonnet 29, John Donne: A Valediction: Forbidding Mourning, Milton: Lycidas |
| UNIT III: | Coleridge: Kubla Khan, John Keats: Ode to a Nightingale Wordsworth: Three Years She Grew |
| UNIT IV: | Tennyson: Ulysses, G.M. Hopkins : Pied Beauty Thomas Hardy : The Darkling Thrush |
| UNIT V: | Assignment Writing: Assignments and term papers; scholarly style of writing; writing assignments and term papers; making notes and working bibliography; footnotes / endnotes. |
| Recommended Books: L.T. Lemon. A Glossary for the Study of English. New Delhi: OUP. Prasad. A Background to the Study of English Literature. Chennai: Macmillan. Bose & Sterling. Rhetoric and Prosody. Calcutta: Chuckeverthy, Chatterjee & Co, 1978. NU Anthology of Poetry, Published by Macmillan, 2012. | |

| ENG (H) 103: HISTORY OF ENGLISH LITERATURE | |
|---|----------------------------|
| UNIT I: | Elizabethan Age |
| UNIT II: | The Age of Dryden and Pope |
| UNIT III: | The Romantic Movement |
| UNIT IV: | The Victorian Age |
| UNIT V: | Modern Age |
| Recommended Books: William J. Long. English Literature: Its History and Its Significance. Books Way Ifor Evans: A Short History of English Literature. David Daiches: A Critical History of English Literature. Legouis & Cazamian : History of English Literature. Edward Albert, History of English Literature, OUP. Compton-rickett. History of English Literature. New Delhi: UBS Publishers ' Distributors (p) Ltd. | |

| ENG (G) 201: GENERAL ENGLISH (Not for Honours in English) (Drama, Prose & Language Skills) | |
|--|---|
| UNIT I: | Shakespeare: Twelfth Night |
| UNIT II: | C.F. Lamb: Albert Schweitzer, E.R. Braithwaite: Job Hunting, George Orwell: Shooting an Elephant, Marcel Jusod: The First Atom Bomb |
| UNIT III: | Comprehension |
| UNIT IV: | Essay |
| UNIT V: | Writing Stories, Writing Poems |
| Recommended Books: C. A. Shepherd & David Reid Thomas, Grammar and Composition, Orient Longman, 1977. Michael, Swan. Basic English Usage, Vandana R., Singh. The Written Word. New Delhi: OUP, 2007. | |

David, Morley Cambridge Introduction to creative writing. New Delhi: Cambridge University Press, 2010.

| ELENG 202: ELECTIVE ENGLISH (Poetry & Applied Language Skills) | |
|---|--|
| UNIT I: | W.B. Yeats: Sailing to Byzantium, T.S. Eliot : The Love Song of J. Alfred Prufrock |
| UNIT II: | W.H. Auden: September 1939, Dylan Thomas: Fern Hill |
| UNIT III: | Kamala Das: An Introduction, A. K. Ramanujan: Still Another View of Grace |
| UNIT IV: | Walt Whitman: In Paths Untrodden Robert Frost: Spring Pools |
| UNIT V: | Paraphrasing |
| Recommended Books: | |
| NU Anthology of Poetry, Macmillan, 2012. | |
| L.T. Lemon. A Glossary for the Study of English. New Delhi: OUP. | |

| ENG (H) 203: HISTORY OF ENGLISH LANGUAGE & LITERARY TERMS | |
|---|---|
| UNIT I: | History of English Language: a) Old English, b) Middle English , c) Modern English |
| UNIT II: | History of English Language: a) Scandinavian elements in English b) French influence in English c) Latin influence in English d) Greek influence in English e) Indian elements in English f) Difference between British and American English. |
| UNIT III: | History of English Language: Word making in English, Semantics, Historical development of English grammar. |
| UNIT IV: | Literary & Critical Terms: 1) Blank Verse 2) Conceit 3) Theme & Motif 4) Dramatic Monologue 5) Free Verse 6) Heroic Couplet 7) Allegory 8) Comedy of manners 9) Comedy of Humours 10) Heroic drama 11) Melodrama 12) Poetic Justice 13) Narrative Technique 14) Metaphor & Simile 15) Stream of Consciousness 16) Expressionism 17) New Criticism 18) Touchstone 19) Reader-Response Criticism 20) Negative Capability 21) Dissociation of Sensibility 22) Surrealism 23) Objective correlative 24) Symbolism 25) Paradox 26) Figures of Speech 27) Personification 28) Myth 29) Onomatopoeia 30) Deconstruction. |
| UNIT V: | Phonetics: a) Linguistics & Phonetics b) Phonetics & Phonology c) The organs of speech d). Vowel and consonant sounds e) Phonetic symbols f) Transcription. |
| Recommended Books: | |
| Jespersen: Growth and Structure of English Language. | |
| Simeon Potter : Our Language; | |
| Indranee Ghosh. History of English Language: A Critical Companion. New Delhi: Worldview Publications, 2004. | |
| F T. Wood: An Outline History of English Language | |
| F L. Barber : The Story of English | |

| ALT. ENG 301: ALTERNATIVE ENGLISH (Poetry, Short Story & Composition) | |
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| UNIT I: | William Blake: The Tyger, P.B. Shelly: Ode to the West Wind, M. Hopkins : God's Grandeur |
| UNIT II: | W.B. Yeats: A Prayer for My Daughter T.S. Eliot: Journey of the Magi, Robert Frost: Stopping by the Woods on a Snowy Evening |
| UNIT III: | Leo Tolstoy: The Imp and the Peasant's Bread, O' Henry: The Gift of the Magi |
| UNIT IV: | Arthur Conan Doyle: A Case of Identity Anton Chekov : The Bet |
| UNIT V: | Paragraph Writing |
| Recommended Books: NUAnthology of Poetry. Macmillan, 2012. VandanaR. Singh. The Written Word. Delhi: OUP, 2007. | |

| EL.ENG 302: ELECTIVE ENGLISH (Drama & Language Skills) | |
|---|---|
| UNIT I: | Plot Construction, Characterization, Theme, Tragedy, Comedy, etc. |
| UNIT II: | Shakespeare : Othello |
| UNIT III: | Ben Jonson: Volpone |
| UNIT IV: | John Webster: The White Devil |
| UNIT V: | Journalistic Report Writing |
| Recommended Books: L.T. Lemon. A Glossary for the Study of English. New Delhi: Prasad. A Background to the Study of English Literature. Delhi: Macmillan, 2000. Stanley Wells (ed), The Cambridge Companion of Shakespeare Studies, OUP A. C. Bradley, Shakespearean Tragedy, MacMillan, 1974. | |

| ENG (H) 303: WRITINGS IN ENGLISH FROM NAGALAND | |
|---|--|
| UNIT I: | The Naga Ethnic, Political and Literary World. Sanjay Hazari- ka. The Strangers of Mist. Penguin: 1996. Temsula Ao. The Ao Naga Oral Tradition. Baroda: Bhasha Publications, 1999. Inato Yekhetto Shikhu. A Rediscovery and Rebuilding of Naga Cultural Values. New Delhi: Regency Publications, 2007. |
| UNIT II: | Following 4 Stories from Temsula Ao's These Hills Called Home, The Jungle Major, The Pot Maker, The Old Man Remembers, A New Chapter |
| UNIT III: | Novel, Easterine Kire: A Terrible Matriarchy |
| UNIT IV: | Poetry: Nini Lungalang: Mirror Nini Lungalang: Greeting, Pain |
| UNIT V: | Poetry: Monalisa Changkija: Cain's Shoes Monalisa Changkija: May be. |
| Recommended Books: L.T. Lemon. A Glossary for the Study of English. New Delhi: Sanjay Hazarika. The Strangers of Mist. New Delhi: Penguin, 1994. (pp.86- 110). Temsula Ao. The Ao Naga Oral Tradition. Baroda: Bhasha Publications, 1999. Inato Yekhetto Shikhu. A Rediscovery and Rebuilding of Naga Cultural Values. | |

New Delhi: Regency Publications, 2007 Fables from the Misty Mountains: Folklore of the Nagas Published by Govt, of Nagaland, Deptt. Of Art & Culture in Collaboration with Red River, LBS, Publications, Guwhati 2009.

ALT.ENG 401: ALTERNATIVE ENGLISH: (Prose, Poetry, Play & Language Skills)

| | |
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| UNIT I: | Osbert Sitwell: The Best Years of Life, George Bernard Shaw : The Religion of the Future |
| UNIT II: | Somerset Maugham: Visit to the Pagodas, A.G. Macdonell: A Village Cricket Mctch |
| UNIT III: | Fritz Karinthy: Refund |
| UNIT IV: | Nissim Ezekiel: Night of the Scorpion, Sarojini Naidu: Indian Weavers |
| UNIT V: | Précis Writing |

Recommended Books:

NU Anthology of Poetry. Macmillan, 2012.
 NU Anthology of Prose & Short Stories, Published by Macmillan, 2012.
 Satyanarayan Singh, (ed.). Selected One Act Plays. Macmillian, 2009.

EL.ENG 402: ELECTIVE ENGLISH: (Fiction & Applied Language Skills)

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|-----------|--|
| UNIT I: | Characterization, Plot Construction, Theme, Symbolism, Narrative Technique |
| UNIT II: | Daniel Defoe: Robinson Crusoe |
| UNIT III: | Jane Austen: Emma |
| UNIT IV: | Emily Bronte: Wuthering Heights |
| UNIT V: | Letter writing/ Application writing with CV; Commercial letters. |

Recommended Books:

L.T. Lemon. A Glossary for the Study of English. New Delhi: .
 Prasad. A Background to the Study of English Literature. Chennai: Macmillan.
 M.H. Abrams. A Glossary of Literary Terms. Noida: Harcourt Asia Pvt. Ltd, 2000.

ENG (H) 403: DRAMA & COMPOSITION

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|-----------|---|
| UNIT I: | Aspects of Drama & Dramaturgy: Dramatic Art, Dramatic Types, Dramatic devices (B. Prasad pp. 106-139) |
| UNIT II: | Sheridan: The School for Scandal |
| UNIT III: | Bernard Shaw: Pygmalion |
| UNIT IV: | T. S. Eliot: Murder in the Cathedral |
| UNIT V: | Composition - 14 marks: 1 question of 14 marks Dialogue Writing |

Recommended Books:

A. Prasad. A Background to the Study of English Literature. Delhi: Macmillan.
 Vandana R. Singh. The Written Word. Delhi: OUP, 2007.

EL.ENG 501: ELECTIVE ENGLISH (Literary Criticism)

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|---|---|
| UNIT I: | (The students are to be given a brief account of the development of Criticism like: Background of English Criticism : The Greek Masters, Plato & Aristotle, Roman Classicists Horace, Quintilian, Longinus and Dante: English Criticism: The battle of tastes, Triumph of Classicism, Romantic revolt, Victorian Compromise, Age of Interrogation. (Ref: B. Prasad. An Introduction to English Criticism) |
| UNIT II: | Wordsworth: Preface to the Lyrical Ballads |
| UNIT III: | Mathew Arnold: Function of Criticism at the Present Time |
| UNIT IV: | Prose |
| UNIT V: | Poetry |
| <u>Recommended Books:</u> | |
| B. Prasad. An Introduction to English Criticism. Chennai: Macmillan. Das & Mohanty, Literary Criticism, Calcutta:OUP, 1985. | |
| A. Richards, Practical Criticism. London: Routledge & Kegan Paul, 1978. | |
| VS. Seturaman, C.T. Indra & T. Sriraman. Eds. Practical Criticism. Chennai: Macmillan, 2004. | |
| Jonathan Culler, Literary Theory, OUP. | |
| David Daiches, Critical Approaches to Literature M.H. Abrams. A Glossary of Literary Terms. Noida: Harcourt Asia Pte Ltd, 2000. | |

| ENG (H) 502: FICTION & LANGUAGE SKILLS | |
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| UNIT I: | Aspects of Fictional writing: The Novel & The Short Story |
| UNIT II: | Charles Dickens: Hard Times |
| UNIT III: | Thomas Hardy: Jude the Obscure |
| UNIT IV: | Virginia Woolf: Mrs. Dalloway |
| UNIT V: | Language Skills - 14 Marks : 1 question of 14 marks Book review |
| <u>Recommended Books:</u> | |
| E. M. Forster. The Aspects of Novel. London: Edward Arnold, 1927. | |
| W.H. Hudson. A Background to the Study of Literature. Kalyani pub, Ludhiana. 1985. | |
| B. Prasad. A Background to the Study of English Literature. Macmillan. | |
| R. J. Rees. English Literature. OUP. | |
| Jeremy Hawthorn. Studying the Novel. New Delhi: Universal Book Stall, 1992. | |

| ENG (H) 503: LITERARY CRITICISM | |
|--|--|
| UNIT I: | Why study Literary Criticism? |
| UNIT II: | Introduction to Modern Criticism: (The students are to be instructed briefly on the following, a) Twentieth Century I & Twentieth Century II from Harry Blamires, A History of Literary Criticism, pp. 303-380). |
| UNIT III: | T.S. Eliot: The Function of Criticism |
| UNIT IV: | Cleanth Brooks: The Language of Paradox |
| UNIT V: | F.R. Leavis: Keats |
| <u>Recommended Books:</u> | |
| NU Anthology of Prose & Short Stories, Published by Macmillan, 2012. | |
| Harry Blamires. A History of Literary Criticism. New Delhi: Macmillan, 2001. | |

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| Das & Mohanty, Literary Criticism, Calcutta: OUP, 1985. I. A. Richards, Practical Criticism. New Delhi: Allied Publishers, 1987. Guerin, A Handbook of Critical Approaches to Literature, OUP. Jonathan Culler, Literary Theory, OUP. 1997. |
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| EL.ENG 601 (A) : AMERICAN LITERATURE (Poetry, Prose & Language Skills) | |
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| UNIT I: | Walt Whitman: I Hear America Singing Walt Whitman: When Lilacs Last in the Dooryard Bloomed |
| UNIT II: | Emily Dickinson: I Heard a Fly Buzz, Emily Dickinson : Because I could not Stop for Death |
| UNIT III: | Robert Frost: The Road not Taken Robert Frost: Birches |
| UNIT IV: | Ralph Waldo Emerson: Nature |
| UNIT V: | Literary Essay Writing |
| <u>Recommended Books:</u> NU Anthology of Prose & Short Stories, Macmillan, 2012. NU Anthology of Poetry, Macmillan, 2012. W.H. Hudson. A Background to the Study of English Literature. Ludhiana: Kalyani Publishers, 1985. W.R. Goodman. Quintessence of Literary Essays. New Delhi: Doaba House. R.J. Rees. English Literature. New Delhi: Macmillan. | |

| ENG (H) 605: LITERARY THEORY | |
|---|---|
| UNIT I: | Modernism |
| UNIT II: | Post Modernism |
| UNIT III: | Structuralism |
| UNIT IV: | Post Structuralism |
| UNIT V: | Deconstruction (To focus on Meaning, Features and Literary Perspective) |
| <u>Recommended Books:</u> Das & Mohanty, Literary Criticism, Calcutta OUP, 1985. A. Richards, Practical Criticism Guerin, A Handbook of Critical Approaches to Literature, OUP. Jonathan Culler, Literary Theory, OUP. David Daiches, Critical Approaches to Literature Avik Gangopadhyay, Literary Theories and Criticism Beyond Modernism, Kolkata: Books Way, 2005. | |

| ENG (H) 606 (A): AMERICAN LITERATURE (Fiction & Drama) | |
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| UNIT I: | History of American Fiction & Drama (FICTION) |
| UNIT II: | Toni Morrison: The Bluest Eye |
| UNIT III: | Ernest Hemingway: A Farewell to Arms (DRAMA) |
| UNIT IV: | Eugene O'Neil: The Hairy Ape |
| UNIT V: | Arthur Miller: Death of a Salesman |
| <u>Recommended Books:</u> Lawrence Shaffer. History Of American Literature And Drama. New Delhi: | |

Sarup & Sons 2000.
 Richard Foster. Ed. Six American Novelists of the 19th Century. Ludhiana: Lyall Book Dept, 1968.
 D. Narasimhaih. Ed. Student's Handbook of American Literature. Ludhiana: Kalyani Publishers, 1997.
 Thomas Porter. Myth and Modern American Drama. Ludhiana: Kalyani Publishers, 1971.
 M. Bhalla. Ed. 20th Century American Novel. Ludhiana: Kalyani Publishers, 1981

HISTORY

| HIS-101: HISTORY OF INDIA UPTO MAURYAS | |
|---|--|
| UNIT I: | Survey of sources: Archaeological Sources, Literary Sources, Travellers Accounts; Epigraphical Sources. Prehistory: Paleolithic, Mesolithic and Neolithic Cultures in India. |
| UNIT II: | Harappan Civilization: Origin, Extent, Urban Planning, Nature of Political and Economic Organization, Religion and Decline. |
| UNIT III: | Vedic Cultures Society, Polity, Economy and Religion. |
| UNIT IV: | Rise of Religious Movements in India: Material Background; Teachings of Buddhism and Jainism. |
| UNIT V: | Factors leading to the. rise of Mahajanapadas; the Rise of Magadha. Maurya Empire: Ashoka's Dharma, Administration, Economy, Art and Architecture, Decline. |
| Recommended Books: | |
| Allchin, and F.R Allchin Rise of civilization in India and Pakistan | |
| Allchin, and F.R Allchin R, Origin of a Civilization Romila Thapar, A History of India Vol. I | |
| Romila Thapar, From Lineage to State | |
| Irfan Habib, Pre-History | |
| Satish Chandra, Medieval India, Vol.I | |

| HIS(H) - 102: HISTORY OF NORTH EAST INDIA (1822-1972) | |
|--|--|
| UNIT I: | Early British Policy, Non-Regulation System; First Anglo-Burmese War and the Treaty of Yandaboo; Annexations of Assam, Cachar, Jaintia. |
| UNIT II: | Consolidation of British Rule in the Hills-Khasi, Garo, Mizo Hills; Pattern of Administration; British relations with Arunachal tribes, Manipur and Tripura States. |
| UNIT III: | Economic and social changes under British Rule: Land Revenue, Plantation industry, Trade and Communication, Western Education. |
| UNIT IV: | Impact of Nationalist Movement in Assam: Partition of Bengal, Assam Association, Non-Co-Operation Movement, Civil Disobedience and Quit India Movements, Cabinet Mission and Independence. |
| UNIT V: | Political Developments since Independence: Integration of Manipur, Khasi states and Tripura into the Indian Union; The Sixth |

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| | Schedule; Reorganization of North Eastern States 1972. |
| Recommended Books: | |
| H. K. Barpujari, Assam in the Days of the Company. | |
| J. B. Bhattachajee, The Garos and the English A. Guha, Planter Raj to Swaraj 1826-1947. | |
| H. K. Barpujari, The Comprehensive History of Assam, Vols, IV and V | |
| H.K.Barpujari & A.Bhuyan, S.P.Dey, Political History of Assam, Vols. I-III | |

| HIS-201: HISTORY OF INDIA: (Post Maurya to Delhi Sultanate) | |
|--|--|
| UNIT I: | Development in the post Mauryas times with special reference to the Kushans, Satavahanas and Harsha. |
| UNIT II: | The Gupta Empire: Administrations, Economy, Society, Literature, Development in Science, Art and Architecture. |
| UNIT III: | Sangam Literature; Chola Empire: Local Self-Government and Cultural Life; the Pallavas; Tripartite Struggle |
| UNIT IV: | Bhakti and Sufi movements: Origin, Doctrines, Spread, Impact on Indian Society |
| UNIT V: | Delhi Sultanate: Administrative and Economic Reforms of the Khaljis and Tughlaqs. Decline |
| Recommended Books: | |
| Romila Thapar, A History of India Vol. I Romila Thapar, From Lineage to State Satish Chandra, Medieval India, Vol. | |
| Kulke, H, and D. Rothermund, History of India | |
| Burton Stein, Peasant State and Society in Medieval South India | |
| A.L. Basham, The Wonder That Was India | |
| K.A.Nikanta Sastri, History of South India from Pre-historic times to the fall of Vijayanagar | |
| R. S. Sharma, Aspects of political Ideas and Institutions in Ancient India | |

| HIS (H) - 202(A): EAST ASIA (1840-1950) | |
|---|---|
| UNIT I: | Political, Social, Economic condition in the Middle of the 19th century: China; Japan and Korea. |
| UNIT II: | European expansion: the opening of China; Opium wars and consequences. China's response to European challenge: Taiping Rebellion, Reform Movements: Boxer Rebellion. |
| UNIT III: | Birth of the Republic: Career of Sun Yat Sen; Revolution of 1911: Warlordism; Koemintang; the origin and Growth of the Chinese Communist party; Sino-Japanese War (1937); Civil War and the Communist seizure of power. |
| UNIT IV: | Meiji Restoration; Russo-Japanese War; Rise of Militarism.Japan and the Western Powers; Japan and the Second World War. |
| UNIT V: | Politics and Institution of Korea: Sino-Japanese Rivalry over Korea: Japanese Supremacy over Korea: Independence and Partition. |
| Recommended Books: | |
| John King Fairbank & Merle Goldman. China A New History | |
| Paul Clyde & B. F. Beers, The Far East | |

H.M. Vinache, History of Far East
 Kenneth B. Pyle, The Making of Modern Japan
 C. P. Fitzgerald, A Concise History of East Asia.
 Scot Kenneth, The Chinese-their Culture & History Lalouretto Tanage, Japan since Parry Malcolm Kennedy, History of Japan Michael Groomberg, British Trade on the Opening of China Nathaniel Peffer, The Far East.

| HIS-301: HISTORY OF INDIA (1526 to the 19th century) | |
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| UNIT I: | Advent of the Mughals: Growth of Mughal Empire AD 1526 - 1556. Expansion and Consolidation AD 1556 - 1707. Decline of the Mughal Empire. |
| UNIT II: | Mughal polity, economy and society: Mansabdari and Jagirdari system; Sher Shah's Administration; Economy, Religion and Architecture. |
| UNIT III: | Advent of European powers: Portuguese, Dutch, French and English British Expansion and Consolidations under Clive; Warren Hastings; Cornwallis; Wellesley; Dalhousie. |
| UNIT IV: | Colonial Economy: Commercial Policies; Land Revenue Systems and its Impact; De-industrialization; Drain of Wealth and Growth of Modern Industries; Foreign Trade. |
| UNIT V: | Social and cultural changes: Spread of Western Education Growth of Intelligentsia and Press Socio-Religious Movements: Rammohan Roy; Ramakrishna and Vivekananda; Swamy Dayanand and the Arya Samaj; Sayyid Ahmad Khan and the Aligarh School. |
| Recommended Books: | |
| H. Kulke and D. Rothermund, History of India | |
| Satish Chandra, Medieval India | |
| R.P. Tripathi, Rise and fall of the Mughal Empire | |
| Bipan Chandra, India's struggle for independence, 1857-1947 | |
| Bipan Chandra, History of Modern India | |
| Bipan Chandra, Nationalism and Colonialism in Modern India. | |
| Sekhat Bandopandhya, Plassey to Partition. | |
| J. L. Mehta, Advanced Study in the History of Medieval India Vol. II | |

| HIS (H) 302: HISTORY OF INDIA: c. A.D. 1550-1750 | |
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| UNIT I: | The Mughals: Contemporary Historiography and Sources; Abul Fazl, Badauni, Abdul Hamid Lahori, Bernier. |
| UNIT II: | Polity: Evolution of the Administrative System; Mansab; and Jagir. The Mughal Ruling Classes: Nobility and Zamindars. Aurangzeb's relations with religious groups and institutions |
| UNIT III: | Rural Economy and Society: Agricultural Production; Cultivation and Irrigation; and Agricultural Manufactures. Agrarian Structure: Land Ownership; Revenue System; the Village Community and Peasantry; Agrarian Crisis. |
| UNIT IV: | Trade, Commerce and the Monetary System: Trade Route and the pattern of Internal Commerce; Internal and External Trade; Monetary System. Urban Economy: Craft and Industries; Imperial |

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| | Karkhanas. Urban Social Structure: Merchant Communities; Bankers; Artisans; craftsmen and Labourers. |
| UNIT V: | Cultural Developments: Language and Literature; Architecture. Formation of Religious Identities: Sikh; Kabirpanthis; and Dadupanthis. Regional Languages and Culture. |
| Recommended Books: Irfan Habib, The Agrarian System of Mughal India Shireen Moosvi, People, Taxation and Trade in Mughal India. K.N. Chaudhuri, Trade and Civilization in the Indian Ocean: An Economic History from the Rise of Islam to 1750 Muzaffar Alam and Sanjay Subramanyam (ed) . The Mughal State Muzaffar Alam, The Crisis of Empire in Mughal North India: Awadh and the Punjab, 1701 - 1748 M.Thar Ali, The Mughal Nobility under Aurangzeb | |

| HIS- 401: INDIAN NATIONALISM | |
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| UNIT I: | Popular resistance to colonial rule: Peasants and Tribal Movements- Indigo Workers; Santhal; Moplahs. Revolt of 1857 |
| UNIT II: | Rise of Nationalism: Emergence of Nationalism; Origin of INC; Moderates; Extremist; Partition of Bengal; Swadeshi Movement; Home Rule League. |
| UNIT III: | Constitutional development: Government of India Acts- 1909, 1919, 1935. |
| UNIT IV: | National movement: Rise of Gandhi; Non-cooperation Movement; Civil Disobedience Movement; Quit India; INA. |
| UNIT V: | Towards Independence: Communalism; Partition; Transfer of Power; Integration of the Indian States; Making of the Constitution. |
| Recommended Books: Bipan Chandra, India's struggle for independence, 1857-1947 Bipan Chandra, History of modern India Bipan Chandra, Nationalism and colonialism in modern India. Sekhat Bandopandhya, Plassey to Partition. Yogendra Singh, Modernisation of Indian Tradition. B. Bayly, Indian Society and the Making of the British Empire. A. R. Desai, Social Background of Indian Nationalism | |

| HIS (H) - 402: HISTORY OF UNITED STATES OF AMERICA | |
|---|--|
| UNIT I: | Exploration and Colonization of America; Colonial Economic System; British Economic Policy; the American War of Independence. |
| UNIT II: | The Making of the Constitution; Philadelphia Convention, Federalists and Anti- . Federalists; Thomas Jefferson and Alexander Hamilton; War of 1812; the Monroe Doctrine; Westward Expansion. |
| UNIT III: | Jacksonian Democracy; the Civil War, Abraham Lincoln; The Reconstructions. |
| UNIT IV: | The Economic Development of the South; Industrial Development; |

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| | The rise of Big Business; Agrarian Discontent and Populist Movement; Social Change in the Industrial Era. |
| UNIT V: | Rise of US Imperialism: Relations with the Far East; Spanish American War; Relations with Philippines; USA and First and the Second World War. |
| <p>Recommended Books: Charles seller, Henry May Neil R Me Millen, A synopsis of American History Vol-I and II H.B.Parks, The United States of America. A History Michael Kraus, The United States to 1865 John Spencer Bassett, A short history of the United States 1492-1938. Foster Rhea Dulles, The U.S. since 1865 Thomas A Bailey, The American pageant A History of the republic Allan Nevins & Henry Steeler Commager, A Pocket history of the United states. Frank Thistlewaite, the great experiment, An introduction to the history of the American people.</p> | |

| HIS- 501: HISTORY OF EUROPE | |
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| UNIT I: | Feudalism: Meaning, Features and Decline. Rise of new Monarchies: England, France, Spain. |
| UNIT II: | Renaissance: Meaning and Origin; Development in Literature, Art and Science. Geographical Discoveries in the 15th and 16th Centuries: Portugal and Spain. Reformation- Martin Luther |
| UNIT III: | Economic Origins of the Modern Western World: Mercantilism; Beginnings of Colonialism. Features of the Absolutist States |
| UNIT IV: | Era of Revolution: Industrial Revolution; Glorious Revolution (1688); American War of independence (1776) |
| UNIT V: | French Revolution: Causes and Results; Rise of Napoleon and Reforms; Congress of Vienna and the concert of Europe |
| <p>Recommended Books: Perry Anderson, Lineages of the Absolutist State B. K. Fieldhouse, The Colonial Empires-A comparative Survey from 18th Century A. Hayes, Contemporary Europe since 1870 Eric J. Hobsbawn, Industry and Empire: The Birth of the Industrial Revolution James Joll, Europe since 1870: An International History. Meenaxi Phukan, Rise of the Modern West: Social and Economic History of Early Modern Europe Perry Anderson, Lineages of the Absolutist State</p> | |

| HIS (H) 502: HISTORY OF CHRISTIANITY IN NAGALAND 1813-1972 | |
|---|--|
| UNIT I: | Naga societies and religion before the Advent of Christianity; the Shan mission in Upper Assam; Namsang Naga mission |
| UNIT II: | American Baptist Mission to the Nagas: Ao, Angami, Lotha, Chakhesang, Sema |
| UNIT III: | Advent of Catholic mission: Among the Angamis and the Lothas; Tuensang and Zeliangrong area. |
| UNIT IV: | Nagas mission to the other Naga tribes: Konyak, Sangtam, Chang, Phom and Rengma |

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| UNIT V: | Christian Impact: Naga society and culture; humanitarian service; literature; medical; education. |
| Recommended Books: | |
| Victor Hugo Sword, Baptist in Assam: A Century or Missionary Service 1836-1936 | |
| David R. Syiemlieh, A Brief History of the Catholic Church in Nagaland Becker, History of the Catholic Mission in North-East India F.S. Downs, The Mighty works of God S Downs, History of Christianity in India, Vol. V S. Downs, Essays on Christianity in North East India | |

| HIS (H)- 503: SOCIAL AND ECONOMIC HISTORY OF MODERN INDIA (18th-20th Century) | |
|--|---|
| UNIT I: | Survey of Pre-Colonial Society and Economic Conditions. Beginnings of Social Change and Awakening: Introduction of Modern Education; Emancipation of Women. Social Reform Movements |
| UNIT II: | Charter Act of 1813 and Free-trade; Economic impact of the British: Trade;- De-industrialization; Land Tenure Reforms and its Impact on Agriculture. |
| UNIT III: | India under the Crown: Beginning of Industrialization; Transport; Agriculture; Finance; Rural-indebtedness; Foreign Trade. |
| UNIT IV: | Impact of World War I and II on the Indian Economy: Industries; Finance Capital; Banking Drain theory; growth of Economic Nationalism; Swadeshi. |
| UNIT V: | Gandhi-His Economic Views; Gandhi as a Social Reformer. Role of Women in the National Movement. Socio-Economic impact of the Partitions of India. |
| Recommended Books: | |
| R-Desai: Social Background of Indian Nationalism. | |
| Chandra: Rise and growth of Economic Nationalism in India. P. Spear : History of India, Vol. II S. Sarkar: Modern India. | |
| R.P. Dutt, India Today. | |

| HIS- 601: MODERN WORLD | |
|---|--|
| UNIT I: | Rise of New Imperialism: Partition of Africa; Opium wars; Taiping rebellion; Boxer uprising; Meiji Restoration; Militarism in Japan. |
| UNIT II: | Rise of Liberalism and Nationalism: Liberalism in England; German unification; Italian Unification. The Russian Revolution of 1917. |
| UNIT III: | World War I: Causes and Results; the Treaty of Versailles; League of Nation. |
| UNIT IV: | Economic and Social Crisis in the Inter-war years: The Great Depression. Emergence of new Ideologies- Nazism and Fascism. |
| UNIT V: | World War II: causes and Consequences; UNO. Decline of Imperialism and the concept of Decolonization. Emergence of Cold War. |
| Recommended Books: | |
| B. K. Fieldhouse, The Colonial Empires-A comparative Survey from 18th | |

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| <p>Century Hayes, Contemporary Europe since 1870 James Joll, Europe since 1870: An International History. E.Rich & Wilson, C.H. Wilson (ed.), Cambridge Economic History of Europe Vol. V A.J.P. Taylor, Origins of the Second World War A.J.P. Taylor, The struggle for mastery in Europe 1848-1918</p> |
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| HIS (H)- 602: POLITICAL HISTORY OF THE NAGAS | |
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| UNIT I: | Pre-Colonial Naga Polity-The Chief of Village-Village Council-Function of the Council-The Executive Power- Administrative Power-Judicial Power-Law of inheritance. |
| UNIT II: | Treaty of Yandabo 1826;-British contact with Naga; First Stage of Annexation; Second Stage of Annexation. |
| UNIT III: | Consolidation of British Rule The colonial administrative policy - Transformation of Naga Political System |
| UNIT IV: | First World War; Formation of Club 1918 and Simon Commission, Formation of Tribal Council and Naga National Council-Role of NNC. |
| UNIT V: | Naga Resistance Movement-1951 to 1953-Formation of Federal Government; and Naga People Convention- Emergence of Nagaland State. |
| Recommended Books: | |
| S.K. Chanbe, Hill Politics in North East India | |
| N. Venuh; British Colonization and Restructuring Naga Polity. | |
| A. Mackenzie; The North-East Frontier of India. | |
| Verrier Elwin; The Nagas in the Nineteenth Century. | |
| M. Alemchiba;A Brief Historical Account of Nagaland. | |
| M.Horam; Naga Polity | |

| HIS (H)- 603(B): INTRODUCTION TO ARCHAEOLOGY | |
|---|---|
| UNIT I: | Definition of Archaeology, Aims and Scopes; Methods and Sources; Relationship of Archaeology and History. History of Archaeology from Antiquarian Stage to 20th Century Developments; the Three Age System; Cultural-Historical Approach, Processual and Post-processual Schools. |
| UNIT II: | Basic concepts in Archaeology: Concept of Culture; Definition of an Archaeological Site; Role of Stratigraphy in Archaeology; Typology and Classification; Classes of Archaeological Record; Temporal framework and context in Archaeology; Different branches of Archaeology. |
| UNIT III: | Field Methods: Types of exploration and location of Archaeological Sites; Excavation-vertical and horizontal method of excavation; Three-dimensional method of recording Archaeological finds. |
| UNIT IV: | Reconstruction and Interpretation of evidence: The use of Environmental and Ethnographic Data; Experimental Techniques; Role of Ethno-archaeology in the Reconstruction of Prehistoric Societies. |

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| UNIT V: | Archaeology in India: Establishment of the Asiatic Society; Alexander Cunningham and the establishment of the Archaeological Survey; Contributions of Lord Curzon and John Marshall; Mortimer Wheeler and the Introduction of Scientific Techniques in Indian Archaeology. Difference between Relative and Absolute Dating Method; Typology, Stratigraphy and Geochronology; Radio Carbon and Thermoluminescence Dating Method. |
| Recommended Books: | |
| Trigger, A History of Archaeological | |
| K. Chakraborti, A History of Archaeological | |
| Glyn E Daniel, 150 years of Archaeology | |
| Glyn E. Daniel, A short History of Archaeology | |
| J. P. Singh et al (eds), Archaeology of Northeastern India | |
| Clark, Archaeology and Society | |

PHILOSOPHY

| PHI- 101: WESTERN PHILOSOPHY- I | |
|--|--|
| UNIT I: | a. Meaning, Nature and Scope of Philosophy. b. The Pre-Socratics: Thales; Pythagoras; Heraclitus. c. Socrates: Method of Refutation. |
| UNIT II: | Plato- Theory of Forms; Theory of Knowledge. |
| UNIT III: | Aristotle: Form and Matter, Cause, Potentiality and Actuality. |
| UNIT IV: | a. Sources of Knowledge: Rationalism: Empiricism. b. Theories of Perception: Realism; Idealism. |
| UNIT V: | Theories of Truth: Correspondence; Coherence; Pragmatic. |
| Recommended Books: | |
| Burnet, History of Greek Philosophy. Macmillan. | |
| Stacy, W.T. Critical History of Greek Philosophy. Macmillan. Flackenberg, R. History of Modern Philosophy. Progressive Publishers, Calcutta. Thilly, F. A History of Philosophy. SBW Publishers, N. Delhi. | |
| Mayer, F. A History of Modern Philosophy. Eurasia Publishing House. N. Delhi. | |
| Russell, B. History of Western Philosophy. Simon & Schuster, INC. N.Y. | |
| Copleston, F. History of Western Philosophy, relevant Volumes. Search Press, London. | |
| Sharma, R. N. Problems of Philosophy. Kedar Ram Nath & Co, Meerut. | |

| PHI (H) -102 : LOGIC-I | |
|-------------------------------|--|
| UNIT I: | Introduction: Meaning of Logic, difference between Deductive and Inductive Logic b. Truth and Validity |
| UNIT II: | Sentence and Proposition, Aristotelian classification of Propositions, Distribution of terms. |
| UNIT III: | Immediate Inference: Aristotle's Square of Opposition Education: Conversion, Obversion |
| UNIT IV: | Syllogism: Figures; Valid moods |
| UNIT V: | Formal Rules and Fallacies |
| Recommended Books: | |

Patrick Suppes: Introduction to Logic, Affiliated East-West press private Ltd. , New Delhi A.H.Basson, D.J.O'Connor: Introduction to Symbolic Logic, Oxford University Press,
 Ambrose, M. Lazerowiz: Fundamentals of Symbolic Logic, New York
 H. Reichenbach: Elements of Symbolic Logic, New York P.F. Strawson: Introduction to Logical Theory, London
 A.W. Russell: Introduction to Mathematical Philosophy. London
 A. C. Stebbing: Introduction to Modern Logic, S.A. Publishing house, Calcutta F.
 B. Fitch: Symbolic Logic, New York
 Irving Copi: Introduction to Logic and Symbolic Logic, Macmillan Company.

| PHI-201: WESTERN PHILOSOPHY - II | |
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| UNIT I: | Descartes: Method of doubt; Substance; Cogito ergo sum |
| UNIT II: | a. Spinoza: Substance, Modes and Attributes. b. Leibnitz: Monads. |
| UNIT III: | Locke: Refutation of Innate Ideas; Ideas and their Classification; Substance; Primary and Secondary Qualities. |
| UNIT IV: | a. Berkeley: Esse est percipii. b. David Hume: Causality. |
| UNIT V: | a. Immanuel Kant: Analytic and Synthetic a priori judgment; Space and Time, b. Hegel: Dialectics |
| Recommended Books: | |
| Burnet, History of Greek Philosophy, Macmillan. | |
| Stacy, W.T. Critical History of Greek Philosophy. Macmillan. Flackenberg, R. History of Modern Philosophy, Progressive Publishers, Calcutta. | |
| Thilly, F. A History of Philosophy. SBW Publishers, N. Delhi. | |
| Mayer, F. A History of Modern Philosophy, Eurasia Publishing House. N. Delhi. | |
| Russell, B. History of Western Philosophy. Simon & Schuster, INC. N.Y. | |
| Copleston, F. History of Western Philosophy, relevant Volumes. Search Press, London. | |

| PHI (H) 202: LOGIC- II | |
|-------------------------------|--|
| UNIT I: | What is Logical appraisal, Laws of Thought |
| UNIT II: | Using Venn diagrams to test syllogisms |
| UNIT III: | Non-formal fallacies: Ad Ignorantium; Ad Hominem; Petitio Principii; Ad Populum; Ad Baculum; Ignoratio Elenchi |
| UNIT IV: | Symbolic logic: Truth functions; Symbolization |
| UNIT V: | Construction of Truth Tables to test validity |

Recommended Books:

Burnet, History of Greek Philosophy. Macmillan.
 Patrick Suppes: Introduction to Logic, Affiliated East-West press private Ltd. , New Delhi
 A. H.Basson, D.J.O'Connor: Introduction to Symbolic Logic, Oxford University Press,
 Ambrose,M. Lazerowiz: Fundamentals of Symbolic Logic, New York
 H.Reichenbach: Elements of Symbolic Logic, New York P.F.Strawson:
 Introduction to Logical Theory, London
 A.W. Russell: Introduction to Mathematical Philosophy. London A. C. Stebbing:
 Introduction to Modern Logic, S.A. Publishing house, Calcutta F. B. Fitch:
 Symbolic Logic, New York
 Irving Copi: Introduction to Logic and Symbolic Logic, Macmillan Company.

PHI-301: OUTLINES OF INDIAN PHILOSOPHY-I

| | |
|-----------|--|
| UNIT I: | Nature, Common Characteristics and Distinctive Features of Indian philosophy |
| UNIT II: | Carvakas: Epistemology and Metaphysics Jainism: Pramanas; Anekantavada; Syadvada |
| UNIT III: | Buddhism: Pramanas; Anityavada; theory of Dependent Origination |
| UNIT IV: | Samkhya: Prakriti and Purusa; Theory of Evolution;Plurality of Purusas; Satkaryavada |
| UNIT V: | Nyaya: Pramanas; Asatkaryavada |

Recommended Books:

S. Radhakrishnan, Indian Philosophy, (Volume I & II)
 Hiriyana, Outline of Indian Philosophy
 D. Sharma, Critical survey of Indian Philosophy
 M. Datta, The Six Ways of Knowing, University of Calcutta, (1972), K.Potter,
 Encyclopaedia of Indian Philosophy
 J. Sanyal: Guide to Indian Philosophy.
 D. M. Dutta, SC Chatterjee, Introduction to Indian Philosophy

PHI (H) 302: PHILOSOPHY OF RELIGION

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| UNIT I: | Definition of Religion, Nature of Philosophy of Religion and distinction from Theology b. Reason, Faith and Revelation |
| UNIT II: | The idea of God - Christianity, Hinduism, Buddhism, Islam, Tribal religion - Concept of God among the Naga tribes |
| UNIT III: | Classical arguments for God's existence - Ontological, Cosmological, Teleological and Moral |
| UNIT IV: | Religious experience - Mysticism and Numinous experience, Religious Pluralism - Inter religious dialogue; Globalization of religion |
| UNIT V: | Problem of Evil and Suffering - Christianity, Hinduism, Buddhism and Islam. |

Recommended Books:

W. D. Hudson, A Philosophical Approach to Religion, MacMillan, 1974. PHI

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Mircea Eliade, The Sacred and the Profane, MacMillan, 1979.
Mircea Eliade, The Encyclopedia of Religion, MacMillan, 1987.
R. Panikkar, The Intra-Religious Dialogue, ATE, 1984.
P. Tillich, What is Religion, Harper and Row, 1969.
J. Hicks, An Interpretation of Religion.
William James, Varieties of Religious Experience.

PHI-401: OUTLINES OF INDIAN PHILOSOPHY-II

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| UNIT I: | Vaisesikha: Categories; Atomism. |
| UNIT II: | Mimamsa: Pramanas; Causation; Arthapati and Anupalabdhi |
| UNIT III: | Vedanta of Sankara: Brahman, Atman, Maya, World. |
| UNIT IV: | Theories of Error: Nyaya-Vaisesika, Buddhist, Sankhya, Mimamsa and Advaita Vedanta |
| UNIT V: | Validity of Knowledge: Svatah pramanya and Paratah pramanya. |

Recommended Books:

S. Radhakrishnan, Indian Philosophy, (Volume I & II)
Hiriyana, Outlines of Indian Philosophy
D. Sharma, Critical survey of Indian Philosophy
M. Datta, The Six Ways of Knowing, University of Calcutta, (1972),
K.Potter, Encyclopaedia of Indian Philosophy
J. Sanyal: Guide to Indian Philosophy.
D. M. Dutta, SC Chatterjee, Introduction to Indian Philosophy.

PHI (H)-402: EXISTENTIALISM

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| UNIT I: | General characteristics of Existentialism, Existentialism and Humanism |
| UNIT II: | Kierkegaard : Subjectivity as Truth; Stages of life |
| UNIT III: | Sartre: Authenticity and Bad faith; Freedom |
| UNIT IV: | Martin Heidegger: Analysis of human existence; Dasein |
| UNIT V: | Neitzche: Will to power; Superman; Death of God |

Recommended Books:

Martin Heidegger, Being and Time, trans. John Macquarrie and Edward Robinson, Basil Blackwell, Oxford, 1978.
Sartre,JP: Being and Nothingness, Tr. Hazel Barness, New York: Philosophical Library, 1956.
SartreJP: Existentialism and Humanism, Eyre Methuen Ltd., London, 1977.
Mrinal K. Bhadra: A Critical Survey of Phenomenology and Existentialism, New Delhi: ICPR, 1990 H. J. Blackham, Six Existentialist Thinkers, New York, 1959
John Macquarrie, Existentialism, Penguin Books, 1973

PHI-501: ETHICS (WESTERN AND INDIAN)

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| UNIT I: | Nature of Morality and Moral philosophy, Nature of Moral Judgment |
| UNIT II: | Freedom and Social responsibility, Concept of Good, Right and Virtue |

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| UNIT III: | Kant: Good Will; the Categorical Imperative |
| UNIT IV: | Utilitarianism: Jeremy Bentham and J.S.Mill |
| UNIT V: | Purusarthas and Varnashrama Dharma, Bhagavad Gita : Niskama Karma, MK Gandhi : Ahimsa |
| Recommended Books: | |
| Beauchamp, T.L.: Philosophical Ethics: An Introduction to Moral Philosophy. | |
| Warnock,M.: Ethics Since 1900. | |
| DD Raphael, Moral Philosophy. | |
| W Lillie, Introduction to Ethics, Allied Publishers, Delhi. | |
| W Frankena, Ethics, Prentice Hall of India, N. Delhi. | |
| IC Sharma, Ethical Philosophies of India, George Allen & Unwin, London. | |
| M Hiriyana, The Indian Concept of Values. | |

| PHI (H) -502: PHILOSOPHY OF MIND | |
|---|--|
| UNIT I: | Philosophy of Mind and Psychology, Cartesian dualism, Identity theory |
| UNIT II: | Behaviorism; Functionalism; Artificial Intelligence |
| UNIT III: | Concept of Self and Privacy, Minds without programs (John Searle) |
| UNIT IV: | Concept of Manas: Nyaya, Vaisesika, Samkhya, Mandukya Upanishads: Four states of Consciousness |
| UNIT V: | Concept of dreams, Freudian concept of dreams, Concept of Emotions; Feelings |
| Recommended Books: | |
| Swami Lokeshwarananda, Mandukya Upanishad: Translated and with notes based on Sankara's Commentary. | |
| Mehta, R, The call of the Upanishads. | |
| Routledge Encyclopedia of Philosophy, London & New York: Routledge (1998). | |
| V. C. Chapell, The Philosophy of Mind, Prentice Hall. | |
| J . Shaeffer, Philosophy of Mind, Eaglewood Cliffs, Prentice Hall. | |
| G. Ryle, The Concept of Mind, Penquin Books. | |

| PHI (H) - 503 (C): Contemporary Indian Philosophy | |
|---|---|
| UNIT I: | Swami Vivekananda: The Nature of God; Practical Vedanta |
| UNIT II: | Sri. Aurobindo: Involution and Evolution; Mind and Supermind |
| UNIT III: | R. N. Tagore: The Nature of God; Religion of man; Humanism |
| UNIT IV: | MK Gandhi: God and Truth; Swaraj; Ideal State |
| UNIT V: | S Radhakrishnan: Religious experience and Sense experience: Intellect and Intuition |
| Recommended Books: | |
| T. M. P. Mahadevan & CV Saroja, Contemporary Indian Philosophy. | |
| B. K. Lai, Contemporary Indian Philosophy. | |
| V. S. Narvane, Modern Indian Thought. | |
| Swami Vivekananda, Practical Vedanta. | |
| R. N. Tagore, Religion of Man. | |
| S. Radhakrihnan, An Idealist View of Life. | |
| M. K. Gandhi, Hind Swaraj. | |
| B. Parekh, Gandhi's Political Philosophy. | |

Dr. R. N. Shama, Philosophy and sociology of education, Surjeet publications, Delhi.

| PHI-601: SOCIAL AND POLITICAL PHILOSOPHY | |
|---|---|
| UNIT I: | Meaning and scope of Social and Political Philosophy: Relation to Sociology and Politics, Concept of Individual; Society; State; Nation |
| UNIT II: | Social Ideals: Liberty; Equality; Justice |
| UNIT III: | Political Ideologies: Democracy; Socialism; Communism |
| UNIT IV: | Political Action: Revolution; Terrorism; Constitutionalism |
| UNIT V: | M.K. Gandhi: Sarvodaya, National Integration |
| Recommended Books: | |
| Raphael, D D, Problems of Political Philosophy. Macmillan. | |
| Quinton, A. Political Philosophy. OUP. | |
| Ebenstein, W, Modern Political Thought: The Great Issues. | |
| Gandhi, M.K, The Voice of Truth. Relevant volume. | |
| Gandhi, MK, Hind Swaraj, Navajivan Publishing House, Ahmedabad. | |
| Skoble, A.J., Machan, TR. Political Philosophy: Essential Selections. | |

| PHI (H) - 602: APPLIED ETHICS | |
|---|--|
| UNIT I: | Meaning and purpose of Applied Ethics, Types of Applied Ethics- Environmental, Medical and Legal |
| UNIT II: | Value of life: Euthanasia, Abortion, Suicide |
| UNIT III: | Bio-Ethics: Cloning, Organ transplantation |
| UNIT IV: | Punishment: Reformative, Retributive, Preventive |
| UNIT V: | Environment: Various Approaches; Deep Ecology; Land Ethics |
| Recommended Books: | |
| Peter Singer, Applied Ethics, Oxford Univ Press. | |
| Peter Winch, Applied Ethics, Oxford University Press, 1986. Beauchamp & waiters (eds.), Contemporary Issues in Bio-ethics | |
| A. R. Winkler & J.R.Combe (eds) Applied Ethics: A Reader Light and Rolston, Environmental Ethics: An Anthology Feinberg Joel (Ed), The Problem of Abortion, Belmont CA Wadsworth, 1973. | |
| Jane English, "Abortion and the Concept of a Person", Canadian Journal of Philosophy, Vol.2, October, 1975: 235 Ecology and spirituality: India peace Centre, Lucknow. | |
| R.S.Desanto, Concepts of applied ecology, springer-verian, New York | |
| M.Dworkin, Environment and development, John wiley, New York | |

SOCIOLOGY

| SOC 101: INTRODUCTION TO SOCIOLOGY | |
|---|--|
| UNIT I: | Sociology As A Discipline: Meaning, Origin and Growth, Nature, Scope and Significance of Sociology |
| UNIT II: | Sociology And Its Relationship With Other Social Sciences: |

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| | Sociology and History, Sociology and Political science, Sociology and Economics, Sociology and Social Anthropology |
| UNIT III: | Basic Concepts: Society and Culture, Social Structure and Social System, Community, Association and Social Organization |
| UNIT IV: | Social Institutions: Family, Marriage and Kinship, Religion |
| UNIT V: | Social Change: Meaning and Nature, Theories of Social Change, Factors of Social Change |
| <p>Recommended Books: Bottomore, T.B; 1971; Sociology: A Guide to Problems and Literature; Bombay; Blackie and Son Publication Pvt. Ltd. Gisbert, P; 1989; Fundamentals of Sociology; Bombay; Orient Longman. Haralambos, M; 1991; Sociology, Themes and Perspectives; New Delhi; Oxford University Press. Inkeles, Alex; 2003; What is Sociology? An Introduction to the Discipline and Profession; New Delhi; Prentice Hall of India Private Limited. Jayaram, N; 1990; Introducing Sociology; New Delhi; MacMillan India Ltd.</p> | |

| SOC 102: SOCIAL RESEARCH METHODS - I | |
|--|---|
| UNIT I: | Conceptual Aspects: Meaning and Scope, Significance of social research |
| UNIT II: | Nature And Process: Steps in Scientific Research, Ethical issues in Social Research |
| UNIT III: | Hypothesis: Meaning and Types, Formulation of hypothesis |
| UNIT IV: | Research Design And Sampling: Formation of Research Design, Sampling Techniques |
| UNIT V: | Techniques Of Data Collection: Sources of Data: Primary and Secondary, Research Tools: Observation, Schedule, Questionnaire and Interview |
| <p>Recommended Books: Ahuja, Ram; 2009; Research Methods; Jaipur; Rawat Publications. Beteille, A. and T. N. Madan; 1975; Encounters and Experience: Personal Accounts of Fieldwork; New Delhi; Vikas Publishing House. Cauvery, R et.al; 2003; Research Methodology; New Delhi; S. Chand and Company Ltd. Dooley, David; 2007; Social Research Methods (Fourth edition); New Delhi; Prentice Hall of India. Ghosh, B . N; 1985; Scientific Methods and Social Research; New Delhi; Sterling Publishers Pvt. Ltd. Goode, William J. and Paul K. Hatt; 1987; Methods in Social Research; London: Mc Graw Hill Books Company</p> | |

| SOC 201: SOCIAL STRATIFICATION AND SOCIAL MOBILITY | |
|---|--|
| UNIT I: | Nature And Bases: Meaning and Features, Stratification and Differentiation |
| UNIT II: | Approaches To Social Stratification: Functional, Conflict |
| UNIT III: | Forms Of Social Stratification: Slavery, Estates, Caste and Class |
| UNIT IV: | Social Mobility: Types of Social Mobility, Functions of Social Mobility |

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| UNIT V: | Social Mobility In India: Modernization and Secularization, Emerging Trends of Caste Mobility |
| <p>Recommended Books: Beteille, Andre; 1965; Caste, Class and Power: Changing Patterns of Stratification in a Tanjore Village; Berkeley; Penguin books. Beteille, A. (ed.); 1969; Social Inequality; Harmondsworth; Penguin Books. Bottomore, T.B; 1971; Sociology: A Guide to Problems and Literature; Bombay; Blackie and Son Publication Pvt. Ltd. Davis, Kingsley and Wilbert E. Moore; 1945; 'Some Principles of Stratification', in American Sociological Review; April 1945. Gupta D. (ed.); 1991; Social Stratification; Delhi; Oxford University Press . Haralambos, M; 1991; Sociology, Themes and Perspectives; New Delhi; Oxford University Press.</p> | |

| SOC 202: SOCIAL RESEARCH METHODS-II | |
|---|---|
| UNIT I: | Approaches To Research: Quantitative, Qualitative, Ethnography |
| UNIT II: | Methods Of Research: Social Survey, Case study, |
| UNIT III: | Types Of Research: Basic and Applied, Historical and Empirical, Descriptive |
| UNIT IV: | Data Processing And Analysis: Methods of Data Processing, Analysis of Data |
| UNIT V: | Report Writing: Interpretation of Data, Techniques of Report Writing |
| <p>Note: Field visit and report writing may be conducted as part of the syllabus for 20 marks. Students should be made to do exercise in the class room such as construction of questionnaires, schedules, etc and also test them in the fields so as to sharpen their research skills.</p> <p>Recommended Books: Ahuja, Ram; 2009; Research Methods; Jaipur; Rawat Publications. Beteille, A. and T. N. Madan; 1975; Encounters and Experience: Personal Accounts of Fieldwork; New Delhi; Vikas Publishing House. Cauvery, R et.al; 2003; Research Methodology; New Delhi; S. Chand and Company Ltd. Dooley, David; 2007; Social Research Methods (Fourth edition); New Delhi; Prentice Hall of India.</p> | |

| SOC - 301: FOUNDATIONS OF SOCIOLOGICAL THOUGHT | |
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| UNIT I: | Auguste Comte: Social Static and Social Dynamics, Law of the Human Progress |
| UNIT II: | Herbert Spencer: Organic Analogy, Spencer and Functionalism |
| UNIT III: | Karl Marx: Historical Materialism, Alienation |
| UNIT IV: | Emile Durkheim: Social Facts, Sacred and Profane |
| UNIT V: | Max Weber: Interpretative Sociology, Bureaucracy |
| <p>Recommended Books: Abraham, Francis and John Henry Morgan; 1987; Sociological Thought; Delhi; MacMillan India Limited. Aron, Raymond; 1982; Main Currents in Sociological Thought (Vol 1 and 2);</p> | |

New York; Penguin Books.
 Barnes, H. E; 1967; Introduction to the History of Sociology; Chicago; The University of Chicago Press.
 Coser, Lewis A; 1996; Masters of Sociological Thought (2nd edition); Jaipur; Rawat Publications.
 Fletcher, Ronald; 1994; The making of Sociology (Vol 1 and 20; Jaipur; Rawat Publications.

| SOC 302: POPULATION AND SOCIETY | |
|---|---|
| UNIT I: | Demography: Concepts, Scope, Importance |
| UNIT II: | Theories Of Population: Malthusian theory, Optimum theory, Demographic transition theory |
| UNIT III: | Population Trends: Population Trends in India, Trends of World Population |
| UNIT IV: | Migration: Causes of Migration, Problems of Immigration in North-East India |
| UNIT V: | Population Planning And Control: Family planning programs in India, Women's Reproductive Health, Population and Education |
| <u>Recommended Books:</u> | |
| Ashish, B. 1991; Demographic Diversity in India; Delhi; B.R. Publishing Corporation. | |
| Chandrasekar, S. (ed.); 1974; Infant Mortality, Population Growth and Family Planning in India; London; George Allen and Unwin Ltd. | |
| Finkle, Jason L. and C. Alison McIntosh (eds); 1994; The New Policies of Population; New York; The Population Council. | |
| Hatcher, Robert et.al; 1997; The Essentials of Contraceptive Technology; Baltimore; John Hopkins School of Public Health. | |
| Jhingam, M.L. et.al; 2008; Demography; Delhi; Virinda Publications (P) Ltd. | |

| SOC 401: MODERN SOCIOLOGICAL THEORIES | |
|--|---|
| UNIT I: | A.R. Radcliffe Brown: Structure and Function, Science and Society |
| UNIT II: | Bronislaw K. Malinowski: Theory of Needs, Magic, Science and Religion |
| UNIT III: | Talcott Parsons: Pattern variables, Functional Prerequisites of Social System |
| UNIT IV: | R. K. Merton: Manifest and Latent Function, Reference Group |
| UNIT V: | Wright Mills: Sociological Imagination, Power Elite |
| <u>Recommended Books:</u> | |
| Brown, A. R. Radcliffe; Structure and Function in Primitive Society (1952) | |
| Brown, A. R. Radcliffe; A Natural Science of Society (1957) | |
| Malinowski, B.K; Crime and Custom in Savage Society (1926) | |
| Malinowski, B.K; Coral gardens and their Magic (1935) | |
| Merton, Robert K; 1968; Social Theory and Social Structure; New York; Free Press | |
| Mills, C.W; The Power Elite (1956) | |

| SOC 402: SOCIAL MOVEMENTS | |
|---|---|
| UNIT I: | Introduction: Concept, Nature and Dynamics, Classifications |
| UNIT II: | Theories of Social Movements: Functionalist, Conflict |
| UNIT III: | Peasant Movement: Telengana peasant movement, Naxalite peasant movement |
| UNIT IV: | Contemporary Social Movements: Environment Movement, Women's Movements |
| UNIT V: | Tribal Movement in North East India: Naga Movement, Bodo Movement |
| Recommended Books: | |
| <p>Ao, A. Lanunungsang; 2002; From Phizo to Muivah: The Naga National Question in North East India; New Delhi; Mittal Publications.</p> <p>Desai, A.R; 1979; Peasant Struggles in India; Bombay; Oxford University Press.</p> <p>Dube, S.C (ed.); 1977; Tribal Heritage of India; New Delhi; Vikas Publishing House.</p> <p>Rao, M.S.A; 1979; Social Movements in India; Delhi; Manohar.</p> <p>Raza, Moonis and A. Ahmad; 1990; An Atlas of Tribal India; Delhi; Concept Publishing House.</p> <p>Sharma, Suresh; 1994; Tribal Identity and Modern World; New Delhi; Sage Publications.</p> <p>Singh, K.S; 1972; Tribal Situation in India; Dehra Dun; Indian Institute of Advanced Study.</p> | |

| SOC - 501: MARRIAGE, FAMILY AND KINSHIP | |
|--|--|
| UNIT I: | Marriage: Rules, Transactions, Challenges |
| UNIT II: | Family: Developmental cycle, Changing trends |
| UNIT III: | Perspectives On The Family: Inter-actionism, Functionalist, Conflict |
| UNIT IV: | Kinship: Terminologies, Genealogical Methods |
| UNIT V: | Kinship Systems with Reference to North East: Patrilineal, Matrilineal |
| Recommended Books: | |
| <p>Ahmad, Imtiaz (ed.): 1976; Family, Kinship and Marriage among Muslims in India; New Delhi: Manohar.</p> <p>Dube, Leela; 1974; Sociology of Kinship: An Analytical Survey of Literature; Bombay; Popular Prakashan.</p> <p>Dube, Leela; 1997; Women and Kinship: Comparative Perspectives on Gender in South and South -East Asia; New Delhi; Sage Publications.</p> <p>Fox, Robin; 1967; Kinship and Marriage: An anthropological Perspective; Harmondsworth; Penguin Books.</p> <p>Karve, Iravati; 1968; Kinship Organization in India; Bombay; Asia Publishing House.</p> | |

| SOC - 502: RURAL SOCIOLOGY | |
|-----------------------------------|---|
| UNIT I: | Introductory Concepts: Origin and Development, Nature and Scope |
| UNIT II: | Approaches: Community, Regional |
| UNIT III: | Rural Social Structure: Features of Rural Society, Occupational |

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|---|---|
| | Structure |
| UNIT IV: | Local Governance System: Panchayati Raj, Village Council System with Special Reference to Nagaland. |
| UNIT V: | Changing Trends: Role of Women, Impact of Science and Technology |
| <p>Recommended Books: Berch, Berberogue (ed.); 1992; Class, State and Development in India; New Delhi; Sage Publication. Beteille, Andre; 1974; Six Essays in Comparative Sociology; New Delhi; Oxford University Press. Desai, A.R; 1977; Rural Sociology in India; Bombay; Popular Prakashan. Dhanagare, D.D; 1988; Peasant Movements in India; New Delhi; Oxford University Press. Mencher, J.P; 1983; Social Anthropology of Peasantry - Part III; Oxford; Oxford University Press.</p> | |

| SOC-505: GENDER AND SOCIETY | |
|---|---|
| UNIT I: | Concepts: Sex and Gender, Gender Inequalities |
| UNIT II: | Perspectives: Functionalist, Conflict, Gandhian |
| UNIT III: | Gender Violence: Violence against women, Gender Discriminations |
| UNIT IV: | Women Empowerment: Social Legislations, Education, Economic |
| UNIT V: | Challenges Of Women In Modern Society: Occupation, Women in Decision-Making |
| <p>Recommended Books: Acharya, S; 1996; 'Women in the Indian Labour Force: A Temporal and Spatial Analysis,' in Susan Horton (ed.), Women and Industrialization in Asia; New York; Routledge Publications. Agarwal, B; 1988; Structures of Patriarchy: State, Community and Household in Modernizing Asia; New Delhi De Beauvoir S; 1983; The Second Sex, Harmondsworth; Penguin Books. Desai, N and M. Krishnaraj; 1987; Women and Society in India; Delhi; Ajanta. Engels, F; 1972; The Origin of Family, Private Property and the State; London; Lawrence and Wishart.</p> | |

| SOC - 601: INDIAN SOCIETY | |
|---|--|
| UNIT I: | Nature And Characteristics: Unity in Diversity, Caste Hierarchy |
| UNIT II: | The Composition Of Indian Society: Rural and Urban, Minorities and Weaker Sections |
| UNIT III: | Socio-Economic System: Economy-Agrarian economy and mixed economy, Religion-Pluralism, multiculturalism, secularism. |
| UNIT IV: | Process Of Nation Building: Pre- Independence, Post- Independence |
| UNIT V: | Change And Continuity: Modernization and Tradition, Globalization. |
| <p>Recommended Books: Ahuja, Ram; 1999; Society in India; Jaipur; Rawat Publications.</p> | |

Bose, N.K; 1967; Culture and Society in India; New Delhi; Asia Publishing House. Bose, N.K; 1975; Structure of Hindu Society; New Delhi; Asia Publishing House. Dube, S.C; 1958; India's Changing Villages; London; Routledge and Kegan Paul.

| SOC - 602: URBAN SOCIOLOGY | |
|--|---|
| UNIT I: | Introductory Concepts: Origin and Development, Nature and Scope, Urbanism and Urbanization |
| UNIT II: | Growth Of Cities: Western Model, Indian Model |
| UNIT III: | Urban Social Structure: Characteristics, Rural and Urban continuum |
| UNIT IV: | Urban Civic Bodies: Metropolitans, Municipalities |
| UNIT V: | Problems And Challenges: Congestion and Pollution, Welfare and Security Measures, Emerging Issues and challenges. |
| <u>Recommended Books:</u> | |
| Abrahamson, M; 1976; Urban Sociology; Englewoodcliff; Prentice Hall. | |
| Bharadwaj, R.K; 1974; Urban Development in India; New Delhi; National Publishing House. | |
| Bose, Ashish; 1978; Studies in India Urbanisation 1901 - 1971; New York; Tata McGraw Hill. | |
| Desai, A.R and S. D. Pillai (eds.); 1970; Slums and Urbanization; Bombay; Popular Prakashan. | |
| D'souza, Alfred; 1978; The Indian City: Poverty, Ecology and Urban Development; New Delhi | |

| SOC - 604: SOCIOLOGY OF TRIBAL SOCIETY | |
|---|---|
| UNIT I: | Concepts: Meaning and Definition, Features |
| UNIT II: | Demographic Profile: Distribution and concentration of tribal people, Religious beliefs and practices |
| UNIT III: | Tribal Economy: Shifting cultivation, Terrace cultivation |
| UNIT IV: | Tribal Problems: Poverty and Illiteracy, Land Alienations |
| UNIT V: | Changing Scenario: Impact of Modern Education, Emerging Classes. |
| <u>Recommended Books:</u> | |
| Bose, N.K; 1967; Culture and Society in India; Bombay; Asia Publishing House. | |
| Desai, A.R; 1979; Peasant Struggles in India; Bombay; Oxford University Press. | |
| Dube, S.C (ed.); 1977; Tribal Heritage of India; New Delhi; Vikas Publishing House. | |
| Hasnain, N; 1983; Tribes in India; New Delhi; Harnam Publications. | |
| Rao, M.S.A; 1979; Social Movements in India; Delhi; Manohar. | |
| Raza, Moonis and A. Ahmad; 1990; An Atlas of Tribal India; Delhi; Concept Publishing House. | |
| Sharma, Suresh; 1994; Tribal Identity and Modern World; New Delhi; Sage Publications. | |

POLITICAL SCIENCE

| POL – 101: POLITICAL THEORY: IDEAS AND CONCEPTS | |
|---|--|
| UNIT I: | Meaning, Nature & Scope of Political Theory |
| UNIT II: | State: Meaning, Elements & Origin |
| UNIT III: | Liberty, Equality, Rights Meaning, Types, Theories |
| UNIT IV: | Law, Justice, Sovereignty: Meaning, Types |
| UNIT V: | Democracy Meaning Dimensions |
| Recommended Books: | |
| A. Appadorai, Substance of Politics World Press Ltd, 1989. | |
| Amal Ray and Mohit Bhattacharya, Political Theory: Institutions and Ideas - The World Press Private Ltd., Calcutta, 1988. | |
| Baradat, Political Ideologies: Their origins and impact. PHI Publications, New Delhi. | |
| A. J Laski, A Grammar of Politics. S. Chand & Company Ltd. New Delhi, 2000. | |
| John Hoffman and Paul Grialiam, Introduction to political theory, Pearson Education Ltd, 2007. | |
| O. P Gauba, An Introduction to Political theory, Macmillan India Ltd, 2008. | |
| Perter Harris, Foundations of Political Science, Oxford University press. | |
| Prof. A.C. Kapoor, Principles of Political Science, Sterling Publishers PVT. Ltd. New Delhi, 2005. | |

| POL(H) -102: INDIAN POLITICAL THINKERS | |
|---|-------------------------------------|
| UNIT I: | Manu, Kautilya |
| UNIT II: | Mahatma Gandhi, Jawaharlal Nehru |
| UNIT III: | V. D. Savarkar, Sir Syed Ahmed Khan |
| UNIT IV: | Bhim Rao Ambedkar, M. N. Roy |
| UNIT V: | Vinoba Bhave, Jai Prakash Narian |
| Recommended Books: | |
| A Raghuramaraju, Debating Gandhi: A Reader. Ed, South Asia Books, 2005. | |
| Appadorai, Indian Political Thinking through the Ages, Khama Publishers. 1992 | |
| Anne Vergati, Gandhian Philosophy: Its Relevance Today, South Asia Books, 2008 | |
| N.Ray, Gandhigiri: Satyagraha After Hundred Years, South Asia Books, 2005 | |
| Bidyut Chakravarty & Pandey, Rajendra Kumar, Modern Indian Political Thought: Text and Context, Sage Publications, Delhi, 2010 | |
| D.G. Dalton, India's Idea of Freedom: Political Thought of Swami Vivekanand, Aurobindo Ghose, Mahatma Gandhi, Ravindra Nath Tagore, Delhi Academic Press, 1982. | |
| Iyer, Raghavan, The Moral and Political Thought of Mahatma Gandhi, Oxford University Press, 1978. | |

| POL-102 POLITICAL THEORY: IDEAS AND CONCEPTS (B) | |
|---|---------------------------------|
| UNIT I: | Liberalism, Marxism, Socialism |
| UNIT II: | Power, Legitimacy and Authority |

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| UNIT III: | Revolution, Political Obligation and Resistance |
| UNIT IV: | Nation. Nationalism, Imperialism |
| UNIT V: | Globalization: Meaning, Agents & Impact |
| Recommended Books: | |
| Adrian Leftwich (ed.). Political Theory Today, Cambridge: Polity Press, 1991. | |
| Adrian Leftwich (ed.). What is Politics: The Activity and its Study, Oxford, Basil Blackwell Andrew Hacke, Political Theory: Philosophy, Ideology and Science, Toronto, Macmillan, 1961. | |
| David Held, Political Theory and the Modern State, London, Polity, 1994. | |
| Norman P Barry, An Introduction to Modern Political Theory, London, Macmillan, 1988. | |
| O. P. Gauba, An Introduction to Political Theory, New Delhi, Macmillan. 1981. | |
| Rajeev Bhargava & Ashok Acharya(ed.) Political Theory: An Introduction, New Delhi, Pearson Education,2008. | |

| POL (H) – 202: WESTERN POLITICAL THOUGHT | |
|---|----------------------------|
| UNIT I: | Plato, Aristotle |
| UNIT II: | St. Augustine, Machiavelli |
| UNIT III: | Thomas Hobbes, Rousseau |
| UNIT IV: | Jeremy Bentham, J.S.mill |
| UNIT V: | Hegal, Karl Marx |
| Recommended Books: | |
| Bertrand Russell, History of Western Philosophy, London 1955 | |
| Brian R Nelson, Western Political Thought: From Socrates to the Age of Ideology (2edt), Pearson Education,1995. | |
| C.C. Maxey, Political Philosophies, Surjeeth Publications, 2007. | |
| L.Wayper, Political Thought, English Universities Press, 1969 | |
| R.Bhandari, History of European Political Philosophy, OUP; New Delhi, 1962. | |
| Ebenstein, Great Political Thinkers (Plato to Present), Sterling Publishers PVT. Ltd., New Delhi 2007. | |

| POL - 301 INDIAN GOVERNMENT AND POLITICS (A) | |
|--|--|
| UNIT I: | Making Of the Indian Constitution: Basic Features. |
| UNIT II: | Preamble, Fundamental Rights, Directive Principles of State Policy |
| UNIT III: | Parliament, President, Council Of Ministers |
| UNIT IV: | State Legislature, Governor, Chief Minister |
| UNIT V: | Judiciary: Supreme Court, High Court, Judicial Review |
| Recommended Books: | |
| Brij Kishore Sharma, Introduction to the Constitution of India, Prentice Hall, New Delhi, 2005. | |
| P. Bhambri, The Indian State: Fifty Years, New Delhi, Shipra, 1999. | |
| Chakrabarti, Bidyut & Pandey Rajendra Kumar, Indian Government & Politics, Sage, New Delhi-2008. | |
| Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 2008. | |
| Dr. B.L. Fadia, Indian Government and Politics, Sahitya Bhawan Publications, Agra,2007. | |

Austin, Working a Democratic Constitution: The Indian Experience, Delhi, Oxford Uni. Press, 2000.

| POL (H) – 302: INTERNATIONAL ORGANISATIONS | |
|--|--|
| UNIT I: | Development, Nature And Scope Of International Organizations |
| UNIT II: | League Of Nations: Achievements And Failures |
| UNIT III: | UN: Origin, Structure And Functions |
| UNIT IV: | Issues And Challenges Before The Un: Poverty, Terrorism, Ethnic Conflicts, Environment |
| UNIT V: | Regional Organizations: NATO, EU, ASEAN, SAARC |
| Recommended Books: | |
| F.S. Northedge and M.J. Grieve, A Hundred Years of International Relations, New York, Praeger, 1971. | |
| Inis L. Claude Jr., Swords Into Plowshares: The Problems and Progress of International Organization, New York, Random House, 4th edition, 1984. | |
| J. Baylis, S. Smith, The Globalization of World Politics An introduction to International Relations ,Oxford University Press, New York, 2005. | |
| James E. Dougherty and Robert L. Pfaltzgraffjr. Contending Theories of International Relations: A Comprehensive Survey (5th Edition), Longman, 2000. | |

| POL (H) – 401: INDIAN GOVERNMENT & POLITICS-(B) | |
|--|---|
| UNIT I: | Working Of Indian Federalism: Centre-State Relations |
| UNIT II: | Amendment Procedures |
| UNIT III: | Electoral Process, Electoral Reforms, Election Commission, Party System |
| UNIT IV: | Coalition Government, Defection, Political Stability, |
| UNIT V: | Issues In Indian Politics: Caste, Communalism, Regionalism |
| Recommended Books: | |
| Anuradha Dingwaney Needham and Rajeswari Sunder Rajan (ed.) The Crisis of Secularism in India, Permanent Black, 2007 | |
| Atul Kohli, India's Democracy: An Analysis of Changing State Society Relations Princeton N. J. Princeton Uni. Press, 1988. | |
| Atul. Kohli, The Success of India's Democracy, Cambridge Uni. Press, 2001. | |
| Bidyut Chakrabarty and Rajendra Kumar Pandey, Indian Government and Politics, Sage, 2008 | |

| POL (H) – 402: INTERNATIONAL POLITICS | |
|---|--|
| UNIT I: | Meaning, Nature And Scope. |
| UNIT II: | Idealism, Realism And Neo-Realism |
| UNIT III: | Balance Of Power, Collective Security, Pacific Settlement Of Disputes, |
| UNIT IV: | Foreign Policy And Diplomacy. |
| UNIT V: | International Monetary Fund, World Bank, World Trade Organization. |
| Recommended Books: | |
| Aneek Chatterjee, International Relations Today: Concepts and Applications, | |

Pearson Education, 2008.
 Art & Jervis, International Politics: Enduring Concepts and Contemporary Issues, Longman, 2009
 Baylis John and Smith Steve, The Globalization of World Politics: An Introduction to World Politics, Oxford University Press, 1994.
 E.H. Carr, International Relations between the Two World Wars 1919- 1939, Palgrave Macmillan, 2004.
 John Baylis, Steve Smith and Patricia Owens (Edited), The Globalization of World Politics, Fourth Edition, OUP, USA 2008

| POL – 501: COMPARATIVE GOVERNMENT & POLITICS | |
|---|---|
| UNIT I: | Meaning, Nature , Scope And Significance |
| UNIT II: | Approaches To Comparative Politics |
| UNIT III: | Functioning Of Political Systems In Presidential (Us), Parliamentary (UK) And Communist (China) |
| UNIT IV: | Institutional Arrangement: Executive, Legislature, Judiciary, Political Parties And Pressure Groups |
| UNIT V: | Functioning Of Political Systems In The Third World Countries |
| <u>Recommended Books:</u> | |
| A. Stephan, Arguing Comparative Politics, Oxford University Press, 2001. | |
| A.C. Kapoor, Select Constitutions, S. Chand & Company Ltd., New Delhi 2002 | |
| Almond and Powell, Comparative Politics Today, Pearson Publications, New Delhi,2004. | |
| Diamond, Larry, J., & Lipset, S.M., (eds), Democracy in Developing Countries, Vol. I-IV, Lynne Reiner, Boulder, Colorado, 1988. | |
| G.S.Mahler, Comparative politics: An institutional and cross-national approach (4th ed.). New Jersey: Prentice Hall,2003. | |
| Hari Hara Das, Comparative Politics, National Publishing house, Jaipur, 2003. | |

| POL (H) -502: ISSUES IN WORLD POLITICS | |
|--|--|
| UNIT I: | Terrorism: Meaning, Nature, Origin And Impact. |
| UNIT II: | Human Rights: Meaning, Origin And Dimensions, |
| UNIT III: | Environmental Issues: Global Warming And Climate Change, |
| UNIT IV: | Neo-Colonialism: Meaning, Nature, Sources And Impact. |
| UNIT V: | Bipolar, Unipolar And Multipolar World Order. |
| <u>Recommended Books:</u> | |
| Stephan, Arguing Comparative Politics, Oxford University Press, 2001. | |
| Ackerly, Brooke A ., Universal Human Rights in a World of Difference, Cambridge, U.K. ; New York : Cambridge University Press, 2008. | |
| Baylis John and Smith Steve, The Globalization of World Politics: An Introduction to World Politics, Oxford University Press, 1994. | |
| Chris Brown, Understanding International Relations, Palgrave 2009. | |
| Coloumbis, Introduction to International Relations, Longman,1990 | |
| Fareed Zakaria, The Post-American World, W. W. Norton & Company; 1 Edition, April 17, 2008. | |

| POL (H) -503: LOCAL SELF GOVERNMENT IN INDIA | |
|--|--|
| UNIT I: | Meaning, Origin, Nature And Characteristics, |
| UNIT II: | Constitutional Provisions: 73rd And 74th Amendment Acts. |
| UNIT III: | Panchayati Raj: Structure, Function And Significance, |
| UNIT IV: | Urban Administration: Structure, Function And Significance, |
| UNIT V: | Challenges Before Local Self Government: Financial And Administrative. |
| Recommended Books: | |
| B. S. Baviskar, Inclusion and Exclusion in Local Governance, Sage Publications, New Delhi, 2009 | |
| Democracy in India in Zoya Hasan, E. Sridharan and R. Sudharan (ed.), India's Living Constitution: Ideas, Practices and Controversies, Permanent Black, 2002. pp.370-404 | |
| Desmond S King, Challenges to Local Government, Sage Publications, New Delhi, 1991 | |
| Jan Kooiman, Modern Governance: New Government- Society Interactions, Sage Publications, New Delhi, 2008 | |
| Janice Morphet, Modern Local Government, Sage Publications, New Delhi, 2008 | |

| POL (H) -504: HUMAN RIGHTS | |
|---|---|
| UNIT I: | Meaning, Origin And Dimensions Of Human Rights., |
| UNIT II: | UNO And Human Rights; Universal Declaration Of Human Rights, International Covenant On Human Rights-Civil, Political, Economic, Social And Cultural, |
| UNIT III: | Human Rights In India: Constitutional Provisions (Preamble, Fundamental Rights And Directive Principles Of State Policy); Human Rights Protection Act 1993 National Human Rights Commission (Nhrc) - Constitution, Power And Functions; Right To Information Act, 2005. |
| UNIT IV: | Challenges To Human Rights: Terrorism; Human Rights And Marginalized Groups (Women And Children And Indigenous People) |
| UNIT V: | Human Rights Education And Awareness: Global And National Efforts. |
| Recommended Books: | |
| Ackerly, Brooke A. Universal Human Rights in a World of Difference, Cambridge, U. K. New York: Cambridge University Press, 2008 | |
| Aldershot, Hants, Keane, David, caste-based Discrimination in International human Rights Law, England; Burlington, VT: Ashgate Pub.2007. | |
| Andrew Clapham, Human Rights: A very short Introduction, Oxford University Press, New York, 2007. | |
| Charvet, John, The Liberal Project and Human Rights: The Theory and Practice of a New World Order, New York: Cambridge University Press 2008. | |
| Chauhan, S.R & N.S Chauhan (ed) International Dimension of Human Rights (vol.I,II,III) Global Vision Publishing House, New Delhi,2006. | |

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| POL (H) -505: WOMEN AND POLITICS IN INDIA |
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| UNIT I: | Women And Political Process: Constitutional Provisions; Women And Political Participation. |
| UNIT II: | Women And Electoral Politics In India: Women As Voters And Contestants |
| UNIT III: | Women In Parliament And State Legislatures; Debate On Reservation For Women In Parliament And State Legislatures; Obstacles To Womens Entry Into Politics. |
| UNIT IV: | Women In Panchayati Raj Institutions And Urban Local Bodies With Special Reference To 73Rd And 74Th Constitutional Amendments, |
| UNIT V: | Political Parties And The Women's Question In India: Recruitment And Women Decision Makers In Political Parties, BJP, CPI, CPI (M), BSP, Akali Dal. |
| <p>Recommended Books: Abhilasha Kumari and Sabina Kidwai, Crossing the Sacred Line, Women's Search for Political Power, Orient Longman, New Delhi, 1998. Agnes. F. Law and Gender Inequality, New Delhi: Oxford University Press, 1999. Ahmed, Imtiaz, Women in Politics, in Devaki Jain (ed) Indian Women, Publication Division, New Delhi, 1975. Bhagwar, Vidyut, Gender Equality: Text and Context, New Delhi: IGNOU, 2000. Bhasin Kamla. 1998, What is Patriarchy? New Delhi: Kali for Women. Bhasin Kamla. 2000. Understanding Gender. New Delhi : Kali for Women. Chopra, J. K. Woemn in the Indian Parliament, Mittal Publication, New Delhi 1993.</p> | |

| POL – 601: PUBLTC ADMINISTRATION | |
|---|--|
| UNIT I: | Meaning, Nature, Scope & Significance, |
| UNIT II: | Evolution Of Public Administration, Public And Private Administration |
| UNIT III: | Principles Of Organization |
| UNIT IV: | Personnel Administration: Recruitment, Training, Promotion, Role Of Public Service Commission (UPSC And State Public Service Commission, |
| UNIT V: | Control Over Administration: Administrative, Legislative, Executive And Judicial |
| <p>Recommended Books: R. Tyagi AND Atma Ram Public Administration, Company, New Delhi, 2002. Avasthi and Maheshwari, Public Administration, Laxmi Narayan Agarwal, 2009 L.Fadia and Kuldeep, Public Administration, Sahitya Bhawan Publication, Agra, 2008 Bidyut Chakrabarty and Mohit Bhattacharya, Public Administration: A Reader Oxford University Press, 2003 Bidyut Chakravarthy and Mohit Bhattacharya, Advanced Public Administration, The World Press, Calcutta, 2007.</p> | |

| POL – 602: INDIAN ADMINISTRATION | |
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| UNIT I: | Development Of Indian Administration colonial To Welfare Administration, |

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|-----------|--|
| UNIT II: | Union Administration: Council Of Ministers, Cabinet Secretary, Prime Minister's Office (PMO) |
| UNIT III: | State Administration: Governor, Chief Minister And His Secretariat, |
| UNIT IV: | Public Service Commission: Structure And Function Of UPSC And State Public Service Commission, |
| UNIT V: | Issues And Challenges Before Indian Administration: Administrative Reforms And Removal Of Corruption. (Role Of CVC, Lok Ayukta And Lok Pal) |

Recommended Books:

R.Tyagi, Public Administration, Atma Ram and Sons, Delhi
 Avasthi and Maheswari, Public Administration, Laxmi Narayan Agarwal, 2009
 L.Fadia, and Kuldeep, Public Administration, Sahitya Bhawan Publication, Agra, 2008
 Bidyut Chakrabarty and Mohit Bhattacharya, Public Administration: A Reader, Oxford University Press, 2003
 Mohit Bhattacharya, Public Administration, World Press, 2007
 R.K.Sapru, Development Administration, Sterling Publishers Pvt. Ltd, 1994
 R.K.Sapru, Administrative Theories and Management Thought, Prentice Hall of India Pvt. Ltd., 2008

| POL (H) – 603: GOVERNMENT & POLITICS OF NORTHEAST INDIA | |
|--|---|
| UNIT I: | Northeast: Geographical, Economic, Social And Cultural Profile. |
| UNIT II: | Traditional Political Institutions: Nagaland, Mizoram, Meghalaya. |
| UNIT III: | Administrative Structure: Impact Of British Colonial Rule, |
| UNIT IV: | Reorganization Of States In Northeast In Post-Independence Period. |
| UNIT V: | Contemporary Issues And Challenges In Northeast India: Ethnicity, Separatist Movement And Underdevelopment, |

Recommended Books:

Andre Gunder Frank, The development of underdevelopment, New England Free Press, University of Texas
 P. Singh, The Problem of Change: A Study of North-East India, 1996, Oxford University Press
 Barpujari H. K. the Problem of the Hill Tribes of North-East India Vol.I, II and III, Basuwati Prakashan, Guwahati, 1976.
 Chattopadhyaya S. K. Tribal Institutions of Meghalaya, Guwahati, 1985

ENVIRONMENTAL SCIENCE

| EVS -I (COMPULSORY) | |
|----------------------------|--|
| UNIT I: | Ecosystem and the Environment Definition, Scope and importance of Environmental studies, Need for Public awareness. Concepts of. an Ecosystem, Structure and functions of an Ecosystem. Producers, Consumers and Decomposers in an Ecosystem. |
| UNIT II: | Natural Resources: Renewable and non-renewable resources, Role of individual in conservation of natural resources for sustainable life styles. Use and over exploitation of Forest resources, Deforestation, Timber extraction, Mining, Dams and their effects on forest and tribal people. Use and over exploitation of surface and |

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| | ground water resources, Floods, Drought, Conflicts over water, Dams- benefits and problems . Definition, Genetic, Species and Ecosystem diversity, Bio-geographical classification of India. Value of biodiversity: Consumptive use, Productive use, Social, Ethical, Aesthetic and option values. |
| UNIT III: | Environmental pollution: Definition, Causes, effects and control measures of Air pollution. Water pollution and Soil pollution. Causes, effects and control measures of Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards. |
| UNIT IV: | Population issues and the Environment: Population growth, Variation among nations, Population explosion- Family welfare programs, Environment and Human health, Human rights, Value education, HIV/AIDS. Woman and Child welfare, Role of information technology in environment and human health, Case studies. |
| <p>Field work and Assignment Internal Marks: 30 Students should submit a report at the end of the semester based on the field study on the topic chosen with prior consultation with teacher concerned. Marks: 20, Assignment /seminar /debate etc. Marks: 10</p> <p>Recommended Books: Bharucha Erach (ed) Text Book of Environmental Studies., University Press (India) Pvt. Ltd. Bharucha Erach, 2003. The Biodiversity of India, Mapin Publishing Pvt. Ltd, Ahmedabad – 380013. IndiaSantra S.C, (ed), Environmental Science, New Central Agency Pvt Ltd. Kolkata, India. Kaushik, Anubha & Kaushik, C.P. 2006. Perspectives in Environmental Studies, New Age International (P) Ltd. Publisher, New Delhi.</p> | |

| EVS -II (COMPULSORY) | |
|-----------------------------|---|
| UNIT I: | Ecosystem Functions: a. Energy flow in an Ecosystem, Food chains and Food webs, Ecological pyramids, Ecological succession b. Types, characteristics and functions of Forest, Grassland, Desert and Aquatic (Ponds, Streams, Lakes, Rivers, Oceans, Estuaries) ecosystems. |
| UNIT II: | Natural Resources: a. Use and exploitation of Mineral resources, Environmental effects of using mineral resources, World food problems, Changes caused by Agriculture and over grazing, Effects of modem agriculture, Fertilizer- Pesticide problems, Water logging and Salinity. b. Growing energy needs, renewable and non-renewable energy resources, use of alternate energy resources, Land resources, Land degradation, Man-induced landslides, Soil erosion and Desertification. |
| UNIT III: | Biodiversity and its Conservation: a. Biodiversity at Global, National and Local levels, India as a mega-diversity nation, Hotspots of biodiversity. b. Threats to biodiversity: Habitat loss, Poaching of wild life, Man- |

| | |
|---|--|
| | Wildlife conflicts. 4 c. Endangered and Endemic species of India, In-situ and Ex-situ conservation of biodiversity. |
| UNIT IV: | Environmental pollution: a. Solid waste management and control measures of Urban and Industrial wastes. b. Role of individual in prevention of pollution, Pollution case studies. c. Disaster management: Floods, Earthquakes, Cyclones and Landslide management. |
| UNIT V: | Social issues and the Environment: a. Urban problems related to energy, Water conservation, Rainwater harvesting, watershed management, Resettlement and rehabilitation of people; its problems and concern, Case studies. b. Wasteland reclamation, Consumerism and waste products, Climate changes, Global warming, Acid rain. Ozone layer depletion, Nuclear accidents and holocaust. c. Environmental protection Act: Air and Water prevention and control of pollution Act, Wildlife protection Act, Forest conservation Act, Issues involved in enforcing of environmental legislation. |
| Field work and Assignment Internal Marks: 30 | |
| <ul style="list-style-type: none"> ➤ Students should submit a report at the end of the semester based on the field study on the topic chosen with prior consultation with teacher concerned. Marks: 20 ➤ Assignment /seminar /debate etc. Marks: 10 | |
| <u>Suggested Readings:</u> | |
| <ol style="list-style-type: none"> 1. Agarwal KC, 2001. Environmental Biology, Nidi Publishers Ltd. Bikaner. 2. Bharucha Erach (ed) Text Book of Environmental Studies., University Press (India) Pvt. Ltd. 3. Bharucha Erach, 2003. The Biodiversity of India, Mapin Publishing Pvt. Ltd, Ahmedabad-380013. 4. Kaushik, Anubha & Kaushik, C.P. 2006. Perspectives in Environmental Studies, NewAge International (P) Ltd. Publisher, New Delhi. 5. Singh Savindra 2003. Environmental Geography, Prayag Pustak Bhawan, Allahabad. | |

COURSE CONTENT.....

B.Ph. STAFF

| NAME | QUALIFICATION | SUBJECT |
|------------------|--|---|
| Fr. V.A Thomas | M. Ed. & Licentiate (Salesian Pedagogy: Rome:) | Salesiana, Salesian spirituality Church Doctrines & Latin |
| Fr. C. D. Mathai | M.Ph. | Scripture, Theodicy & Western |

| | | |
|-----------------------------|---|---|
| | | Philosophy |
| Br. Kitboklang Tyngkan | M.Ph. | History of ancient philosophy, History of contemporary philosophy |
| Br. Samuel Augustine | M.Ph. & MA (English) | History of modern philosophy, History of modern philosophy |
| Fr. W. Maria Joseph Vianney | M.A Philosophy & Pursuing Ph.D. | Indian Philosophy I |
| Fr. Policarp Xalxo | M.Ph. Ph.D. (Social Sciences) | Philosophy of knowledge (Epistemology) |
| Fr. Rajeesh Devasia | M.A Philosophy & Pursuing Ph.D. | Logic (classical and symbolic) |
| Fr. Felix Irudayaraj | M.A. Philosophy | Indian Philosophy |
| Br. Jerry | M.Ph. | Philosophical anthropology (Philosophy of Man) |
| Br. Daniel Jaojian | M.Ph. | History of Philosophy |
| Br. George Kujur | M.Ph. | Contemporary Indian Philosophy |
| Fr. Christudoss A. | M.Th. & M.A. (English) | Liturgy & Youth Services |
| Fr. Jonas Kerketta | Licentiate, M.A. & (Rome: Social Communication) | Social Communication |
| Fr. CT Vargherse | M. Ed. | Educational Psychology |
| Fr. Sunny Joseph | Ph.D (Education) | Educational Psychology & Religions of the World |
| Fr. Sunny Minj | Licentiate (Salesian Youth Pastoral: Rome) | Youth Services |
| Fr. Salew Peter | Ph. D. (Salesian Spirituality: Rome) | Salesian Pedagogy |
| Fr. Vianney | M.A. Philosophy & Pursuing Ph.D. | Indian Philosophy I |
| Fr. C M Joseph | M.A. (English) | Salesian spirit and spirituality |
| Br. Benarius | ITI | Electricity and Plumbing |

B.Ph. COURSE DESCRIPTION YEAR I

101 Research Methodology

Social research and its application, Research designs, sampling and tools, Designing an interview schedule, Field work, sharing experiences, evaluating data and writing report, Analysis in social research – the Problems and Objective trees, Ethics in Social Research.

102 Introduction & History of Ancient Western Philosophy

Philosophy: Definition, meaning, nature, object and method, Schools of Philosophy, Indian and Western perspective on Philosophy, Philosophy and other Sciences, Philosophy and Theology, Relevance of philosophy in modern times. Pre-Socratics: Thales, Pythagoras, Heraclitus, Socrates, Plato, Aristotle, Epicureanism and Stoicism

103 Medieval Western Philosophy

Plotinus, Augustine, Pseudo Dionysius, John Scotus, Erigena, Boethius, Anselm of Canterbury, Albert, Thomas Aquinas, Bonaventure, John Duns, Duns Scotus and William of Ockham. Arab and Jews thinkers: Avicenna, Averroes, Abelard and Moses Maimonides.

104 Indian Philosophy: Epics, Vedas, Upanishads

Introduction to Indian philosophy, the relevance of the study of Indian philosophy, Epics, the Vedas and their philosophy, the *Brahmanas* and the *Aranyakas* and the philosophy of the Upanishads.

105 Logic

Meaning of Logic, Term, Definition, Proposition, Inference, difference between Deductive and Inductive Logic, Truth and Validity, Sentence and Proposition, Syllogism, Figures, Valid moods, Formal Rules and Fallacies, and symbolic logic.

106 Liturgy

The meaning of liturgy, Prayer and liturgy, Elements of the public worship of the Church, the sacraments in the liturgy, the celebration of the liturgy: celebrants; signs and symbols, words and actions, articles, singing and music, holy images, liturgical seasons, the liturgy of the Hours, places of Celebration, Sacraments and Sacramentals, and Christian Funerals.

107 English

Grammar, Phonetics

201 Indian Philosophy (Astika & Nastika)

Nastika Darsanas: Carvakas, Jainism, Buddhism. Astika Darsanas: *Samkhya*, *Nyaya*, *Yoga*, *Vaisesika*, *Purva Mimamsa*, *Vedanta*: Sankaras, Ramajuna, Madhava, Vallabha, and Nimbarka.

202 Metaphysics

Definition of metaphysics, its scope, possibility, starting point, first principles and method, the structure of the finite being: existence and essence, substance and accidents, matter and form, the theory of act and potency, total agents, especially person and the relation among beings, causality, analogy of 'being' and the transcendental.

203 Religions of the World

Salient features of the major world religions: Zoroastrianism, Hinduism, Buddhism, Jainism, Judaism Christianity, Islam, Sikhism, Confucianism, Shinto, Taoism and Baha'i.

204 Modern Western Philosophy

The Renaissance and the Period of Rationalism: Descartes, Christian Philosophy: Malebranche and Pascal, The Golden Age of Metaphysics: Spinoza, Leibnitz, Empiricist:

Locke, Berkeley and David Hume, Critical Philosophy of Kant.

205 Philosophy of Religion

Definition and Nature of Philosophy of Religion, distinction from Theology, Reason, Faith and Revelation, Idea of God in religions (Monotheistic & Polytheistic), God in Tribal religion, Classical arguments for the existence of God: Ontological, Cosmological, Teleological and Moral argument, Religious experience: Mysticism and Numinous experience, Religious Pluralism and Inter religious dialogue, Problem of Evil and Suffering.

206 Christian Doctrines

Catechism of the Catholic Church, Social Teachings

207 English

Comprehensive, Essay writings

- **Scout Masters Training**
- **Electricity and Plumbing**

YEAR II

301 Contemporary Western Philosophy

Post-Kantian developments: the Idealism of Fichte, Schelling, Hegel, Schopenhauer, Bradley, Positivism: Comte, Feuerbach, J.S. Mill, Marx, Lenin, Stalin, Mao, Pragmatism: C.S. Pierce, William James, Dewey. Existentialism: Kierkegaard, Jaspers, Heidegger, Marcel, Sartre, Buber, Camus, Philosophers of Life: Nietzsche, Bergson, Blondel. Empirical Realism: Moore, Russell, Logical Positivism: Vienna Circle, Ayer, Linguistic Philosophy: Wittgenstein, Ryle, Austin. Phenomenology: Husserl, Merleau-Ponty, Ricoeur, Structuralism and New Philosophers, Christian Philosophy Marechal, Rahner, Lonergan, Maritain and Mounier.

302 Philosophy of Knowledge (Epistemology)

Meaning of Epistemology, sources of knowledge: Truth, Reasonableness, Proposition, Perception, Inference, Testimony, Comparison, reason and intellect: Correspondence Theory, Pragmatic Theory, Coherence Theory and Error and its Sources, Knowledge and Certitude, deduction, induction, testimony, Nature of knowledge: truth, falsity and certitude, other approaches to knowledge: skepticism, rationalism, idealism and empiricism. Hermeneutics

303 History of Contemporary Indian Philosophy

The Salient Features of Contemporary Indian Philosophy, Religious and Social Reform: Ram Mohan Roy, Debendranath Tagore, K.C. Sen and the Brahma Samaj; the Prarthana Samaj, Trends towards Revival: Dayanand Saraswati and the Arya Samaj; the Theosophical Movement. Neo-Traditionalism: Ramakrishna and Vivekananda, Nationalism: Mahatma Gandhi, B.R Ambedkar, Sri Aurobindo and Sarvapallil Radhakrishnan.

304 Educational Psychology

Meaning, Nature and object of Educational psychology; Theory of Cognitive Development according to Jean Piaget. Learning Theorists: Classical conditioning – I. P. Pavlov, J.B. Watson, E.L. Thorndike: Operant Conditioning – B.F. Skinner, Theories on Creative thinking and Problem solving skills, Characteristics of creative individuals, Encouraging creativity in the classrooms; Theory of Multiple intelligence of Howard Gardner and Theory of Emotional intelligence of Daniel Goleman. Identifying and Dealing with children with Learning Disabilities, Catering to Psychological health and Counselling in schools.

305 Salesian Pedagogy

What is Pedagogy/Salesian Pedagogy? Preventive System: it's Fundamental Principles, Salesian Assistance.

306 Scripture

Introduction to Old Testament and New Testament

401 Philosophical Anthropology

Phenomenology of human existence, life and evolution, human being as a knower, human being as a will-er, human being as a 'person', human being as inter-subjective, human being as a seeker of meaning, mystery of death and immortality, human person's openness to transcendence.

402 Cosmology

Philosophy and empirical knowledge of Science, Scientific methods of investigation, Origin of Universe, Democritus on change, Neo-atomic theorists, Classical laws of motion, Michelson-Morley experiment, Quantum Mechanics, Special theory of relativity, Force of Gravitation according to Newton, Space-time according to Aristotle, Newton, Immanuel Kant and Einstein, Uncertainty Principle, Hidden Parameter theory, Copenhagen School on quantum properties.

403 Moral Philosophy (Ethics)

Nature of Morality and Moral philosophy, Nature of Moral Judgment, Freedom and Social responsibility, Concept of Good, Right and Virtue, Kant: Good Will; the Categorical Imperative Utilitarianism: Jeremy Bentham and J.S.Mill, Bhagavad Gita: Niskama Karma, MK Gandhi: Ahimsa. Value of life: Euthanasia, Abortion, Suicide, Bio-Ethics: Cloning, Organ transplantation, Punishment: Reformative, Retributive, Preventive, Environment: Various Approaches; Deep Ecology; Land Ethics

404 Social Communication & Journalism

Mass media and socio-cultural communication, Music Videos and its impact, Media and Sexual images, Media and Violence, Media and Escapism, Advertising techniques in Media, Editing techniques in Media, Internet, email, website, New Trends in Media: Blogging, Podcasting, Facebook/Whatsapp.

405 Youth Pastoral

- **Scientific Paper**
- **Comprehensive Exam**

JUNE 2019

| Date | Day | Events |
|-----------|---------------|--|
| 01 | Saturday | B.Ph. Class |
| 02 | Sunday | SUNDAY |
| 03 | Monday | B.Ph. Class |
| 04 | Tuesday | B.Ph. Class |
| 05 | Wednesday | Id-ul-Fitr /Environmental Day/Planting Trees |
| 06 | Thursday | B.Ph. Class |
| 07 | Friday | B.Ph. Class |
| 08 | Saturday | Second Saturday |
| 09 | Sunday | SUNDAY |
| 10 | Monday | B.Ph. Class |
| 11 | Tuesday | B.A New Academic Year 2019-20 begins |
| 12 | Wednesday | Class |
| 13 | Thursday | Class |
| 14 | Friday | Class |
| 15 | Saturday | Class |
| 16 | Sunday | SUNDAY |
| 17 | Monday | Class |
| 18 | Tuesday | Class |
| 19 | Wednesday | Class |
| 20 | Thursday | Class / Faculty Meeting |
| 21 | Friday | Class / International Yoga Day |
| 22 | Saturday | Fourth Saturday |
| 23 | Sunday | SUNDAY |
| 24 | Monday | Class |
| 25 | Tuesday | Class |
| 26 | Wednesday | Class |
| 27 | Thursday | Class / |
| 28 | Friday | Class |
| 29 | Saturday | Class |
| 30 | Sunday | SUNDAY |

JULY 2019

| Date | Day | Events |
|-----------|---------------|---|
| 01 | Monday | Class |
| 02 | Tuesday | Class /Student Forum Meeting |
| 03 | Wednesday | Class |
| 04 | Thursday | Class |
| 05 | Friday | Class |
| 06 | Saturday | Class / Departmental activities/IQAC Meeting |
| 07 | Sunday | SUNDAY |
| 08 | Monday | Class / last date for the submission of topic of the dissertation |
| 09 | Tuesday | Class |
| 10 | Wednesday | Class |
| 11 | Thursday | Class |
| 12 | Friday | Class / Non-Teaching Faculty Meeting |
| 13 | Saturday | Second Saturday |
| 14 | Sunday | SUNDAY |
| 15 | Monday | Class |
| 16 | Tuesday | Class |
| 17 | Wednesday | Class |
| 18 | Thursday | Class |
| 19 | Friday | Class |
| 20 | Saturday | Class |
| 21 | Sunday | SUNDAY |
| 22 | Monday | Class |
| 23 | Tuesday | Class |
| 24 | Wednesday | Class |
| 25 | Thursday | Class |
| 26 | Friday | Class |
| 27 | Saturday | Fourth Saturday |
| 28 | Sunday | SUNDAY |
| 29 | Monday | Class |
| 30 | Tuesday | Class / Faculty Meeting |
| 31 | Wednesday | Class |

AUGUST 2018

| Date | Day | Events |
|-----------|---------------|-------------------------------------|
| 01 | Thursday | Class |
| 02 | Friday | Class / Career Counseling IQAC Cell |
| 03 | Saturday | Class / Alumni Day |
| 04 | Sunday | SUNDAY |
| 05 | Monday | Class |
| 06 | Tuesday | Class |
| 07 | Wednesday | Class |
| 08 | Thursday | Class |
| 09 | Friday | Class |
| 10 | Saturday | Second Saturday |
| 11 | Sunday | SUNDAY |
| 12 | Monday | Holiday (Bakrid) |
| 13 | Tuesday | Class |
| 14 | Wednesday | Class |
| 15 | Thursday | Holiday (Independence Day) |
| 16 | Friday | Class / Birthday of St. John Bosco |
| 17 | Saturday | Class |
| 18 | Sunday | SUNDAY |
| 19 | Monday | Class |
| 20 | Tuesday | Class |
| 21 | Wednesday | Class |
| 22 | Thursday | Class |
| 23 | Friday | Holiday (Janmashtami) |
| 24 | Saturday | Fourth Saturday |
| 25 | Sunday | SUNDAY |
| 26 | Monday | Class |
| 27 | Tuesday | Class |
| 28 | Wednesday | Class |
| 29 | Thursday | Class |
| 30 | Friday | Class / Faculty Meeting |
| 31 | Saturday | Class / Departmental Seminar |

SEPTEMBER 2018

| Date | Day | Events |
|-----------|---------------|--|
| 01 | Sunday | SUNDAY |
| 02 | Monday | Class |
| 03 | Tuesday | Class |
| 04 | Wednesday | Class |
| 05 | Thursday | Teacher's Day |
| 06 | Friday | Class |
| 07 | Saturday | Class |
| 08 | Sunday | SUNDAY |
| 09 | Monday | Class |
| 10 | Tuesday | Class |
| 11 | Wednesday | Class/Internal Test |
| 12 | Thursday | Class/ Internal Test |
| 13 | Friday | Class |
| 14 | Saturday | Second Saturday |
| 15 | Sunday | SUNDAY |
| 16 | Monday | Class/ Internal Test |
| 17 | Tuesday | Class/ Internal Test / Faculty Meeting |
| 18 | Wednesday | Class/ Internal Test |
| 19 | Thursday | Class/ Internal Test |
| 20 | Friday | Class / Internal Test |
| 21 | Saturday | Fourth Saturday |
| 22 | Sunday | SUNDAY |
| 23 | Monday | Study Leave / Coaching for poor students |
| 24 | Tuesday | Study Leave / Coaching for poor students |
| 25 | Wednesday | Study Leave / Coaching for poor students |
| 26 | Thursday | Study Leave / Coaching for poor students |
| 27 | Friday | Study Leave / Coaching for poor students |
| 28 | Saturday | Fourth Saturday |
| 29 | Sunday | SUNDAY |
| 30 | Monday | Study Leave / Coaching for poor students |

OCTOBER 2018

| Date | Day | Events |
|-----------|---------------|---------------------------|
| 01 | Tuesday | Study Leave |
| 02 | Wednesday | Holiday (Gandhi Jayanthi) |
| 03 | Thursday | Study Leave |
| 04 | Friday | Study Leave |
| 05 | Saturday | NU Examination |
| 06 | Sunday | SUNDAY |
| 07 | Monday | NU Examination |
| 08 | Tuesday | NU Examination |
| 09 | Wednesday | NU Examination |
| 10 | Thursday | NU Examination |
| 11 | Friday | NU Examination |
| 12 | Saturday | Second Saturday |
| 13 | Sunday | SUNDAY |
| 14 | Monday | Puja /NU Examination |
| 15 | Tuesday | Puja /NU Examination |
| 16 | Wednesday | NU Examination |
| 17 | Thursday | NU Examination |
| 18 | Friday | NU Examination |
| 19 | Saturday | NU Examination |
| 20 | Sunday | SUNDAY |
| 21 | Monday | NU Examination |
| 22 | Tuesday | Semester Break |
| 23 | Wednesday | Semester Break |
| 24 | Thursday | Semester Break |
| 25 | Friday | Semester Break |
| 26 | Saturday | Semester Break |
| 27 | Sunday | SUNDAY (Diwali) |
| 28 | Monday | Semester Break |
| 29 | Tuesday | Classes Resume |
| 30 | Wednesday | Class |
| 31 | Thursday | Class |

NOVEMBER 2018

| Date | Day | Events |
|-----------|-----------------|---|
| 01 | Friday | Class |
| 02 | Saturday | Class |
| 03 | SUNDAY | SUNDAY |
| 04 | Monday | Class |
| 05 | Tuesday | Class |
| 06 | Wednesday | Class |
| 07 | Thursday | Class |
| 08 | Friday | Class |
| 09 | Saturday | Second Saturday |
| 10 | SUNDAY | SUNDAY |
| 11 | Monday | Holiday(Guru Nanak Day) |
| 12 | Tuesday | Class |
| 13 | Wednesday | Class |
| 14 | Thursday | Class |
| 15 | Friday | Class |
| 16 | Saturday | Class |
| 17 | SUNDAY | SUNDAY |
| 18 | Monday | Sports: Marathon |
| 19 | Tuesday | Sports |
| 20 | Wednesday | Sports |
| 21 | Thursday | Sports |
| 22 | Friday | Sports Valedictory Function |
| 23 | Saturday | Fourth Saturday |
| 24 | SUNDAY | SUNDAY |
| 25 | Monday | Class |
| 26 | Tuesday | Class |
| 27 | Wednesday | Class |
| 28 | Thursday | Class |
| 29 | Friday | Class |
| 30 | Saturday | Class / Last date for the submission of thesis for 3rd year B.Ph. |

DECEMBER 2018

| Date | Day | Events |
|-----------|---------------|--|
| 01 | Sunday | SUNDAY (State Inauguration Day) |
| 02 | Monday | Class |
| 03 | Tuesday | Class |
| 04 | Wednesday | Class |
| 05 | Thursday | Class |
| 06 | Friday | Class |
| 07 | Saturday | Class / Last Date for Re-admission With Fine (Rs. 100/-) |
| 08 | Sunday | SUNDAY |
| 09 | Monday | Winter Break begins |
| 10 | Tuesday | |
| 11 | Wednesday | |
| 12 | Thursday | |
| 13 | Friday | |
| 14 | Saturday | |
| 15 | Sunday | SUNDAY |
| 16 | Monday | |
| 17 | Tuesday | |
| 18 | Wednesday | |
| 19 | Thursday | |
| 20 | Friday | |
| 21 | Saturday | |
| 22 | Sunday | SUNDAY |
| 23 | Monday | |
| 24 | Tuesday | |
| 25 | Wednesday | Christmas |
| 26 | Thursday | |
| 27 | Friday | |
| 28 | Saturday | |
| 29 | Sunday | SUNDAY |
| 30 | Monday | |
| 31 | Tuesday | |

JANUARY 2019

| Date | Day | Events |
|-----------|---------------|--------------------------------|
| 01 | Wednesday | New Year Day |
| 02 | Thursday | |
| 03 | Friday | |
| 04 | Saturday | |
| 05 | Sunday | SUNDAY |
| 06 | Monday | |
| 07 | Tuesday | |
| 08 | Wednesday | |
| 09 | Thursday | |
| 10 | Friday | |
| 11 | Saturday | |
| 12 | Sunday | SUNDAY |
| 13 | Monday | |
| 14 | Tuesday | Classes resume |
| 15 | Wednesday | Class |
| 16 | Thursday | Class |
| 17 | Friday | Class |
| 18 | Saturday | Class |
| 19 | Sunday | SUNDAY |
| 20 | Monday | |
| 21 | Tuesday | Class |
| 22 | Wednesday | Class |
| 23 | Thursday | Class |
| 24 | Friday | Class |
| 25 | Saturday | Fourth Saturday |
| 26 | Sunday | SUNDAY / (Republic Day) |
| 27 | Monday | |
| 28 | Tuesday | Class |
| 29 | Wednesday | Class |
| 30 | Thursday | Class |
| 31 | Friday | Holiday (Feast of Don Bosco) |

FEBRUARY 2019

| Date | Day | Events |
|-----------|---------------|---|
| 01 | Saturday | Class/Awareness Programme on Sexual Harassment IQAC Cell |
| 02 | Sunday | SUNDAY |
| 03 | Monday | |
| 04 | Tuesday | Class |
| 05 | Wednesday | Class |
| 06 | Thursday | Class |
| 07 | Friday | Class / National Seminar |
| 08 | Saturday | Class / National Seminar |
| 09 | Sunday | SUNDAY |
| 10 | Monday | |
| 11 | Tuesday | Class |
| 12 | Wednesday | Class |
| 13 | Thursday | Class |
| 14 | Friday | Class / Last date for the submission of thesis for 2nd year B.Ph. (2 year course) |
| 15 | Saturday | Class Class/Blood Donation Camp, Red Ribbon |
| 16 | Sunday | SUNDAY |
| 17 | Monday | |
| 18 | Tuesday | Class |
| 19 | Wednesday | Class |
| 20 | Thursday | Class |
| 21 | Friday | Class |
| 22 | Saturday | Fourth Saturday |
| 23 | Sunday | SUNDAY |
| 24 | Monday | |
| 25 | Tuesday | Class |
| 26 | Wednesday | Class |
| 27 | Thursday | Class |
| 28 | Friday | Class |
| 29 | Saturday | Class |

MARCH 2019

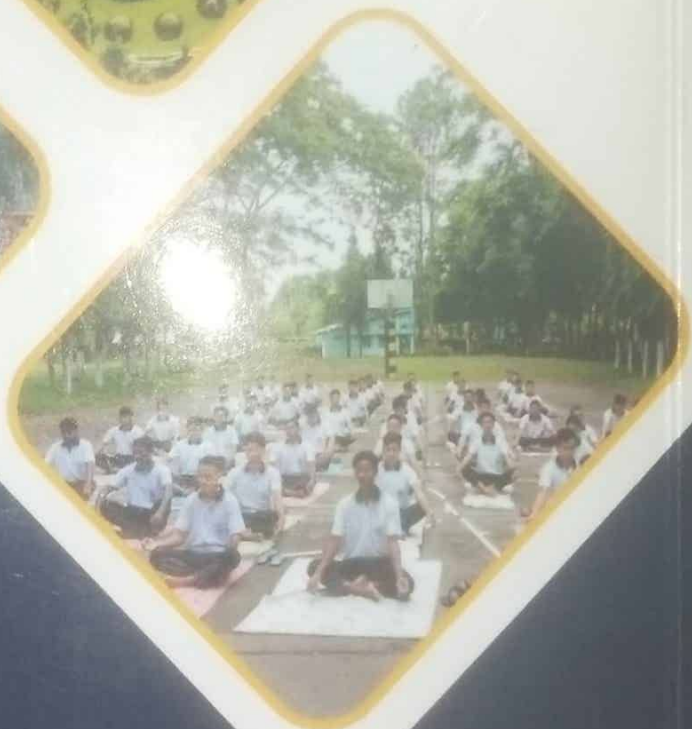
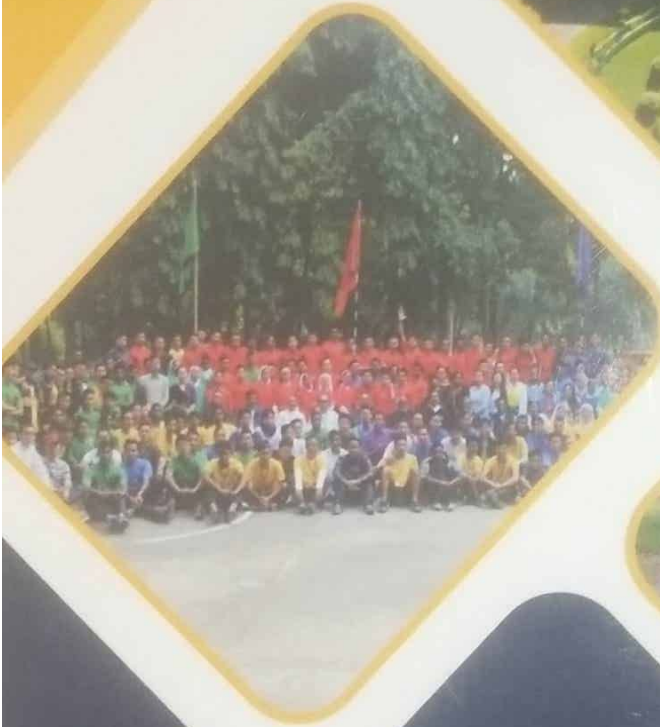
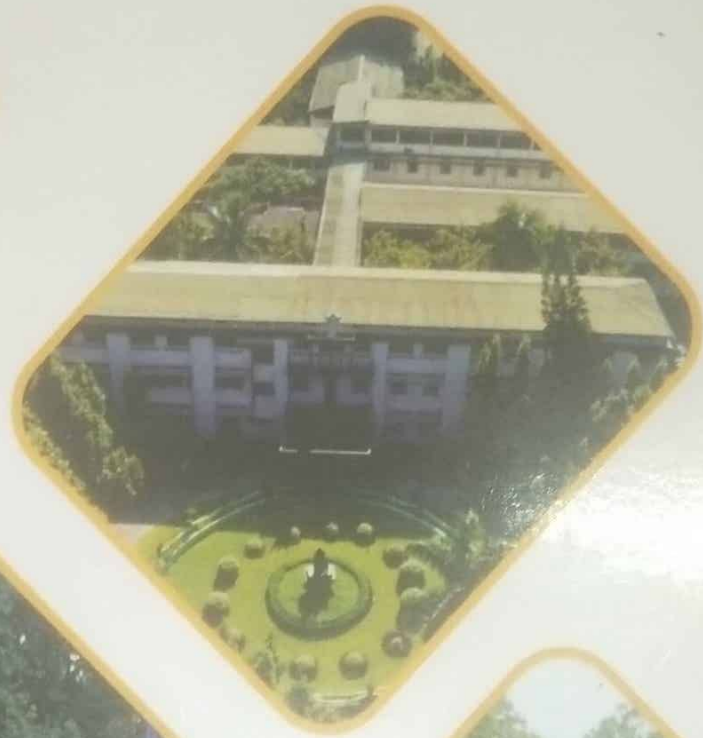
| Date | Day | Events |
|-----------|---------------|--|
| 01 | Sunday | SUNDAY |
| 02 | Monday | Class |
| 03 | Tuesday | |
| 04 | Wednesday | Class |
| 05 | Thursday | Class |
| 06 | Friday | Class |
| 07 | Saturday | Class / IQAC Cell |
| 08 | Sunday | SUNDAY |
| 09 | Monday | |
| 10 | Tuesday | |
| 11 | Wednesday | Class/Internal Test |
| 12 | Thursday | Class/ Internal Test |
| 13 | Friday | Class |
| 14 | Saturday | Second Saturday |
| 15 | Sunday | SUNDAY |
| 16 | Monday | Class/ Internal Test |
| 17 | Tuesday | |
| 18 | Wednesday | Class/ Internal Test |
| 19 | Thursday | Class/ Internal Test |
| 20 | Friday | Class/ Internal Test |
| 21 | Saturday | Farewell to Final Semester Students |
| 22 | Sunday | SUNDAY |
| 23 | Monday | Class/ Internal Test |
| 24 | Tuesday | Class/ Internal Test |
| 25 | Wednesday | Class/ Internal Test |
| 26 | Thursday | Class/ Internal Test |
| 27 | Friday | Class/ Internal Test |
| 28 | Saturday | Fourth Saturday |
| 29 | Sunday | SUNDAY |
| 30 | Monday | Study Leave / Coaching for poor students |
| 31 | Tuesday | Study Leave / Coaching for poor students |

APRIL 2019

| Date | Day | Events |
|-----------|---------------|--|
| 01 | Wednesday | Study Leave / Coaching for poor students |
| 02 | Thursday | Study Leave / Coaching for poor students |
| 03 | Friday | Study Leave / Coaching for poor students |
| 04 | Saturday | NU Exam |
| 05 | Sunday | SUNDAY |
| 06 | Monday | NU Exam |
| 07 | Tuesday | NU Exam |
| 08 | Wednesday | NU Exam |
| 09 | Thursday | NU Exam |
| 10 | Friday | NU Exam |
| 11 | Saturday | Second Saturday |
| 12 | Sunday | SUNDAY |
| 13 | Monday | NU Exam |
| 14 | Tuesday | NU Exam |
| 15 | Wednesday | NU Exam |
| 16 | Thursday | NU Exam |
| 17 | Friday | NU Exam |
| 18 | Saturday | NU Exam |
| 19 | Sunday | SUNDAY |
| 20 | Monday | NU Exam |
| 21 | Tuesday | NU Exam |
| 22 | Wednesday | Semester Break |
| 23 | Thursday | |
| 24 | Friday | |
| 25 | Saturday | |
| 26 | Sunday | SUNDAY |
| 27 | Monday | B.Ph. Classes |
| 28 | Tuesday | B.Ph. Classes |
| 29 | Wednesday | B.Ph. Classes |
| 30 | Thursday | B.Ph. Classes |

MAY 2019

| Date | Day | Events |
|-----------|---------------|--|
| 01 | Friday | B.Ph. Comprehensive Exam |
| 02 | Saturday | B.Ph. Comprehensive Exam |
| 03 | Sunday | SUNDAY |
| 04 | Monday | B.Ph. Classes |
| 05 | Tuesday | B.Ph. Classes |
| 06 | Wednesday | B.Ph. Classes |
| 07 | Thursday | B.Ph. Classes |
| 08 | Friday | B.Ph. Classes |
| 09 | Saturday | Second Saturday |
| 10 | Sunday | SUNDAY |
| 11 | Monday | Second Saturday |
| 12 | Tuesday | B.Ph. Classes |
| 13 | Wednesday | B.Ph. Classes |
| 14 | Thursday | B.Ph. Classes |
| 15 | Friday | B.Ph. Classes |
| 16 | Saturday | B.Ph. Classes |
| 17 | Sunday | SUNDAY |
| 18 | Monday | Retreat / Spiritual Orientation |
| 19 | Tuesday | Retreat / Spiritual Orientation |
| 20 | Wednesday | Retreat / Spiritual Orientation |
| 21 | Thursday | Retreat / Spiritual Orientation |
| 22 | Friday | Retreat / Spiritual Orientation |
| 23 | Saturday | Retreat / Spiritual Orientation |
| 24 | Sunday | SUNDAY / <i>Mary Help of Christians</i> |
| 25 | Monday | |
| 26 | Tuesday | |
| 27 | Wednesday | |
| 28 | Thursday | |
| 29 | Friday | |
| 30 | Saturday | |
| 31 | Sunday | SUNDAY |



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