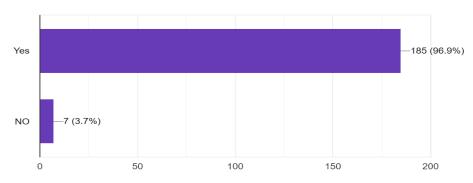
SALESIAN COLLEGE OF HIGHER EDUCATION, DIMAPUR:

Feedback on Curriculum and Teaching - learning by Students 2023

Salesian College of Higher Education, Dimapur conducted a feedback and evaluation on Curriculum and Teaching-learning by the Studetns for the academic session 2022-2023. The analysis of the feedback is presented below. It was done through google form and 191 studetns responded to it from various semesters and departments..

Department 191 responses 40 34 (17.8%) 36 (18.8%) 30 26 (13.6%) 26 (13.6%) 18 (9.4%) 20 10 (5.2%) 9 (4.7%) 10 1 (៨.៨៤): ១៩ (២.៩៤): ១៩ (២.៩៤): ១៩ (២.៩៤): ១៩ (២.៩៤): ១៩ (២.៩៤): ១៩ (២.៩៤): ១៩ (២.៩៤): ១៩ (២.៩៤): ១៩ (២.៩៤): ១៩ 0 2 semester (General) English Dept. History honours Political Science Sociology B. A 4th semester Philosophy honour Political science Dep... history depart...

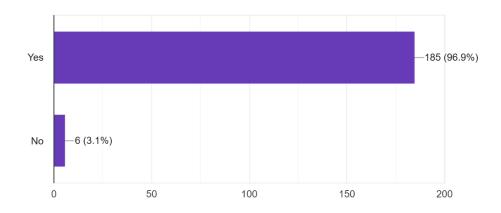
1. We have adequate number of qualified faculty appointed by the management. 191 responses



The responses from the students assure that the college has adequate number of qualified faculty members to manage the classes well. Out of 191 responses 96 % respondents agreed that the management appoints adequate number of qualified faculty in all departments.

2. The classes are engaged regularly and efficiently by the teachers.

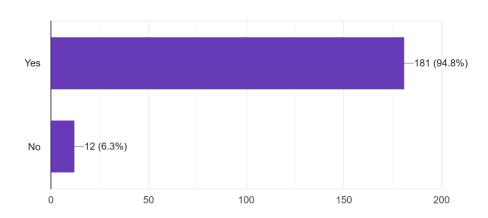
191 responses



Teachers are regular and punctual to the college and to their classes and they have good classroom management. The feedback reveals that classes are taken regularly and efficiently by the teachers as 97 % of the students agreed to it.

3. We are aware of the learning outcomes of each course.

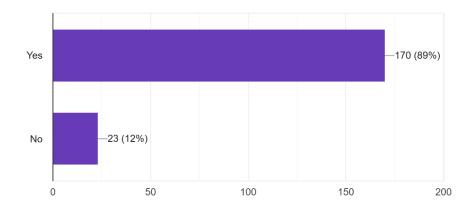
191 responses



The analysis reveals that the teachers make known to the students the purpose of each Unit and they are aware of the course outcome of the specific chapters and units. It can be affirmed from 181 positive responses received

4. Innovative methods of teaching and continuous evaluation are used the teachers.

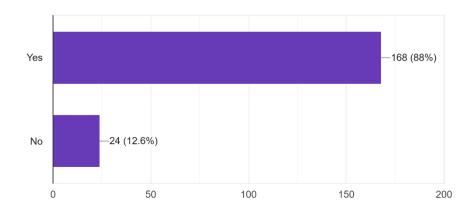
191 responses



Teachers use innovative methods in teaching. They use various methods to make the teaching more student centric. They also use IT facilities and, field trips, and other innovative methods for making the learning outcome based. Continuous evaluation is done taking into consideration their over all behaviour, attendance and performance at various tests, presentations, seminars, discussions etc.

5. Plan of study/activity is given to the students well in advance by the teachers.

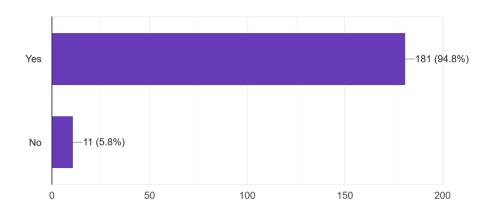
191 responses



Annual plan is prepared and made available to the students in the beginning of the academic session. All the other events such as assignments, class tests, class presentations and more which are not mentioned in the annual plan s announced well in advance by the faculty concerned so as to help the students to prepare well for the events and also to make maximum number of students' participation possible. Out of 191 respondents 88 % agreed that plan of Study/Activity is given to them well in advance by the teachers while 12% didn't agree to it.

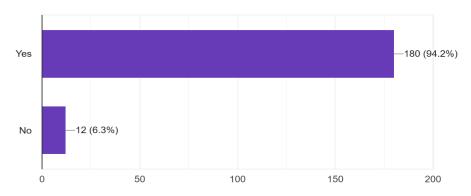
6. Seminars and assignments help me to study new things on my own.

191 responses



Seminars and assignments are part and parcel of academic activities. The internal evaluation is such that every student must go through self-learning by preparing Seminars and assignments. It enables the students to explore and study and make them capable of independent thinking. Out of 191 responses 94.8% affirmed that seminars and assignments help them to study new things on their own.

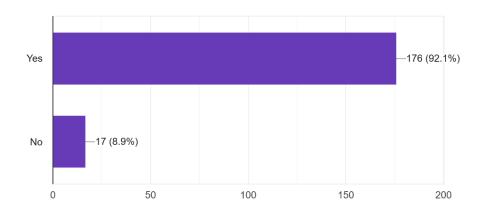
7. The continuous evaluation process helps me to study regularly and know my own progress.



SCHE conducts continuous evaluation through class tests, seminars, presentations, mid-term examination and assignments. The students are made known the outcome of their performance and the weaker ones are helped through remedial classes and improvement exams. 94% of 191 respondents agreed that continuous evaluation process helps them to stud regularly and to know their progress

8. Evaluation of internal tests/assignments are fair and transparent.

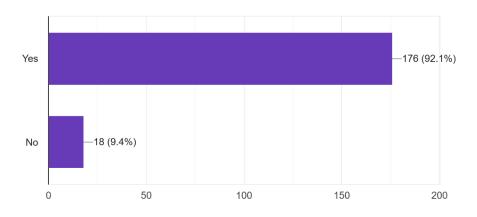
191 responses



Students are happy with the transparency and fairness of valuation of the internal tests/assignments. 92% responses to the fairness of evaluation of tests and assignments were positive while 17% didn't agree to it.

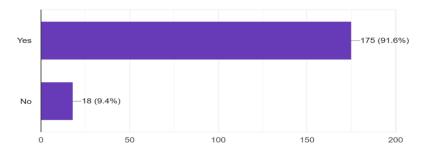
9. The curriculum and syllabus are up to date and innovative.

191 responses



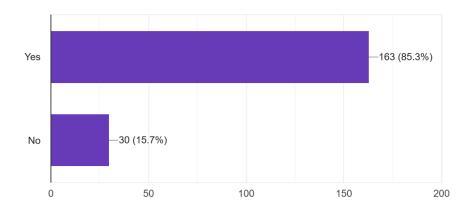
176 respondents out of 191 were satisfied with the curriculum and syllabus and felt that the curriculum is up to date and innovative

11. The curriculum and syllabus give necessary subject knowledge and skills to enroll for a higher education in the subject inside/outside Nagaland.



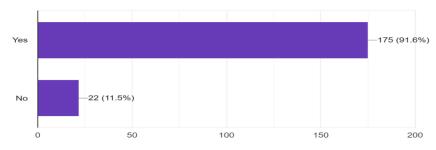
Feed back from the students show that they feel that the curriculum and and syllabus give necessary subject knowledge and skill to entoll for a higher education in the subject inside/outside Nagaland as 91% of responses were positive

12. I am satisfied with the internal evaluation methods and criteria used in the college. 191 responses



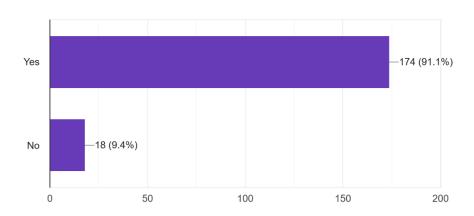
The college offers continuous evaluation following the pattern provided by the parent university to make the students to study well and to acquire higher knowledge and grades. Out of 191 respondents that is 85% students feel satisfied with the evaluation methods and criteria used in the college.

13. Overall, I am satisfied with the teaching-learning process of the college.



14. The college has a well-functioning class teacher/mentor system.

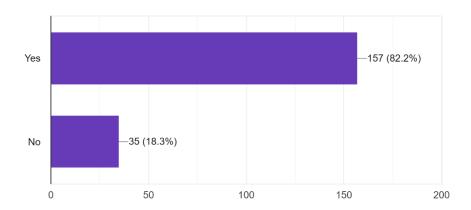
191 responses



The college has class teacher or mentor system. The HODs takes responsibility of their own departments. Adding to that there is well functioning mentor system. The students of each department are divided among the teachers of the department for proper mentoring system. The students are met by the mentors regularly and a record of it is maintained by the mentor. A hundred and seventy four respondents out of hundred and ninety one approved that there is a well functioning monitor system while only nine percentage disagreed to it

15. The college conducts activities for making the students globally competent in all aspects of learning and skills.

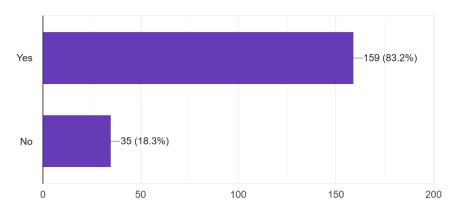
191 responses



SCHE tries to provide students with activities for making them globally competent in all aspect of learning skills. Seminars, class presentations, interactive classroom teaching, cultural and sports events, various club activities and other competitions held in the college

provides the students opportunities for developing their potentialities and abilities. A hundred and fifty seven out of 191 agreed that they are prepared to be globally competent.

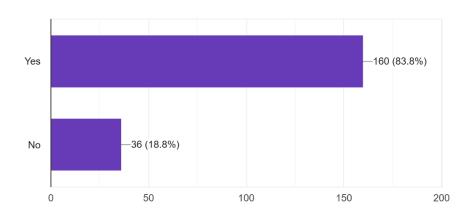
16. The curriculum has adequate components of social service/extension activities. 191 responses



The curriculum provides to a certain extent components for social service/ extension activities. 83% of the respondents confirmed it while 18 percentage disagreed

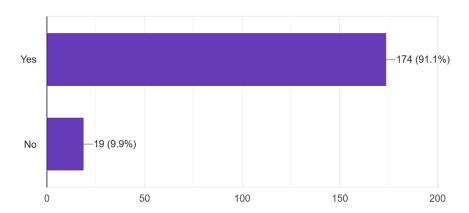
17. Teachers give encouragement for participation in Arts/Sports/Social Services/extension activities.

191 responses



Teachers encourage the students to participate in various competitions and they accompany them for extension activities and social service programmes. 160 respondents that is 83% of total respondents agreed to it while others didn't approve it.

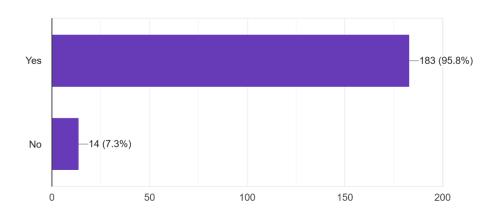
18. The college has adequate collection of well-maintained books/journals in the library. 191 responses



SCHE has a well established library which has a good collection of reference books. It has also good number of books for all categories for lending too. The library has a good collection of journals, news papers and other periodicals. It has acess to e-journals and e books. 91% respondents were happy with the collection of books and journals in the library

19. The teacher-student relation in the college is very cordial and healthy.

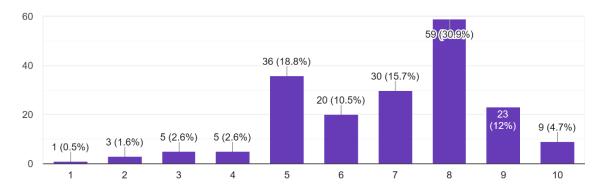
191 responses



Cordial and healthy relationship exists between teachers and students. Teachers are helpful and support and guide students. It is noticed from the feedback that 95% of the respondents out of 191 agreed that the teacher-student relation in the college is very cordial and healthy

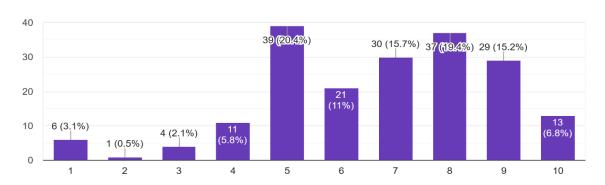
20. On a scale of 1 to 10 how would you rate the skills obtained for the following from learning in the college. a. Interpersonal Skills

191 responses



142 respondents rated the interpersonal skill between 6-10 points which indicates that the students have cultivated good interpersonal skills from the college

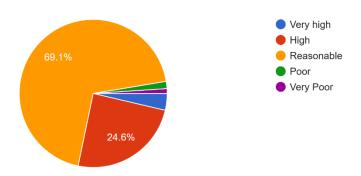




Students get opportunities to boost their self-confidence through various career guidance programme and other curricular activities. 169 respondents rated the skill they gained for self-confidence between 5 -10. The highest rating was for 5 with 20.4% followed by 5 with 19.4 score

21. Assess the quality of the textbooks recommended by the syllabus used in class.

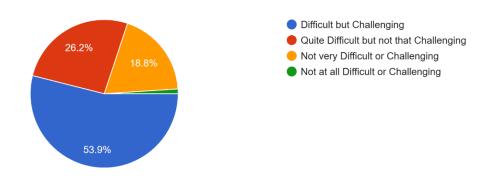
191 responses



The responses of the students reveals that the quality of the textbooks recommend is reasonable , that is agreed 69% of respondents while 23% agreed that the text books are of high quality

22. How difficult/challenging was your curriculum and syllabus:

191 responses



An analysis on the difficulty/ effectiveness of curriculum shows that the curriculum/syllabus was quite challenging for 53.9% of respondents and for another 26% it was quite difficult nut not that challenging while for 18.8% it was not very difficult or challenging