SALESIAN COLLEGE OF HIGHER EDUCATION

FEEDBACK ON THE INSTITUTION BY PARENTS: 2019-2020

| Name of the Guardian Hokhen Konyak Name of the Ward Honzei Salim Semester II Year/ Date 98 10/2019 |
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| The institution provides multiple opportunities to learn and grow a) Excellent b) Good c) Not Satisfactory The teachers are able to identify the weakness and help the students a) Excellent b) Good c) Not Satisfactory |
| 3. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process a) Excellent b) Good c) Not Satisfactory |
| 4. The institution/teachers use student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experience a) Excellent b) Good \chi>Not Satisfactory |
| 5. Institute and teachers encourage the students to participate in curricular tasks a) Excellent b) Good c) Not Satisfactory |
| 6. Efforts are made by the institute/teachers to include soft skills to make the students ready for the world of work a) Excellent b) Good c) Not Satisfactory |
| 7. There exists good communication and interaction between parents and the institution a) Excellent b) Good c) Not Satisfactory |
| 8. Students are made interested to do their academic work at home a) Excellent b) Good c) Not Satisfactory |
| 9. The performance and behaviour of the students a) Excellent b) Good c) Not Satisfactory |
| 10. The admission process in the college is good a) Excellent b) Good c) Not Satisfactory |
| 11. College has a ragging free and peaceful ambience a) Excellent b) Good c) Disagree |
| 12. Overall rating of the college a) Excellent b) Good c) Poor |
| 13. Suggestions/remarks if any: |
| of least in the classorouse |