

METRIC1.3.2

‘Students Undertaking Project Works/Field Work & Internships’



SALESIAN COLLEGE OF HIGHER EDUCATION, DIMAPUR

Email: prinscoladim@gmail.com

Web: <https://schedimapur.edu.in>

Syllabus indicating Fieldwork 6th Semester EVS

UNIT IV: Environmental pollution: a. Solid waste management and control measures of Urban and Industrial wastes.
b. Role of individual in prevention of pollution, Pollution case studies.
c. Disaster management: Floods, Earthquakes, Cyclones and Landslide management.

UNIT V: Social issues and the Environment: a. Urban problems related to energy, Water conservation, Rainwater harvesting, watershed management, Resettlement and rehabilitation of people; its problems and concern, Case studies.
b. Wasteland reclamation, Consumerism and waste products, Climate changes, Global warming, Acid rain. Ozone layer depletion, nuclear accidents and holocaust.
c. Environmental protection Act: Air and Water prevention and control of pollution Act, Wildlife protection Act, Forest conservation Act, Issues involved in enforcing of environmental legislation.


Field work and Assignment Internal Marks: 30

- Students should submit a report at the end of the semester based on the field study on the topic chosen with prior consultation with teacher concerned. Marks: 20
- Assignment /seminar /debate etc. Marks: 10

Suggested Readings:

1. Agarwal KC, 2001. Environmental Biology, Nidi Publishers Ltd. Bikaner.
2. Bharucha Erach (ed) Text Book of Environmental Studies., University Press (India) Pvt. Ltd.
3. Bharucha Erach, 2003. The Biodiversity of India, Mapin Publishing Pvt. Ltd, Ahmedabad-380013.
4. Kaushik, Anubha & Kaushik, C.P. 2006. Perspectives in Environmental Studies, NewAge International (P) Ltd. Publisher, New Delhi.
5. Singh Savindra 2003, Environmental Geography, Prayag Pustak Bhawan, Allahabad.




PRINCIPAL
Salesian College of Higher Education
Dimapur - 797112, Nagaland



SALESIAN COLLEGE OF HIGHER EDUCATION

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10th March 2023

The Principal
Salesian College of Higher Education
Dimapur

Subject: Seeking permission for Field Trip for the 6th Semester EVS class.

Sir,

With due respect, I would like to inform you that the present 6th semester EVS class intends for field trip as part of their co curricular activities. As such, a **one day Field Trip to Nagaland Zoological Park**, Dimapur, is planned on 18th March 2023, to help the students understand the function of simple ecosystem of the area as part of their subject study. Therefore, I would like to request your kind permission allowing the students to go for the aforementioned field trip for which I shall remain much obliged to you.

Thank you and awaiting a positive response,

Yours sincerely,

Streamlet Bathari

Assistant Professor

Department of English



SALESIAN COLLEGE OF HIGHER EDUCATION

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13 March 2023

To
Miss. Streamlet Bathari
Asst. Professor
Salesian College of Hr. Education
Dimapur

With reference to your letter dated 10 March 2023 I grant you permission for you to take the 6th Semester EVS class for one day field trip to Nagaland Zoological Park, Dimapur on 18 March 2023.

I appreciate your effort to make the learning experiential and participatory for the students.

With good wishes,


Fr. (Dr.) Paul Punii

Principal

PRINCIPAL
SALESIAN COLLEGE OF HIGHER EDUCATION
DIMA PUR-797112

List of Participants:

Sl. no	Name of the Student	Sl. No.	Name of Student
1	Alokali Zhimo	69	Ham Teli
2	Asoni Kaikho	70	Lumtsula M
3	Ch. Talu Dominic	71	Manik Chandiguria
4	Chingkhiubuanliu Rikhi	72	Martin Hentry
5	Epetwangle	73	Samuel Kandulna
6	Flory Lalmangaihi	74	Augustine Kachwa
7.	Kapoktuila Mercy	75	Hotoka Zhimomi
8	L. Ali Sangtam	76	Huoziisie
9.	Matilda Panmei	77	Jevili Zhimomi
10.	Pouphunliu Bertila	78	Kavibo Sumi
11.	Sanju Mallik	79	Khiukiwi N Chang
12.	Sashit Tete	80	Kivika S. Muru
13.	Shiveio John L.S.	81	Luzaigailiu
14.	Soumya Halder	82	Sangti P.
15.	Thenon Rita Kamho Wangham	83	Sedeneikho Chusi
16.	Balasiewdor Umsong	84	W. Temjentila
17.	Khumrola Sangtam	85	Charabuni Kape
18.	Lungthongbou	86	Eyilobeni
19.	Mareelung Zeliang	87	Imnasangla
20.	Nikita Shrestha	88	Kainali H. Aye
21.	Philip Tanti	89	Kiboto Chishi
22.	Tsitolu Tsutso	90	Hachin Sumnyan
23.	Vipeni K. Zhimo	91	Elvis Kikon
24.	Franciska Horo	92	Kaihrii Vuziio
25.	Hongpong Monyu N. Konyak	93	Nusatalu Chuzho
26.	James Thangvangkhuol	94	Elizabeth Achumi
27.	Kali Ayemi	95	Jamkhogin Haokip
28.	Kishore Xaxa	96	Lamminhao Gangte
29.	Linoto K. Achumi	97	Lovikali Jimo
30.	Minibo V. Kiba	98	Senjumbeni Yanthan
31.	Peilamsap Zeliang	99	Temjenpenla Ao
32.	Poungeulung Newme	100	Atobo Aye
33.	Thanglet Chongloi	101	Azila A. Sangtam



34.	Seikhotingam Sitlhou	102	Christina Lemtor
35	Selung Kothang Anthony	103	Hikumsuto A. Yepthomi
36	Letminhao Touthang	104	Khrotsu Therie
37	Nuito A. Swu	105	Kumtsu
38	Idale	106	Pochu
39	Theophilis Thurr	107	Themneineng Singson
40	Themneineng Singson	108	Z. Sorila Yimchunger
41	Vito Ayemi	109	Lilivi Yepthomi
42	Ajit Toppo	110	Somur Das
43	Asish Sanga	111	Vikedo
44	Denzil Lalhriatpuia		
45	Thangoulen Singson		
46	Thomas Jamir		
47	Vinikali G		
48	Sendro Bey		
49	Amanda Sangtam		
50	Anjana Kerketta		
51	Ashirii Mania		
52	Asho Alexander		
53	Azikholu		
54	Chibemo Ezung		
55	Edward Kikon		
56	Gaingam		
57	H. Biteno Patton		
58	James Dal Khan Lun		
59	Juliana Nemang N.		
60	Khetoli		
61	Lhingboikim Singson		
62	Lina M.		
63	Lucy Th. Chapao		
64	Mlato Yepthomi		
65	N. Olli Pie		
66	Nohimi Sangma		
67	David Tudu		
68	George Soreng		



SALESIAN COLLEGE OF HIGHER EDUCATION



FIELD WORK ON THE STUDY OF SIMPLE ECOSYSTEM

SUBMITTED BY

NAME: ELVIS S KIKON

SUBJECT: EVS 601

SECTION: A

DATE OF SUBMISSION: 17 April, 2023

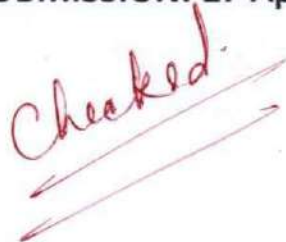
SUBMITTED TO

MA'AM STREAMLET BATHARI

ASST. PROFESSOR



Checked.



ACKNOWLEDGEMENT

The Field work undertaken on 18th March 2023 would not have taken place without the efforts of the people who supported us behind the scenes.

I would like to express my sincere gratitude to the College Authorities of Salesian College of higher education for handing us the opportunity to witness the diverse biodiversity in existence. I thank the Professors for their logistical support and assistance in securing necessary permits and permissions for the field work.

I give my enormous gratitude to Ma'am Streamlet who stood as the catalyst and extended her helping hand all the time.

We thank the animal keepers and locals for their cooperation who generously shared their time, knowledge and experience with us.

Finally, I would like to acknowledge the countless individuals who have dedicated their lives to understanding and protecting the environment. It is because of their tireless efforts that we are able to conduct research and make progress towards a more sustainable future.

Thank you all for your support and contributions to this field work.



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3	Ecological utility 3.1 conservation and protection of endangered species 3.2 education and awareness 3.3 research 3.4 Reintroduction of species 3.5 Animal welfare 3.6 Preservation of genetic diversity 3.7 Public engagement 3.8 Contribution to local economies	5-6
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5	General findings 5.1 Stump tailed mazaque 5.2 Rhesus Macaque 5.3 Indian Wolf 5.4 Sandal deer 5.5 Leopard cat 5.6 Western hoolock gibbon 5.7 Dhole (wild dog) 5.8 Spotted dove 5.9 Vulture 5.10 Emu 5.11 Oriental pied hornbill 5.12 Gharial	9-14
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A PROJECT REPORT

ON

**“A study of Simple Ecosystem in Nagaland
Zoological Park.:Study of a Forest & common
plants, insects and birds”**

Sub code: Environmental Science- EVS II

Date of submission: 12/04/23

Submitted by:

Idale

B.A 6th Sem

Final Year (B)

Submitted to:

Ma'am Streamlet Bathari

Asst. Professor



Salesian College of Higher Education

Kuda A, Nagarjan

Dimapur -797112, Nagaland

Checked

Education, Dimapur for arranging an exposure field trip.

I also convey my sincere acknowledgement to Mrs Streamlet Bathari, Asst. Professor for making this trip a success with her valuable guidance.

I am thankful to all my classmates for their companion throughout the entire field trip.

Above all I would like to thank Almighty God for the success of the field trip.

CONTENTS

I. INTRODUCTION

II. DESCRIPTIONS OF THE FOREST AREA VISITED

FIG.1.1, FIG 1.2, ~~FIG 1.3~~, ~~FIG 1.4~~, ~~FIG 1.5~~

III. COMMERCIAL USES

1.OFFERING TOURS

2.FOOD & BEVERAGES SALES

3.EDUCATION

4.CONSERVATION

5.ENTERTAINMENT

IV. ECOLOGICAL ULILITY:SOME LIST OF ECOLOGICAL USES OF THE FOREST

1.BIODIVERSITY CONSERVATION

2.ECOTOURISM

3.CARBON SEQUESTRATION

V. HUMAN IMPACTS AND SUSTAINABILITY

1.HABITAT DESTRUCTION

2.CLIMATE CHANGE

3.NOISE POLLUTION

VI. GENERAL FINDINDS

1.ANIMALS SPECIES

2.BIRDS SPECIES

3.AQUATIC SPECIES

VII. CONCLUSION

A report on the field visit to Nagaland Zoological Park
(As part of the project work of EVS - Semester 2023)

1. Introduction

The 6th semester students of Salesian College of Higher Education, Dimapur, visited the Nagaland Zoological Park, Dimapur on 18th March 2023, as part of the field study for the Environmental Science Project. The team was led by the faculties Mrs. Streamlet Bathari, Miss Tseili Dukhru and Mr. Vipechalie Belho. The visit was organized as part of their project work for EVS subject. The team reached the Park at 10 am and visited various animal enclosures located inside the premises to study them.

2. Target Group

6th Semester Students.

3. Objectives

- To study the ecosystem within the park while focusing on maintenance of park in a sustainable manner.
- To create awareness among the students about the endangered animals and the necessary measure taken to conserve them through ex-situ technique of conservation.

4. Field Observation

The students were guided by Mrs. Streamlet Bathari, the subject teacher, who explained in detail the various aspect of the flora and fauna found in the premises of the park. During the tour, the students jotted down notes based on their observations and asked questions regarding the animals and the ecosystem. The students also took notes on the animal enclosures and from the information boards posted outside each animal enclosure along with photographic evidence of the visit.

The students also interacted with the forest guards and animal keepers, noting down valuable information regarding the conservation practices employed in the park. The students were also made aware of the many challenges faced to successfully run an ex situ conservation program. Also focus was made to make them aware of the importance of sustainable use of resources which will benefit the environment in the long run.

Despite the time constraints, the students managed to gather much information through personal interaction with the animal keepers and through extensive study of the park. Also, the students were much more sensitized on the issue of conservation of ecology as they understood the its importance in the delicate balance of our environment.

4. Outcome

The students had a first-hand experience of the ecosystem in the park.

The students also learned how the park is maintained in a ecofriendly manner

The students learnt about the endangered animals and how they are sustained using ex-situ method of conservation

Conclusion

The trip ended at 1 pm, when the students assembled outside after a light lunch. Overall, it was a successful visit as the main objective of the visit was achieved. The students also had an enjoyable day observing the different wild animals and learning many new things about conservation and environment which will benefit them immensely in their project work. It was a well recommended visit which will greatly help the students to understand the subject and provide them with a practical perspective on the conservation process.



Mrs. Streamlet Bathari
Coordinator
19 March 2023



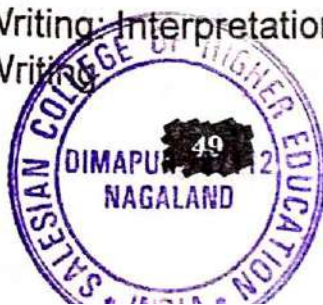
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Dimapur - 797112, Nagaland



Syllabus Indicating Field Visit Sociology

SOC 202: SOCIAL RESEARCH METHODS-II

- UNIT I: Approaches To Research: Quantitative, Qualitative, Ethnography
- UNIT II: Methods Of Research: Social Survey, Case study,
- UNIT III: Types Of Research: Basic and Applied, Historical and Empirical, Descriptive
- UNIT IV: Data Processing And Analysis: Methods of Data Processing, Analysis of Data
- UNIT V: Report Writing: Interpretation of Data, Techniques of Report Writing



Note: Field visit and report writing may be conducted as part of the syllabus for 20 marks. Students should be made to do exercise in the class room such as construction of questionnaires, schedules, etc. and also test them in the fields so as to sharpen their research skills.

Recommended Books:

- Ahuja, Ram; 2009; Research Methods; Jaipur; Rawat Publications.
- Beteille, A. and T. N. Madan; 1975; Encounters and Experience: Personal Accounts of Fieldwork; New Delhi; Vikas Publishing House
- Cauvery, R et al; 2003; Research Methodology; New Delhi; New Age International (P) Ltd.
- Dooley, David; 2007; Social Research Methods (Fourth edition); New Delhi; Prentice Hall of India.

Pauljini
Principal
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18/10/2022

To


Mr. Avibou Nagi
HoD, Sociology Department
Salesian College of Higher Education
Dimapur

Dear Sir Avibou,

I hereby grant you the requested permission to take the 6th Semester students of Sociology Department for a field study to Thaheku village to study the Socio Economic conditions of the migrant labourers.

I thank you for your Keen interest in the overall development of your students.

With good wishes


PRINCIPAL
Salesian College of Higher Education
Dimapur - 797112, Nagaland

Name and signature of the participants

Sl. No	Name	Department	Signature
1	Elizabeth Achumi	Sociology	<i>Elizabeth</i>
2	Sendro	Sociology	<i>Sendro</i>
3	Hongpong Monyu	Sociology	<i>Hongpong</i>
4	James Thangvangkhuol	Sociology	<i>James</i>
5	Jamkhogin Haokip	Sociology	<i>Jamkhogin</i>
6	Kali Ayemi	Sociology	<i>Kali Ayemi</i>
7	Kishor xaxa	Sociology	<i>Kishor</i>
8	Lamminhao	Sociology	<i>Lamminhao</i>
9	Minibo V Kiba	Sociology	<i>Minibo</i>
10	Senjumbeni Yanthan	Sociology	<i>Senjumbeni</i>
11	Temjenpenla Ao	Sociology	<i>Temjenpenla</i>
12	Thanglet Chongloi	Sociology	<i>Thanglet</i>
13	Thomas Jamir	Sociology	<i>Thomas</i>
14	Vinikali G	Sociology	<i>Vinikali</i>

Pauljuni
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 Salesian College of Higher Education
 Dimapur - 797112, Nagaland


Pauljuni
HOD
 Department of Sociology
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 D.P. 43, DIMAPUR - 797112



SALESIAN COLLEGE OF HIGHER EDUCATION
P.B No. 43, Half Nagarjan, Dimapur

PROGRAMME: Field-Study	
TOPIC/THEME:	“Socio-Economic condition of the farmers at Thahekhu Block 7”
Date	24-10-2022
Venue	Thahekhu Village Block 7, Dimapur, Nagaland 797112
Objective	To understand the socio-economic life of the migrant farmers
Target Group	Migrant farmers
Report <p>A total of 14 students of the 5th semester of Sociology department, Salesian College of Higher Education conducted a field study on the Migrant farmers at Thahekhu village block 7, Dimapur. Given the study universe, a small study was carried out to understand the life of the farmers who have mostly come from Orissa and Bihar and have resided at the said area which is primarily a farming area. The study discovered that most of the families have settled and worked in this area for over decades and many are of the second generation farmers settled here.</p> <p>The study was carried out mainly using the scientific methods specially interview as most of the farmers were illiterate and could not read or write. One common problem faced by the farmers was of the transportation as one side of the land was bordered by Dhansiri river and the other side by the Railway track as such no vehicular road is not available and they had to use motorcycle and mostly bicycle to transport their produce to the market.</p> <p>The field study not only gave an insight of the life of the farmers to the students but also the students could apply practically whatever they have study in there degree course.</p>	
Outcome: <p>The students from the sociology dept were able to put in to practice their knowledge of research methodology which they have been studying over the years. The study also made the students understand the life of the shopkeepers.</p>	

Department of Sociology
Salesian College of Higher Education
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PRINCIPAL
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Dimapur - 797112, Nagaland

Syllabus indicating Field Work

ENVIRONMENTAL SCIENCE

EVS - I (COMPULSORY)

- UNIT I:** Ecosystem and the Environment Definition, Scope and importance of Environmental studies, Need for Public awareness. Concepts of. an Ecosystem, Structure and functions of an Ecosystem. Producers, Consumers and Decomposers in an Ecosystem.
- UNIT II:** Natural Resources: Renewable and non-renewable resources, Role of individual in conservation of natural resources for sustainable life styles. Use and over exploitation of Forest resources, Deforestation, Timber extraction, Mining, Dams and their effects on forest and tribal people. Use and over exploitation of surface and ground water resources, Floods, Drought, Conflicts over water, Dams-benefits and problems. Definition, Genetic, Species and Ecosystem diversity, Bio-geographical classification of India. Value of biodiversity: Consumptive use, Productive use, Social, Ethical, Aesthetic and option values.
- UNIT III:** Environmental pollution: Definition, Causes, effects and control measures of Air pollution. Water pollution and Soil pollution. Causes, effects and control measures of Marine pollution, Noise pollution, Thermal pollution, nuclear hazards.
- UNIT IV:** Population issues and the Environment: Population growth, Variation among nations, Population explosion- Family welfare programs, Environment and Human health, Human rights, Value education, HIV/AIDS. Woman and Child welfare, Role of information technology in environment and human health, Case studies.

Field work and Assignment Internal Marks: 30

Students should submit a report at the end of the semester based on the field study on the topic chosen with prior consultation with teacher concerned. Marks: 20

Assignment / Seminar /debate etc. Marks: 10



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Paulomi
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Dimapur - 797112, Nagaland

List of the Students submitting their Environmental project work for the academic year 2022-2023

Sl.no.	Name	Rollno	Semester
1	AGNES L	AG22230006	2nd
2	AJANBENI TSANGLAO	AH22230127	2nd
3	CHIZO NYEKHA	AH22230128	2nd
4	RAMPAUPEULE SEPHE	AH22230001	2nd
5	DHIRAJ YADAV	AH22230002	2nd
6	FLORENCE J	AH22230003	2nd
7	JANGMEI	AH22230004	2nd
8	JOCHUSHALO METHA	AH22230005	2nd
9	KEKHRIENINO NAKHRO	AH22230006	2nd
10	KIUKHUM R	AH22230007	2nd
11	LAMMINKAM GANGTE	AH22230008	2nd
12	LIBO YEPTHO	AH22230009	2nd
13	LITO SWU	AH22230010	2nd
14	MUTHOI LAM	AH22230011	2nd
15	NAGAHOLI L SHOHE	AH22230012	2nd
16	NINGSEM RUMTHAO	AH22230013	2nd
17	PREMCHAND MURMU	AH22230014	2nd
18	SANAT KUMAR MANDI	AH22230015	2nd
19	SANGEETA KERKETTA	AH22230016	2nd
20	SHANSHAN PAMEI	AH22230017	2nd
21	AS THANGAM	AH22230018	2nd
22	CHAYA RANI ORANG	AH22230019	2nd
23	CHUNSEN MATEY	AH22230020	2nd
24	HAMJONVE	AH22230021	2nd
25	HENMINLEN CHONGMUN	AH22230022	2nd
26	HENSHOM E PHOM	AH22230023	2nd
27	HERASIEYILE NEWME	AH22230024	2nd
28	HONGBAH P PHOM	AH22230025	2nd
29	ITIKALI A ACHUMI	AH22230026	2nd
30	MICHAEL C HUMTSOE	AH22230027	2nd
31	NILO H YEPTHOMI	AH22230028	2nd
32	LINAMERY SHANGPLIANG	AH22230029	2nd
33	LIALO N MURU	AH22230030	2nd
34	LOINO ACHUMI	AH22230031	2nd
35	LUNGUNLEN MANLUN	AH22230032	2nd
36	OMEKALI CHISHI	AH22230033	2nd
37	RAMJUANPOU	AH22230034	2nd
38	SAMLAMPEULE	AH22230035	2nd
39	VIKETHONUO KHRO	AH22230036	2nd
40	VIPUKHA ZHIMOMI	AH22230037	2nd
41	WANTEI T KONYAK	AH22230038	2nd
42	LUNGSUWIBO	AH22230039	2nd
43	REBEKA KERKETTA	AH22230040	2nd



44	VINIHOLI ZHIMOMI	AH22230041	2nd
45	ALIH WANGSHA	AH22230042	2nd
46	ANGKIL	AH22230043	2nd
47	AVISE MARK	AH22230044	2nd
48	AYAPMONG DUPONGLEH	AH22230045	2nd
49	BACHIU S	AH22230046	2nd
50	CHINGCHAM Y PHOM	AH22230047	2nd
51	CECILIA KIKON	AH22230048	2nd
52	D RENGKHAM LAMKANG	AH22230049	2nd
53	DIHE KOMUNI	AH22230050	2nd
54	ELIYANI E YANTHAN	AH22230051	2nd
55	H LIKIVI CHISHI	AH22230052	2nd
56	HITO ABEL	AH22230053	2nd
57	HOKIVI ACHUMI	AH22230054	2nd
58	ILIASAPPE	AH22230055	2nd
59	INAKALI K YEPTHO	AH22230056	2nd
60	JANGTINMANG KHONGSAI	AH22230057	2nd
61	JOTHAM NEWME	AH22230058	2nd
62	JUNIA LALCHHANCHHUAHI	AH22230059	2nd
63	KANALI KINIMI	AH22230060	2nd
64	KATOLI A BETHSY	AH22230061	2nd
65	KEDONO NAGI	AH22230062	2nd
66	KETOULHOULIE TSÜKRÜ	AH22230063	2nd
67	KEVICHUZO KIRE	AH22230064	2nd
68	KHUPGOUSEM SINGSON	AH22230065	2nd
69	KUMRITO Y LIMS	AH22230066	2nd
70	LAMMINTHANG DIMNGEL	AH22230067	2nd
71	LENMINTHANG	AH22230068	2nd
72	LENTINTHANG SINGSON	AH22230069	2nd
73	LIDAU PHOM	AH22230070	2nd
74	LIKIVI L SWU	AH22230071	2nd
75	LIKUPU K ACHUMI	AH22230072	2nd
76	LIPOKAKUM IMCHEN	AH22230073	2nd
77	MARIA GORETTI BECK	AH22230074	2nd
78	MAX KARUNG	AH22230075	2nd
79	MHAYANI J TUNGOE	AH22230076	2nd
80	MHONTHUNG ODYUO	AH22230077	2nd
81	MIN-E	AH22230078	2nd
82	MOBA P	AH22230079	2nd
83	MONYU M KONYAK	AH22230080	2nd
84	MUGHAKATO JIMO	AH22230081	2nd
85	NGOME MOBO C KONYAK	AH22230082	2nd
86	NIBOKA Y KAPPO	AH22230083	2nd
87	NOKYANLA	AH22230084	2nd
88	PETENEIZO KACO	AH22230085	2nd
89	RAMSIANLIU PANMEI	AH22230086	2nd
90	ROPFÜVIZO RÜRHIÉ	AH22230087	2nd



91	SEHTINTHANG SITLHOU	AH22230088	2nd
92	SENTIMOA	AH22230089	2nd
93	SUDHAN TUDU	AH22230090	2nd
94	T. LAWRENCE THANGMINLEN	AH22230091	2nd
95	T NYAIWANG	AH22230092	2nd
96	THANGGINLAL HANGSING	AH22230093	2nd
97	TOKA	AH22230094	2nd
98	TOLIMI S SUMI	AH22230095	2nd
99	TOVIKALI K YEPTHO	AH22230096	2nd
100	VIKIVI K CHOPI	AH22230097	2nd
101	VILOKA YEPTHOMI	AH22230098	2nd
102	VITO AYE	AH22230099	2nd
103	YENSO BUNGTO A	AH22230100	2nd
104	AARON Z	AH22230101	2nd
105	ALPHONS KINDO	AH22230102	2nd
106	ANDREAS SORENG	AH22230103	2nd
107	AZONO KIRE	AH22230104	2nd
108	CHUBALEMLA	AH22230105	2nd
109	HRAVEINE DAIKHO	AH22230106	2nd
110	ILULE ZEHUNY	AH22230107	2nd
111	KANSHAM GEORGE	AH22230108	2nd
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An Assignment
on
Sound Pollution and its Management
and
Treatment of Water and Wastewater

Submitted to : Su. Mury Philip

Submitted by: Rampaupule Sephe

Subject: Environmental Studies

Rollno: 15, Sec A

Date: 13th March 2023

A⁺

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Dimapur - Nagaland.

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An Assignment
on
Treatment of Water and Waste Water
&
Sound Pollution and its Managements

Department : Political Science (2nd Semester)

Subject : Environmental Studies

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Environmental Project on “Soil Pollution”

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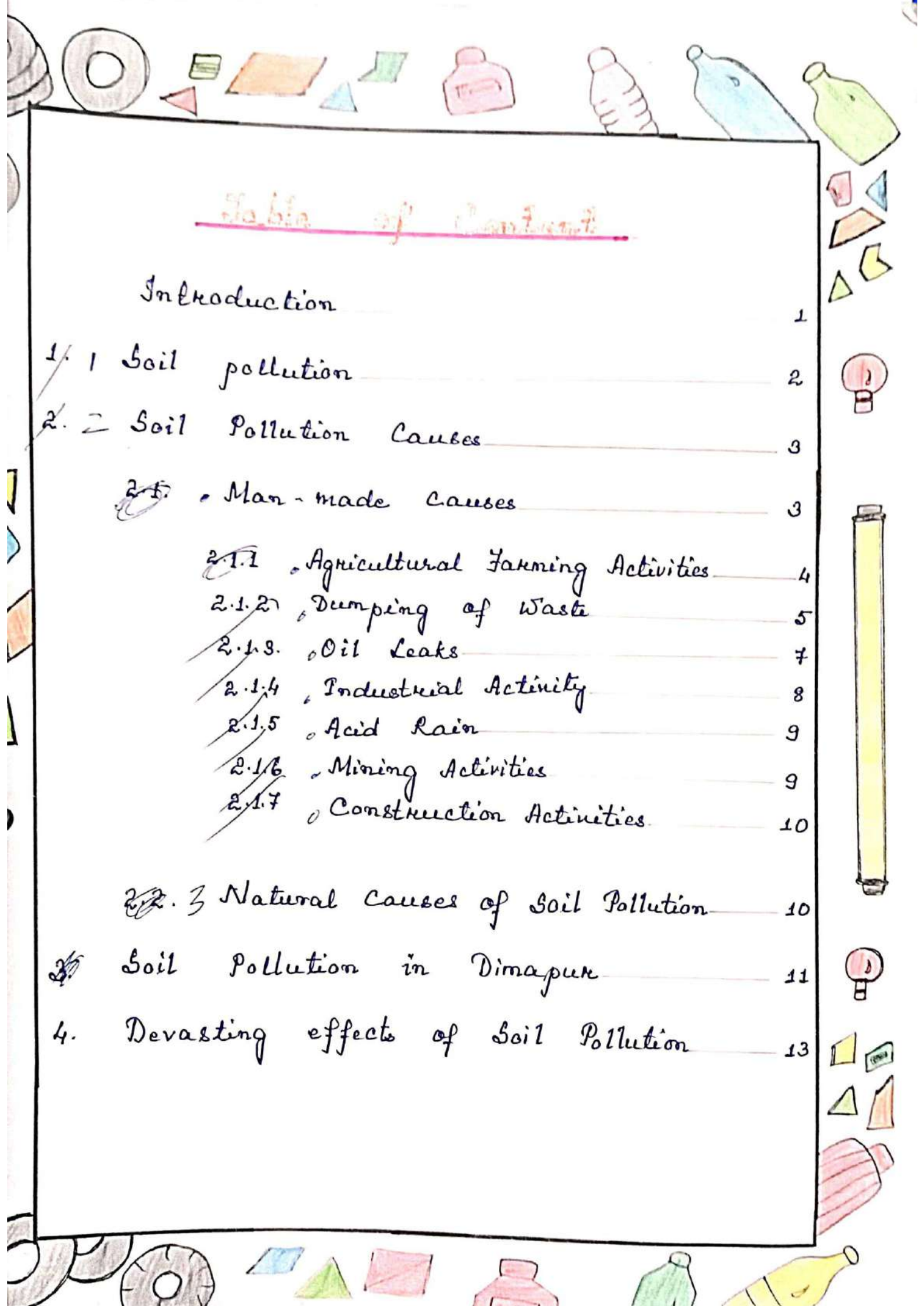
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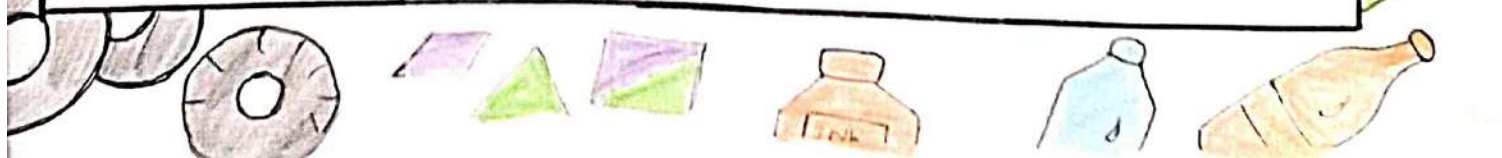
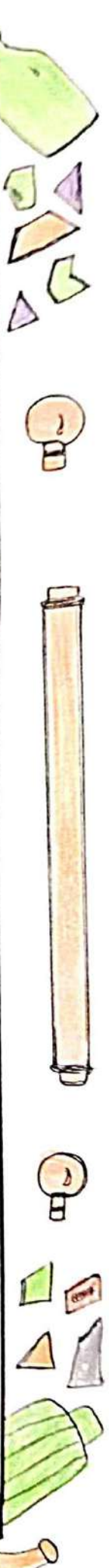
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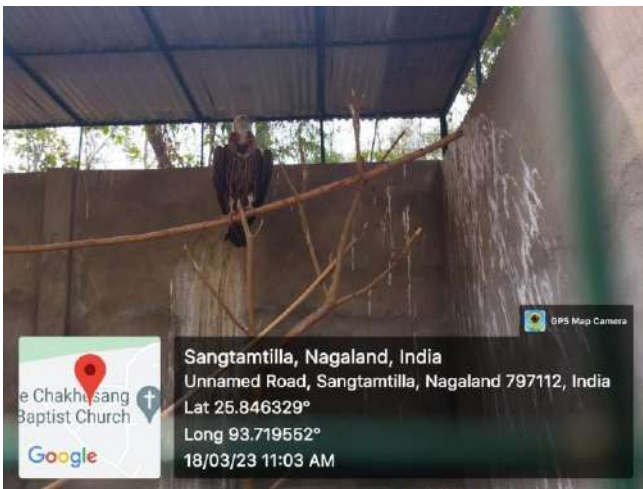
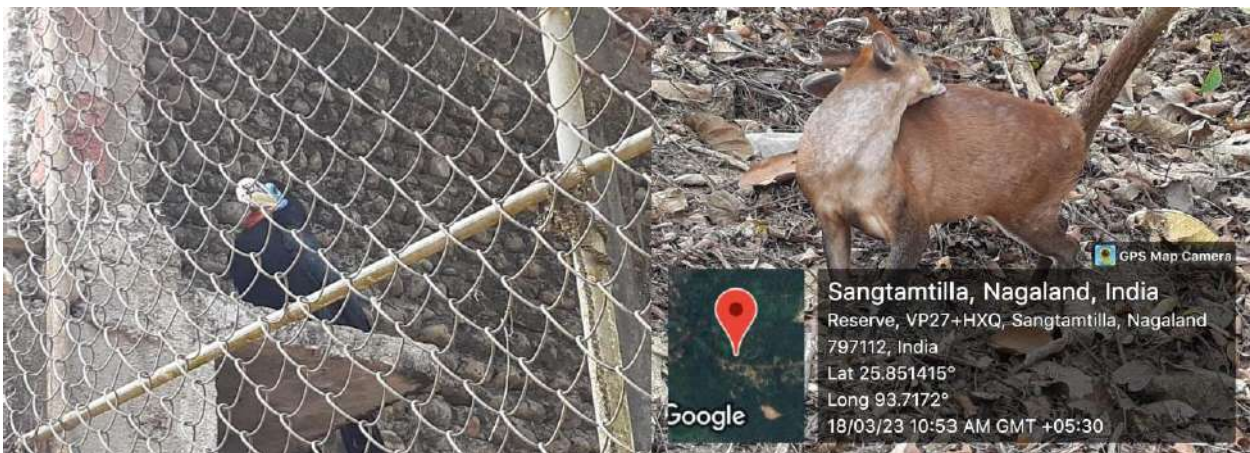


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Photos of Field work

Environmental Science 6th Semester Project work at Zoological Park

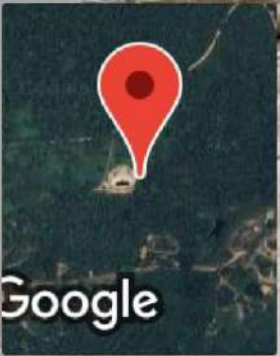
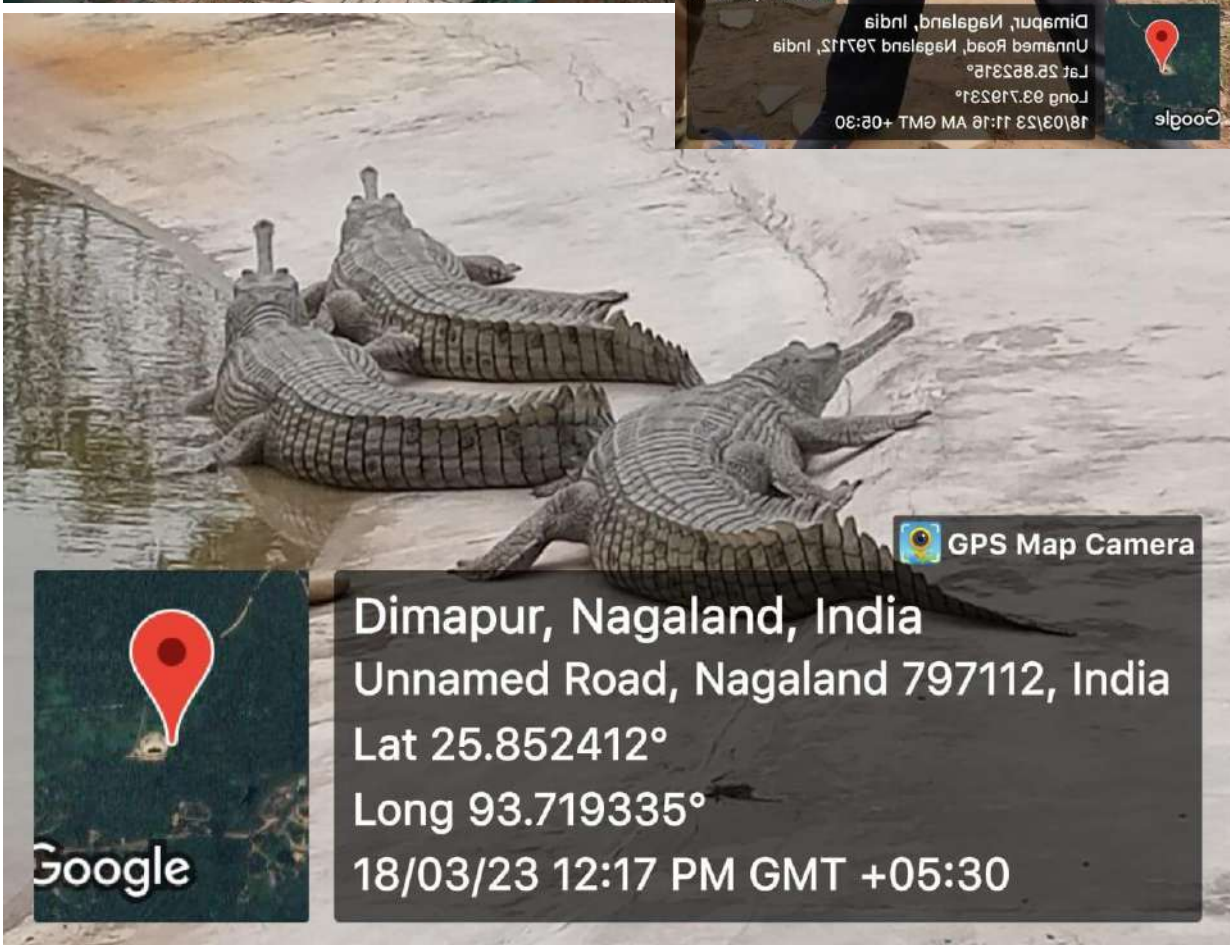




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