

# METRIC 2.6.1

## POs & COs



**SALESIAN COLLEGE OF HIGHER EDUCATION, DIMAPUR**

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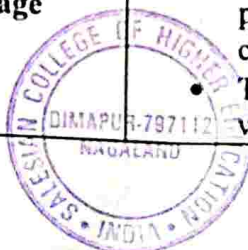
Web: <https://schedimapur.edu.in>

## Department of English

Department	Programme Specific Outcome
<b>ENGLISH</b>	<ul style="list-style-type: none"> <li>• Educate students in both the artistry and utility of the English language through the study of literature and other contemporary forms of culture.</li> <li>• Provide students with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world.</li> <li>• Graduate students who are capable of performing research, analysis, and criticism of literary and cultural texts from different historical periods and genres.</li> <li>• Assist students in the development of intellectual flexibility, creativity, and cultural literacy so that they may engage in life-long learning.</li> <li>• Students should be able to identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past.</li> <li>• Students should be able to write analytically in a variety of formats, including essays, research papers, reflective writing, and critical reviews of secondary sources.</li> </ul>

### Semester – I

	Course Title	Course Outcome
1	<b>ENG (G) 101 B.A. GENERAL ENGLISH: Poetry, Basic English Usage and Language Skills.</b>	<ul style="list-style-type: none"> <li>• To provide the students with basic knowledge of literary terms.</li> <li>• To enable the students to understand the usage of English grammar.</li> <li>• To develop basic writing skills.</li> </ul>
2	<b>ELENG 102 ELECTIVE ENGLISH: Poetry, Grammar and Language skills.</b>	<ul style="list-style-type: none"> <li>• To provide with different metres of poetry in literature from various centuries.</li> <li>• To enable the students with scholarly writings.</li> </ul>



3	<b>ENG (H) 103: History of English Literature</b>	<ul style="list-style-type: none"> <li>To acquaint the students with rich writings of British literature from Elizabethan to Modern Age.</li> <li>To familiarize with various writings through the centuries.</li> </ul>
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**Semester – II**

	<b>Course Title</b>	<b>Course outcome</b>
1.	<b>ENG (G) 201 B.A. GENERAL ENGLISH: Drama, Prose and Language skills.</b>	<ul style="list-style-type: none"> <li>To enhance the students on the difference between drama and prose writing of different age.</li> <li>To enable the students with comprehensive knowledge on creative writings.</li> </ul>
2.	<b>ELENG 202 ELECTIVE ENGLISH: Poetry and Applied Language skills.</b>	<ul style="list-style-type: none"> <li>To acquaint the student with various styles of writing poetry through different ages.</li> <li>To familiarize the student with the beauty and meters of poetry.</li> </ul>
3.	<b>ENG (H) 203: History of English Language and Literary Terms.</b>	<ul style="list-style-type: none"> <li>To develop the importance of language in literature throughout history of mankind.</li> <li>To enable the students with the history of English language and how words and grammar develop.</li> <li>To enhance the student with basic phonetics and critical literary terms.</li> </ul>

**Semester III**

	<b>Course title</b>	<b>Course outcome</b>
1	<b>ALENG (A) 301 B.A. ALTERNATIVE ENGLISH: Poetry, short story and composition.</b>	<ul style="list-style-type: none"> <li>Appreciate and analyze the poem and plays in the large socio-political context of the time.</li> <li>Engage with the major genres and forms of English literature and fundamental skills required for close reading and critical thinking of the texts and concepts.</li> </ul>



2	<b>ELENG 302 ELECTIVE ENGLISH: Drama and Language skills.</b>	<ul style="list-style-type: none"> <li>● Explain and analyze the rise of the critical mind.</li> <li>● Trace the development of Elizabethan tragedy and comedy</li> <li>● Appreciate and analyze the formal variations of classicism</li> </ul>
3	<b>ENG (H): Writings in English from Nagaland.</b>	<ul style="list-style-type: none"> <li>● Understand the socio-historical-political-economic contexts of colonialism.</li> <li>● Appreciate and analyze the growing spectres of inequality arising women identity in Naga society.</li> </ul>

**Semester – IV**

	<b>Course Title</b>	<b>Course Outcome</b>
1	<b>ALT. ENG 401: Alternative English (Prose, Poetry &amp; Language Skills)</b>	<ul style="list-style-type: none"> <li>● To enable the students in understanding the style and structural components of Modern English prose and drama.</li> <li>● To introduce the students to Indian poetry in English relating to the rich cultural context.</li> </ul>
2	<b>EI. ENG 402: Elective English (Fiction and Applied Language Skills)</b>	<ul style="list-style-type: none"> <li>● To familiarize the students with different features and strands of fiction writing.</li> <li>● To introduce novel as an emerging literary genre during 17<sup>th</sup> and 18<sup>th</sup> century fiction with particular focus on the early women writers.</li> <li>● To enable the students to have a firm grasp of communication requirement in social, business And official context.</li> </ul>
3	<b>ENG (H) 403: Drama &amp; Composition</b>	<ul style="list-style-type: none"> <li>● To introduce the students to different aspect of drama and dramaturgy.</li> <li>● To acquaint the readers about the different features, intricacies and understand multi layered social comment of Modern English Drama.</li> </ul>



Semester – V

	Course Title	Course Outcome
1	<b>EI. ENG 501: Elective English (Literary Criticism)</b>	<ul style="list-style-type: none"><li>• To provide the students with the knowledge of the development of Criticism from Greek Antiquity, the development and background of English Criticism.</li><li>• To enable the students to comprehend and analyse English Prose and Poetry</li></ul>
2	<b>ENG (H) 502: Fiction and Language Skills</b>	<ul style="list-style-type: none"><li>• Making the students familiar with different aspects of fiction writing.</li><li>• Acquainting the novel as a dominant literary genre in the 18<sup>th</sup> and late 19<sup>th</sup> Century with new experimentations in the later years.</li><li>• Develop the critical analysis through in-depth study and critical evaluations of literary texts.</li></ul>
3	<b>ENG (H) 503: Literary Criticism</b>	<ul style="list-style-type: none"><li>• To acquaint the students with the existing traditions in Anglo-American Criticism.</li><li>• To broaden the students' understanding of a literary text by interpreting and exploring it through the critical canons.</li></ul>


Semester – VI

	Course Title	Course Outcome
1	<b>EI. ENG. 601 (A): American Literature (Poetry, Prose &amp; Language Skills)</b>	<ul style="list-style-type: none"><li>• To introduce different form of Literature, which, owing to its difference, will develop a more eclectic approach to literary text in a wider cultural context.</li><li>• Ensuring an in-depth study of some representative text of American poetry.</li></ul>



2	<b>ENG (H) 605: Literary Theory</b>	<ul style="list-style-type: none"> <li>• To educate the students about the major critical movements in literature and its implications on the society in general</li> <li>• To enable the students to craft their own discussions based on the author's ideology and thinking.</li> <li>• To provide a theoretical framework which will enable the students to make their own interpretations based on various theories.</li> </ul>
3	<b>ENG (H) 606 (A): American Literature (Fiction &amp; Drama)</b>	<ul style="list-style-type: none"> <li>• To acquaint the students with a comprehensive history of American Fiction and Drama.</li> <li>• To enlighten the students about the different forms of Modern American drama by giving them adequate knowledge about the social, historical and cultural backgrounds of the plays.</li> </ul>



  
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## Department of History

Department	Programme Specific Outcome
<b>HISTORY</b>	<ul style="list-style-type: none"> <li>• The course gives an over view of Indian history from the prehistoric times to modern India. An understanding of socio-economic and cultural development with the elements of change and continuity.</li> <li>• An understanding of the social, Cultural, Political and economy of countries in in the East like China, Japan and Korea gives better understanding of our own history.</li> <li>• The history of North East gives an overall understanding of the region from the British times to the formation of the state.</li> <li>• World history and Europe history gives knowledge about the important events that has impacted the world</li> </ul>

### Semester- I

	Course Title	Course Outcome
1	<b>HIST- 101. History of India upto Mauryas</b>	<ul style="list-style-type: none"> <li>• To give the students an idea of the social, economic, political and cultural development other than dynastic history from the prehistoric times upto the Post- Mauryas.</li> <li>• To familiarise the students the elements of change and continuity of Indian history.</li> </ul>
2	<b>HIST- 102. History of North East India</b>	<ul style="list-style-type: none"> <li>• To familiarise the students with major trends of the political, social and economic developments in North East India from 1822 to the re organisation of states 1972.</li> </ul>



**Semester -II**

	<b>Course Title</b>	<b>Course Outcome</b>
1	<b>HIST- 201. History of India (post Maurya to Delhi Sultanate)</b>	<ul style="list-style-type: none"><li>• The students get familiarised with the social, economic, political and cultural development. other than dynastic history from post Maurya to Delhi Sultanate period.</li></ul>
2	<b>HIST- 202(A). East Asia (1840-1950)</b>	<ul style="list-style-type: none"><li>• The students get a view of the Political, Socio-Economic developments, European expansion and the resultant nationalistic movements of East (China, Japan and Korea)</li></ul>

**Semester-III**

	<b>Course Title</b>	<b>Course Outcome</b>
1	<b>HIST -301. History of India 1526 to the 19<sup>th</sup> cent.</b>	<ul style="list-style-type: none"><li>• To introduce students the trends and developments in India during the Mughal and British period. They gain knowledge on the Socio-economic and cultural patterns and also the polity and society.</li></ul>
2	<b>HIST- 302. History of India c.A.D 1550- 1750.</b>	<ul style="list-style-type: none"><li>• To familiarise the students with the social, economic and cultural development during the Mughal period.</li></ul>

**Semester-IV**

	<b>Course Title</b>	<b>Course Outcome</b>
1	<b>HIST- 401. Indian Nationalism</b>	<ul style="list-style-type: none"><li>• The students get knowledge on the trends and developments in India during the National movement in India from 1850-1950</li></ul>
2	<b>HIST- 402. History of the United States of America.</b>	<ul style="list-style-type: none"><li>• The students get acquainted with major political, economic, social and military forces that shaped the history of the USA from colonial days to the second world war.</li></ul>





### Semester-V

	Course Title	Course Outcome
1	HIST -501. History of Europe	<ul style="list-style-type: none"><li>To familiarise the students with some of the major developments in the world from the decline of the feudal age to the French Revolution.</li></ul>
2	HIST- 502. History of Christianity in Nagaland (1813- 1972)	<ul style="list-style-type: none"><li>To give the students the overall view of the history of Christianity in Nagaland from its beginning in the 19<sup>th</sup> cent. Up to 1972.</li></ul>
3	HIST- 503. Social and Economic history of modern India (18 <sup>th</sup> - 20 <sup>th</sup> cent.)	<ul style="list-style-type: none"><li>To give general understanding of Social changes and economic developments in Modern India.</li></ul>

### Semester-VI

	Course Title	Course Outcome
1	HIST -601. Modern World	<ul style="list-style-type: none"><li>The course gives the students ideas of the major developments in the modern world during the two World Wars that led to the emergence of the cold war</li></ul>
2	HIST- 602. Political History of the Nagas.	<ul style="list-style-type: none"><li>To familiarise the students on political history of the Naga from pre- colonial period to state formation.</li></ul>
3	HIST-603(B). Introduction to Archaeology	<ul style="list-style-type: none"><li>The students learn the basic concepts that go to make up the subject matter of history. They get an idea of the very nature of the discipline of history is rooted in some fundamental concepts.</li></ul>



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## Department of Philosophy

Department	Programme Specific Outcome
<b>PHILOSOPHY</b>	<ul style="list-style-type: none"> <li>• To encourage critical thinking and equip the pupils with ability to analyse complex ideas, problems and logical reasoning.</li> <li>• To enable students to appreciate a wide range of philosophical thoughts, the multidisciplinary interrelations and the influence of Western and Indian Philosophy on each other.</li> <li>• To learn classical and contemporary issues so as to gain foundational issues in religion.</li> <li>• To train or introduce the students to research and dissertation writing.</li> <li>• To gain a better understanding of the world and the diverse viewpoints.</li> <li>• To encourage personal growth and self-awareness.</li> <li>• To make the students more aware and appreciative of the moral choices and responsibilities of human beings.</li> </ul>

### Semester-I

	Course/ Title	Course Outcome
1.	<b>PHI-101: Western Philosophy- I</b>	<ul style="list-style-type: none"> <li>• To introduce students to the study of Western Philosophy.</li> <li>• To give an insight to the origin of the study and understandings of the theories of Philosophy.</li> </ul>
2.	<b>PHI(H)-102: Logic- I</b>	<ul style="list-style-type: none"> <li>• To introduce students to deductive and traditional logic.</li> <li>• To acquaint the students to basics of logical reasoning.</li> </ul>



### Semester-II

	Course/ Title	Course Outcome
1.	PHI-201: Western Philosophy- II	<ul style="list-style-type: none"><li>• To introduce students to the study of Western Philosophy</li><li>• To give the students foundation of classical philosophical problems.</li></ul>
2.	PHI(H)- 202: Logic- II	<ul style="list-style-type: none"><li>• To introduce students to Modern or Mathematical Logic.</li><li>• To impart the students with necessary skills for effective and logical reasoning.</li></ul>

### Semester-III

	Course/ Title	Course Outcome
1.	PHI-301: Outlines of Indian Philosophy- I	<ul style="list-style-type: none"><li>• To give comprehensive and critical account of various systems of Indian Philosophy.</li><li>• To study the ancient philosophical text and their relevance to contemporary issues of philosophy and religion.</li></ul>
2.	PHI(H)- 302: Philosophy of Religion	<ul style="list-style-type: none"><li>• To introduce students to major topic and debates in the field of philosophy of religion.</li><li>• To study dominant concepts and problems of the idea of existence and God in the major world religions as well as tribal religions.</li></ul>

### Semester-IV

	Course/ Title	Course Outcome
1.	PHI- 401: Outlines of Indian Philosophy- II	<ul style="list-style-type: none"><li>• To study the meaning and significance of individual texts and philosophies and also draw parallels between philosophical traditions of India and Western world.</li></ul>
2.	PHI(H)- 402: Existentialism	<ul style="list-style-type: none"><li>• To introduce students to contemporary philosophy of existentialist thought.</li><li>• To have an insight to the atheism and theism and their implications on the existentialist.</li></ul>

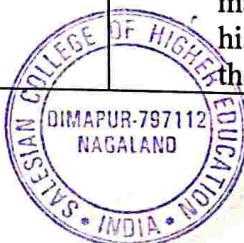


Semester-V

	Course/ Title	Course Outcome
1.	PHI-501: Ethics (Western and Indian)	<ul style="list-style-type: none"><li>• To introduce students to understanding Moral Philosophy.</li><li>• To learn about ethical theories and ideas of morality found in both the Western and Indian traditions, so as to acquire a balance knowledge of the subject matter.</li></ul>
2.	PHI(H)- 502: Philosophy of Mind	<ul style="list-style-type: none"><li>• To introduce to the students Philosophy of Mind, its nature and problem both from the Western and Indian perspective.</li><li>• To study relation of mind to body and the physical world.</li></ul>
3.	PHI(H): 503(C): Contemporary Indian Philosophy	<ul style="list-style-type: none"><li>• To learn the general characteristics of Indian Philosophy, the development of philosophical thoughts and the impact of the West.</li><li>• To study its future prospects and possibilities.</li></ul>

Semester-VI

	Course/ Title	Course Outcome
1.	PHI-601: Social and Political Philosophy	<ul style="list-style-type: none"><li>• To introduce the students to the social and political thoughts and ideas.</li><li>• To study the practical application of political and social ideas and their impact on contemporary governance and society.</li></ul>
2.	PHI(H)- 602: Applied Ethics	<ul style="list-style-type: none"><li>• To study the problems and issues in applied ethics.</li><li>• To study ethics in the value of human life, bio-technology, social polices and environmental concerns.</li></ul>
3.	PHI- 603(c): Project Paper (Option C)	<ul style="list-style-type: none"><li>• To train and familiarise the students to the method and techniques of research methodology.</li><li>• The dissertation is 'topics-based' in essay style. Any philosophical topics or concerns may be addressed and the views of historical and contemporary writers on them discussed.</li></ul>



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## Department of Political Science

Department	Programme Specific Outcome
<b>POLITICAL SCIENCE</b>	<ul style="list-style-type: none"> <li>• To understand the world, country, society and have awareness of ethical problems, social rights, values and responsibility to the self and to others.</li> <li>• To understand and follow changes in patterns of political behaviour, ideas and structures. Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.</li> <li>• Students will acquire a working knowledge of the Indian political system.</li> <li>• Take individual and team responsibility, function effectively and respectively as an individual and a member or a leader of a team; and have the skills to work effectively in multi-disciplinary terms.</li> <li>• To know how to access and evaluate data from various sources of information.</li> </ul>

### Semester -I

	Course Title	Course Outcome
1	<b>POL-101 Political Theory: Ideas and Concepts</b>	<ul style="list-style-type: none"> <li>• The paper is designed to acquaint the students with the basic normative concepts and ideas of Political Theory.</li> <li>• To understand the various political phenomena, its cause, impact on the lives of people and the role of governmental institutions.</li> </ul>



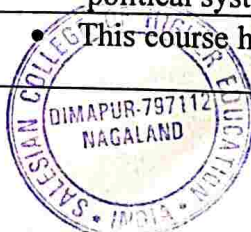
2	<b>POL (H) - 102 Indian Political Thinkers</b>	<ul style="list-style-type: none"> <li>• The paper highlights the main sources of the political tradition ancient India and its development in modern times. It critically assesses the contribution of key ancient and modern Indian political thinkers and explains their relevance to contemporary times.</li> <li>• It helps the students assess the contribution and understand the impact of the Indian political thinkers on various issues specifically based on the Indian society, culture and politics. Its impact on the contemporary times and on the Indian government and politics, especially on the Constitution of India.</li> </ul>
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### Semester-II

	<b>Course Title</b>	<b>Course Outcome</b>
1	<b>POL- 201 Political Theory: Ideas and Concepts (B)</b>	<ul style="list-style-type: none"> <li>• The course is intended at acquainting the students with the contemporary concepts of Political Theory.</li> <li>• To understand the traditional and modern theories of Political Science.</li> </ul>
2	<b>POL (H) - 202 Western Political Thought</b>	<ul style="list-style-type: none"> <li>• The objective of the paper is to provide the students with a comprehensive view about the various western political philosophies of ancient, medieval, and modern thinkers.</li> <li>• Examining the features of western political thought and the various theories.</li> </ul>

### Semester-III

	<b>Course Title</b>	<b>Course Outcome</b>
1	<b>POL - 301 Indian Government and Politics (A)</b>	<ul style="list-style-type: none"> <li>• The objective of this paper is to familiarize the students with the legal and philosophical framework of the political system in India.</li> <li>• To simultaneously study in detail the political structure both Constitutional and Administrative.</li> <li>• It also intends to strengthen the understanding and appreciation of the rights and privileges granted by the Indian Constitution.</li> <li>• The paper also focuses on the political processes and the actual functioning of the political system.</li> </ul>
2	<b>POL (H) - 302 International Organisations</b>	<ul style="list-style-type: none"> <li>• This course has its central objective to provide</li> </ul>



		<p>a comprehensive introduction to the most important multilateral political organization in international relations.</p> <ul style="list-style-type: none"> <li>• It also deals with the major global issues and challenges.</li> <li>• It also acquaints the students with the growing significance of regional organisations.</li> <li>• To familiarize the changing nature of power relations.</li> </ul>
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**Semester-IV**

	Course Title	Course Outcome
1	<b>POL - 401 Indian Government and Politics – (B)</b>	<ul style="list-style-type: none"> <li>• The objective of the paper is to acquaint the students with the processes and the functioning of Indian political system.</li> <li>• It focuses on the Centre-State relations within the Indian federal system.</li> <li>• It also emphasizes on issues such as caste, communalism and regionalism and critically assesses its impact on the political processes.</li> </ul>
2	<b>POL (H) – 402 International Politics</b>	<ul style="list-style-type: none"> <li>• This paper deals with concepts and dimensions of International Politics.</li> <li>• To make an analysis of different theories highlighting the major debates and differences within the different theoretical paradigms.</li> </ul>

**Semester-V**

	Course Title	Course Outcome
1	<b>POL - 501 Comparative Government &amp; Politics</b>	<ul style="list-style-type: none"> <li>• Through this paper, focus is given on the evolution and approaches to the study of Comparative Politics.</li> <li>• It studies the major political systems of the World by adopting a comparative approach to enable the students to understand the differences and similarities between the various constitutional arrangements.</li> <li>• It also analyses in a comparative way the political systems in the third world countries.</li> </ul>
2	<b>POL (H) - 502 Issues In World Politics</b>	<ul style="list-style-type: none"> <li>• This paper, offers a brief survey of the contemporary issues existing in the international sphere in the context of the</li> </ul>



		changing global political environment.
3	<b>POL (H) - 503 Local Self Government In India</b>	<ul style="list-style-type: none"> <li>The course deals with the grassroots level democratic units and their significance to our democracy and governance, consisting of the composition, powers and relevance of decentralization in contemporary set up.</li> </ul>

**Semester-VI**

	<b>Course Title</b>	<b>Course Outcome</b>
1	<b>POL - 601 Public Administration</b>	<ul style="list-style-type: none"> <li>The paper provides an introduction to the study of public administration.</li> <li>It is intended to cater to the needs of students in understanding the basic elements of administration and it also covers Public Administration in its historical context.</li> <li>It embodies a detailed discussion on Organization and Personnel Administration containing the importance of administrative, legislative, executive and judicial control over administration is also highlighted</li> </ul>
2	<b>POL (H) - 602 Indian Administration</b>	<ul style="list-style-type: none"> <li>The main purpose of this course is to acquaint the students with the various dynamics of Indian Administration.</li> <li>The course is intended to provide a comprehensive analysis of the Union State administrative structures. Public Service Commission and the contemporary issues and challenges before Indian administrative.</li> </ul>
3	<b>POL (H) – 604 Conflict and Peace Studies</b>	<ul style="list-style-type: none"> <li>To introduce the students to the meaning and contending approaches in the discipline of Peace and conflict resolution from an academic perspective.</li> <li>It also brings into boarder context the different strategies and techniques of non-violent conflict resolution.</li> </ul>



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## Department of Sociology

Department	Program Specific Outcome
<b>SOCIOLOGY</b>	<ul style="list-style-type: none"> <li>• To demonstrate an understanding of key sociological concepts, theories, and methodologies.</li> <li>• To design and conduct sociological research studies, employing appropriate research methods and techniques</li> <li>• To develop critical thinking skills, enabling students to evaluate social issues from multiple perspectives.</li> <li>• To enable student's exhibit cultural competence, recognizing and respecting diverse social identities, perspectives and experiences.</li> <li>• The ability to apply sociological knowledge to analyze and evaluate social policies. To critically assess the impact of policies on individuals and communities, and contribute to evidence-based policy recommendations.</li> <li>• Understanding India and its unity in diversity and also a better understanding of the social institutions in the country.</li> </ul>

### Semester-I

	Course Title	Course Outcome
1	<b>SOC-101</b>  <b>Introduction to Sociology</b>	<ul style="list-style-type: none"> <li>• Understanding of the basics of Sociology</li> <li>• An introduction on societal outlook</li> </ul>
2	<b>SOC-102</b>  <b>Social Research Methods-I</b>	<ul style="list-style-type: none"> <li>• To introduce the students the format of research</li> <li>• To understand the tools required for social research.</li> </ul>



### Semester-II

	Course Title	Course Outcome
1	<b>SOC-201</b> <b>Social Stratification and Social Mobility</b>	<ul style="list-style-type: none"><li>• To make the students understand the various layers of classes and division in the society</li><li>• Understanding the provisions and possibilities of mobility in within the society in relation to changes in classes and also caste</li></ul>
2	<b>SOC-202</b> <b>Social Research Method-II</b>	<ul style="list-style-type: none"><li>• To have a better understanding and detailed of research method</li><li>• Understanding the qualitative and quantitative research</li></ul>

### Semester-III

	Course Title	Course Outcome
1	<b>SOC-301 Foundations of Sociological Thought</b>	<ul style="list-style-type: none"><li>• To familiarize the students with theories specially the classical thinkers.</li><li>• The understanding of the society from different perspective.</li></ul>
2	<b>SOC-302 Population and Society</b>	<ul style="list-style-type: none"><li>• The understanding of demography and its importance</li><li>• To make the students aware of migration and its problems.</li></ul>

### Semester-IV

	Course Title	Course Outcome
1	<b>SOC – 401 Modern Sociological Theories</b>	<ul style="list-style-type: none"><li>• To familiarize the students with some of the modern sociological thinkers and their contributions.</li></ul>
2	<b>SOC – 402 Social Movements</b>	<ul style="list-style-type: none"><li>• To dwell on social movements, types, causes and analyse possible solutions, as a purely academic exercise.</li><li>• To throw light on the futility of the use of violence for achieving one's desire; it instead, hopes to highlight the path for peaceful sociological solutions.</li></ul>

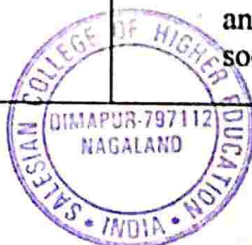



### Semester-V

	Course Title	Course Outcome
1	SOC – 501 Marriage, Family and Kinship	<ul style="list-style-type: none"><li>• To acquaint the students with the basic concepts of family and kinship studies.</li><li>• To demonstrate structural principles used by societies in a consistent logical way to organize groups and categorize and infuse them with cultural meanings so that the societal objectives of social integration, social reproduction and social continuity are realized.</li></ul>
2	SOC – 502 Rural Sociology	<ul style="list-style-type: none"><li>• To provide sociological understanding of rural social structure, change and development in India.</li><li>• It also aims to impart sociological skills to reconstruct rural institution and rural development programmes, to plan, monitor and evaluate rural development programmes.</li></ul>
3	SOC – 505 Gender and Society	<ul style="list-style-type: none"><li>• To highlight the issues of gender and gender sensitization and relate it to the contemporary society.</li><li>• This course will also look into the issues of violence against women in relation to domestic abuse, crimes against women, infanticide etc.</li></ul>

### Semester-VI

	Course Title	Course Outcome
1	SOC – 601 Indian Society	<ul style="list-style-type: none"><li>• To present a comprehensive and integrated profile of Indian society.</li></ul>
2	SOC – 602 Urban Sociology	<ul style="list-style-type: none"><li>• To provide sociological understanding of the nature and scope of urban sociology and urban social structure in India.</li><li>• It also aims to make students read and understand the emerging issues and challenges in urban centres.</li></ul>
	SOC – 604 Sociology of Tribal Society	<ul style="list-style-type: none"><li>• To provide a comprehensive profile of tribal people in terms of their distribution and concentration, demographic features, social structure and cultural patterns.</li></ul>



  
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